



FOOTHILL COLLEGE

**PLANNING AND RESOURCE COUNCIL
MINUTES
NOVEMBER 4, 2009**

APPROVAL OF MINUTES FOR **OCTOBER 21, 2009**

CORRECTIONS: D. DAVISON CORRECTION ITEM 3 – “Both FA “**add: and Senates**” opposed going lower than the FON and are opposed to moving to PT faculty for those positions.”

ACTION: APPROVED AS CORRECTED

ANNOUNCEMENTS:

Judy announced that Foothill and District received a Merit Award for the CCFC Professional Design Awards Program in Sacramento. This Award is given by those in the State Chancellor’s Office who work with facilities improvements. They noted that FHDA has the best stewardship of any bond measures in the state.

ITEM 1

FULL-TIME FACULTY REQUESTS – MINER

Mostafa – shared his concerns that the committee’s conversation regarding computer networking being outdated is a false assumption - he said he believed that it has and will continue to evolve. He felt that networking is a broad term and should not be the reason that position should not be filled.

Miner – in ranking disciplines over the years it is the capacity of the individual to stay as current as possible that is important - it is also a balance of interest in those positions.

Miner – After a second round of voting and prioritization, Judy asked PaRC to approve and forward Accounting, Biotech and the Voice Instructor positions to be opened for search for the 2010-11 academic year.

ACTION: Positions were approved unanimously

ITEM 2

FORMULATING ACTION PLANS – PECK

Essentially, three committees will go through their own process and three tri-chairs will lead committees. Action plans will come to PaRC and entire college community to finalize strategic action plans. The Leadership Class will represent students. Daniel’s presentation was distributed to PaRC for details. Katie Townsend Merino gave an orientation for all new members.

ITEM 3

FURTHER REVIEW OF 09-11 POSITION REDUCTION PROPOSAL - MINER

Judy shared new worksheets:

1) Additional Categorical Cuts:

Would raise the “Simulated Personnel Reductions for 10-11” to 29.72 from 25.72 if no other concessions were reached and/or expenses not further reduced.

Basic skills got a little more dollars - from \$60 to \$90K

EOPS reduced

Financial aid cut by \$51K from \$0

Apprenticeship - received more

Matriculation - received a little increase

Econ development – we were awarded more grants this year so larger than previous year

Instructional equip – was wiped out

PROTECTED area - we must use \$\$ allocated in those areas for those areas

BLOCK allows for moving round to any area in the block.

2) New Fund Balance:

09-10 balance \$1,018,909

10-11 balance \$548,394

total remaining \$17,256

this does not account for mid-year cuts

QUESTIONS:

Q - Mostafa - do students get input as to who gets laid off?

A – Miner - Students can give input as to what matters to students but not pick positions to be laid off.

Q – Garrido - asked for clarification of position totals; does this mean that even with benefits concessions - would the 25.72 positions still be lost?

A – Miner - There remains an \$8.1M problem (total) - benefits only help \$5.3M. The benefits concessions will not save the 25 positions previously documented and with the new categorical cuts that number may increase to 29.72. Still looking at \$3M from areas other than what can be gained from collective bargaining.

Q – Starer - we face a real paradox...we have Measure C projects building new buildings - who is going to fill these buildings?

A – Miner - A bleak picture was framed for the future due to the state cuts to our district. We must keep what is important to us in focus, stay positive and realize that our district will look different. We may not be able to serve certain populations, or offer some programs or services. We are talking 20 FH/60 DA/30 District positions district wide. We are diligently working on what the impact of cuts to categorical will be on positions.

Q – Should we be doing anything differently in SIPs committees?

A – Miner - NO, our vision should always be the vision of where we WANT to be and what is the work that we need to dedicate ourselves to within the light of these restrictions. Where should we be going and where should we be when this finally turns around?

Q - Starer – how are the two waves of layoffs going impact us?

A - Miner – we want there to only be one wave and will proceed so that is how it will happen. De Anza has a larger ending balance than we do so they could carry some people for a period of time - they have more capacity for waiting things out than we do.

ACTION:

Mostafa – will take Daniels' presentation to ASFC and will model that method in the planning process for ASFC.

Katie will copy all of ASFC with materials regarding the process for strategic initiatives.

ITEM 4

ACCREDITATION UPDATE – GALOPE

Galope shared the status of the Accreditation planning to date. He distributed the timeline and planning guide for review as well as the Accrediting Commissions' overview of responsibilities and standards for 2011. Richard is the Liaison Officer, Dolores Davison and Leslye Noone will be co-chairs.

QUESTIONS/RUMORS

Update from Paul Starer – Paul distributed a copy of the SJSU letter on the testing information for non-degree-credit writing preparation course (LLD98 & 99) – a course that students must take after they have twice failed their junior level writing skills test. They further instructed that those students take an equivalent course at community college before they are allowed to take the test for a third time. That equates to approx. 350 students who will be looking for a substitute course.

IMPORTANT DATES

June 7 - 6:00 – 7:30 State of the College – Hearthside Lounge
TBA End of the Year Celebration

MEETING ADJOURNED AT 3:00PM