



FOOTHILL COLLEGE

**PLANNING AND RESOURCE COUNCIL
MINUTES**

February 2, 2011

IN ATTENDANCE:

Anderson, Balducci, Bourquin, Bowie, Casey, Chenoweth, Davison, Day, Dehnad, Gallagher, Galope, Heiser, Hueg, Kuo, McAlpin, Meade, Miner, Murphy, Myers, Noone, Oeh, Ong, Okamura, Orrell, Patyk, Schreiber, Southernby, Starer, Stenger, Swett, Taketa, Treanor

ANNOUNCEMENTS AND INTRODUCTIONS – MINER

Guests: Chris White, Andrew Lamanque

APPROVAL OF MINUTES FOR JANUARY 19, 2010

APPROVED BY CONSENSUS

ITEM I - ACCREDITATION UPDATE - HUEG

The Editorial Committee continues to meet - materials are being turned in a little ahead of schedule. Will debut 1st draft at next PaRC meeting and maybe available on line prior to that.

Results of the last ACCJC meeting should be avail soon.

ITEM II - STUDENT EQUITY PLAN – MYERS/LAMANQUE

See power point attached

Why do we do an Equity Plan?

- to assess success rate between ethnicities and to promote student success for all students as required by Title V.
- to be sure we are moving forward toward meeting our goal to close the achievement gap
- It improves our economy and
- because it is the right thing to do. It is an economic imperative that we close it

ACTION:

- Should be part of institutional focus
- PaRC should be involved in strategic planning and program reviews related to the Equity Plan
- Should be incorporated into core mission groups
- Should drive what goes on in the master plan

DATA:

The Equity report has more data than what is shared today. Collection of info has been a joint effort across five different researchers.

Have added a new “multi ethnic” origin as required by 2009 Federal Gov IPEDS regulations. 15% equates to unreported students.

Conversations need to take place in the tri chair workgroups regarding:

- what happens to students who leave us - even those who transfer
- why do they leave
- what can we do to improve retention

RECOMMENDATIONS:

- Need more innovative solutions like Math My Way, STEMway at Carnegie.
- We can't manipulate the system we must change it
- Programs outside of the classroom is needed after class – students are not spending the time needed to succeed due to distractions
- Establish annual institutional goals
- Identify specific targets
- Identify those responsible for achieving targets
- Identify metrics to measure equity efforts
- Evaluate goals on a regular basis, and report to PaRC

ITEM III - MINER

QUESTIONS/RUMORS/ANNOUNCEMENTS

Denise Swett presented a new video on the Family Engagement Institute at Middlefield. The purpose of FEI is to provide continued educational opportunities for families of low income by building engagement strategies that strengthen the capacity of families, schools and communities to support the success of all children. FEI provides opportunities for accessible and affordable parenting workshops, children's programs, high school and college student mentor programs, vocational programs, staff trainings and community resources to schools and local organizations.