



FOOTHILL COLLEGE

**PLANNING AND RESOURCE COUNCIL
MINUTES
May 4, 2011**

IN ATTENDANCE:

Anderson, Balducci, Bourquin, Bowie, Casey, Cellilo, Chenoweth, Davison, Day, Dehnad, Gallagher, Heiser, Hueg, Kuo, McAlpin, Meade, Miner, Myers, Noone, Oeh, Ong, Okamura, Orrell, Patyk, Schreiber, Southerby, Starer, Stenger, Swett, Taketa, Treanor

ANNOUNCEMENTS AND INTRODUCTIONS – MINER

Guests: Chris White, Bob Cormia for Dolores Davison

APPROVAL OF MINUTES FOR APRIL 20, 2011

TRANSFER CELEBRATION DATE IS JUNE 15 – NOON TO 1:30 – LIBRARY QUAD

DELETE COMMENT TO JUDY

ADD: EXPECT THAT HALF OF THE CTIS COURSES WOULD NOT BE OFFERED NEXT YEAR

APPROVED BY CONSENSUS AS AMENDED

ITEM I - ACCREDITATION UPDATE - ORRELL

First draft is now available as a complete document on the Accreditation webpage. With the exclusion of placeholders: i.e. pages with Latin verbage will be replaced. The document is at 234 pages. Pam Parker was commended for her outstanding work in formatting. Links will be added when completed.

Planning Agendas are not complete – should be ready for next PaRC along with Accreditation Report ready for PaRC approval.

ACCJC Workshop at West Valley – Barbara Beno, President of ACCJC, indicated that the “best practices” being recommended were similar to our planning process at Foothill. It was also recommend that the Master Plan and Program Review be done on an annual basis – as we already do.

ITEM II - ARCC UPDATE - KUO

See Powerpoint

This report measures performance indicators.

Will go to board for approval and be shared with Accreditation team.

Moved format from Strategic Planning to Core Missions.

It was noted that the District’s goals are driven by the colleges’ goals, not the other way around.

ARCC will measure the targets that we have identified. All info is available on website – WE ARE PAGES 272-277

ACTION : Get Peer groups definition in basic skills for data presentations.

NEXT STEPS:

PaRC approval of goals, metrics and targets

Revising the ESMP - Will identify how core mission groups will be helping with that process.

If budgets are slashed, goals won't remain the same – have been working in "this moment in time."

Each workgroup will identify how to use funds available to them and how they can cross identify and help each other. With the Master Plan being revisited each year, the targets can be revised.

The current base-line for transfer is on the website and in our self study so we know where will be in 4 years.

Goals – keep in mind - despite the budget woes, we would work toward same goals. Measuring against our progress – but comparing to peer groups, we'll see how well we are doing compared to other Community Colleges. Will be able to determine if it is budget that has gotten in our way.

There are ways to measure success other than ARCC- don't always have to be burdened by what other people tell us. Those should come forward from the working groups so they are documented.

Be careful not to teach to the exam, i.e. ARCC metrics. Targets are good for accreditation but have to have realistic measures within the college.

These goals are just the foundation so the workgroups can go forward and expand their metrics.

Noted that some things will never be quantifiable. Example; independent living for DSPS students – must acknowledge that work and those successes.

ITEM III – ESMP REPORT – KUO

See Powerpoint

See timeline for update to ESMP v2.0

ACTION: May 18 slated for PaRC approval, however, will defer approval to last meeting in June – May 18 will be 1st reading

ITEM IV - OPC/BUDGET UPDATE - TREANOR

No report

ITEM V - MINER

QUESTIONS/RUMORS/ANNOUNCEMENTS

Articulation Conference – Research and Planning group of CCC did presentation on factors that challenge students in CTE (Career & Technology Education) programs and identified best practices that facilitate transfer. See links:

<http://rpgroup.org/content/cte-transfer-general>

Home Page: Occupational/CTE Transfer Project

<http://rpgroup.org/content/cte-transfer-practitioner-survey>

Three-page summary of 400 responses to a statewide, online survey on factors that challenge transfer by students enrolled in community college CTE programs

<http://rpgroup.org/content/engineering-transfer-student-voices>

Advice to students and institutions from students who successfully transferred into BS Programs in Engineering

Profiles of community college students pursuing transfer in engineering

Summary of brainstorm conducted in Intro to Engineering course in a CC on what students, CCs and four-year colleges can do to support transfer in Engineering

Presentation by CCC on data regarding transfer rates and aggregate data for whole system was presented - we will contact them to find out where we stand.

UC's are raising their TAG GPA to at least 3.0 or higher.

CVC (California Virtual Campus) – see their link

New resource available to students trying to complete a degree or do one on-line, the website links where classes are available plus many other resources. They are looking for student feedback on their site.

FH Career Networking Conference - was a huge success.

Apple, Cisco, Mt View Chamber among those represented.

Each shared what took place for them in their college experience and how it supported their success and how they became successful employees.

Kudos to Fatima Jinnah and Karen Oeh for their planning and execution.

May 16th is Classified Appreciation Week – resolution passed by Board last week. There will be a celebration in the Admin Bldg. Tips will go to Classified Senate scholarship fund.

Margo Dobbins lost her house to a fire. Donations are being collected by DSPS division office to support her during this difficult time.

West Valley Mission merger rumor – because it is so misinterpreted, all discussions will cease. Will still talk about collaboration of Ed Center when permanent home is found.