

IP&B Approach to Budgetary Reductions (IP&B Retreat, 5/31/2012)

| Question                                                                                                     | Yes/No | Follow Up/Concerns | Contributors |
|--------------------------------------------------------------------------------------------------------------|--------|--------------------|--------------|
| Does this meet the college <u>mission</u> ?<br>Basic Skills<br>Transfer<br>Workforce<br>Underserved students |        |                    |              |
| Is there a specific <u>accreditation</u> mandate for this service?                                           |        |                    |              |
| Is there a <u>legislative mandate</u> for this service?                                                      |        |                    |              |
| High cost/ low mission (cost/benefit)?                                                                       |        |                    |              |
| Is there a <u>duplication</u> of services elsewhere on campus?                                               |        |                    |              |
| How many students is this serving?                                                                           |        |                    |              |
| Are there <u>SSTF</u> implications?                                                                          |        |                    |              |
| Does this service generate <u>FTES revenue</u> ?                                                             |        |                    |              |
| Can the service or <u>hours</u> be reduced?                                                                  |        |                    |              |
| What is the <u>college community/public perception</u> of this service?                                      |        |                    |              |
| What is the total existing faculty/staff in this area?                                                       |        |                    |              |
| Can this area be <u>reorganized</u> within the department/division/college?                                  |        |                    |              |
| Is there a technology/new system that could augment the delivery of this service?                            |        |                    |              |
| Is there high employee turnover and/or difficulty in filling the position with qualified staff?              |        |                    |              |
| What is the impact on other programs?                                                                        |        |                    |              |

Closing thoughts:

- Prep for a bigger reorganization that seems to be down the road
- Revenue generating ideas
- Bigger, district wide changes (consistent practices/consolidation)
- High cost to short timeline