



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2011-12

Institutional Goal <input checked="" type="checkbox"/> Basic Skills <input type="checkbox"/> Transfer <input type="checkbox"/> Workforce <input type="checkbox"/> Stewardship of Resources			
Workgroup Objective Continue to support course sequences and pathways to move students successfully through basic skills course sequences.		Map to Institutional Learning Outcomes <input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Community	
Target <ul style="list-style-type: none"> Enroll a minimum 30 students in first IRW cohort to run Fall quarter in 2012 pending articulation approval at the institution and state level. Provide resources needed to MMW to increase the number of students completing the course in one year by 10%. 		Supporting Programs/Pathways <ul style="list-style-type: none"> Math My Way English Pathway 	
Metrics <ul style="list-style-type: none"> Number of students enrolled in first cohort of IRW sequence 45% of the 2011-12 MMW students will pass the course in one year. 	Lead Role <ul style="list-style-type: none"> English Faculty Outreach MMW Faculty Basic Skills Workgroup Research 	Resource Planning Estimated Cost \$ 40,000 _____ <input type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Time <input type="checkbox"/> Other: <u>Research support</u> Funding Source <input checked="" type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested	
Notes/Other <ul style="list-style-type: none"> English & Math Cohort Tracking research study (6/10) (http://foothill.edu/staff/irs/FHresearch/reqCompleted/2010-English-MathCohortTracking061710.pdf) The IR reports for 2007-8 had 55 students out of 144 complete Math My Way in one year. <ul style="list-style-type: none"> a) MMW will place course materials online to assist students finishing the last three modules. b) Additional online support reducing the student's dependency on teacher/Interns contact to learn key concepts. 		Workgroup Participants <ul style="list-style-type: none"> Tri-Chairs: Darya Gilani, Teresa Ong, Peter Murray Members: Lyliana Hernandez, Susie Huerta, Elaine Kuo, Kelly Lopez, Teresa Ong, Linda Robinson, Sarah De Los Santos, Voltaire Villanueva Ex-Officio: Kimberlee Messina 	Source <input type="checkbox"/> ACCJC Recommendation <input checked="" type="checkbox"/> District Priority <input type="checkbox"/> PaRC Initiative <input checked="" type="checkbox"/> Program Review <input checked="" type="checkbox"/> Educational and Strategic Master Plan <input checked="" type="checkbox"/> Other: <u>Basic Skills Initiative Action Plan</u>