



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2011-12

Institutional Goal <input type="checkbox"/> Basic Skills <input checked="" type="checkbox"/> Transfer <input type="checkbox"/> Workforce <input type="checkbox"/> Stewardship of Resources		
Workgroup Objective Increase the number of students from all student populations on the pathway to transfer.*		Map to Institutional Learning Outcomes <input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Community
Target Increase the number of all students on the pathway to transfer by 5% in five years, with an emphasis on narrowing the gap among this population and historically underrepresented groups by 3% in five years.		Supporting Programs • Puente • Pass the Torch • EOPS • Outreach • Adaptive Learning • Testing • Veterans • Mfumo • Articulation • Honors • Transfer/Career Center • Tutorial Center
Metrics • Enrollment in ENGL 1A, 1B, ESLL 26, transferrable MATH • Number of transfer SEP • Success rates in ENGL 1A, 1B, transferrable MATH by ethnicity and supporting program participation	Lead Role • Elaine Piparo, Faculty Tri-Chair • Paul Starer, Administrative Tri-Chair • Maureen Chenoweth, Classified Tri-Chair • Elaine Kuo, College Researcher	Resource Planning Estimated Cost \$ _TBD_____ <input type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Time <input type="checkbox"/> Other_____ Funding Source <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested
Notes/Other * The pathway to transfer is defined as a student taking transfer-critical courses, one each in math and English/ESLL, and a SEP with a declared goal of transfer. • Additional resource: RP Group Transfer Velocity Project (includes best practices) (http://www.rpgroup.org/css/TVP.html)	Workgroup Participants Simon Pennington, Faculty LeeAnn Emanuel, Faculty MariaElena Apodaca, Classified Ashley Oropeza, Student Representative Bernie Day, Faculty, Articulation/Curriculum/Honors Elaine Kuo, Researcher	Source <input type="checkbox"/> ACCJC Recommendation <input checked="" type="checkbox"/> District Priority <input type="checkbox"/> PaRC Initiative <input type="checkbox"/> Program Review <input type="checkbox"/> Educational and Strategic Master Plan <input checked="" type="checkbox"/> Other: <u>Equity Report 2010, Title V regulations for Transfer Center</u>