



FOOTHILL COLLEGE

**PLANNING AND RESOURCE COUNCIL
MINUTES**

October 26, 2011

IN ATTENDANCE:

Anderson, Balducci, Bourquin, Bufrem, Casey, Cellilo, Chenoweth, Davison, Dye, Georgiou, Gilani, Heiser, Hueg, Kuo, McAlpin, McGee, McKellar, Messina, Miner, Mummert, Ong, Otayde, Patyk, Piparo, Schreiber, Starer, Stenger, Swett, Taketa, Tran, Treanor, White

ANNOUNCEMENTS AND INTRODUCTIONS – MINER

Guests: Gallagher, Orrell, Wilkes, Lamanque

Accreditation Team Members: Miles, Brown, Swiger, de Leon, Piro

APPROVAL OF MINUTES FOR OCT. 19, 2011

APPROVED AS WRITTEN

ITEM I FTEF SURVEY RESULTS – MINER

See handout

Recommendation accepted by President Miner

Students asked for additional time to prepare their votes.

Was noted that next meeting is not until November and will not be able to postpone job openings that long.

ACTION:

Will authorize top 11 positions based on this list now. Students agreed to move forward with their input to come to November 16 meeting.

The Academic Senate will confirm committees that convened last year if there are no changes in membership.

In addition to ranking 15 positions, Kuo asked for feedback to explain the rankings. Kuo developed document with “Emerging Themes.”

ACTION: FTEF Survey results and detailed backup will be distributed with minutes of this meeting (PaRC Oct. 16 additional docs).

ITEM II - WORKGROUP REPORTS

Workforce Objectives – Anderson

Need more community/business involvement to insure there are job prospects after college. First 10 minutes of each meeting will be open to visitors to learn more about programs. Meetings are 3rd Tues at 1:30.

Announcement: Would like all to encourage faculty participation at the *Vocational Faculty Leadership Institute* at SF airport Weston March 21-23 - will include management and faculty. We can send up to 5 faculty. Cost is covered. Career Life Planning instructors would be important faculty to attend. Please talk about it in your workgroups.

Basic Skills – Ong/Gilani

See doc for details

Overarching goal; IRW – *Integrated Reading Writing* - will take students two quarters instead of three to complete - will articulate with CSU but waiting for UCs approval.

Math My Way – assists students through Intermediate Algebra for transfer. This proposal suggests reevaluating the process to insure student success.

Summer Bridge Program – summer 8-day academy for students in basic skills level. They are walked through registration process, Counseling 50, college success, and placement testing. They visit 4-year schools, take placement tests, receive individual counseling and last day they register. Students often give up on registration process but with this program, the retention rates have been above 80%.

Transfer – Starer/Piparo

See doc for details

Goal is to capture more students –pathway to transfer defined (see doc).

Want to increase number of student in all categories.

Successful programs include Tutoring, EOPS, Outreach, Adaptive Learning, Veterans Center, Articulation and Honors Program, Transfer/Career Center.

Target is to increase by 5% in 5 years and underrepresented students 3% in 5 years.

This achievement gap is a stubborn gap and suggest interventions as we slow down and learn why the gap continues.

The equity report will show ethnicities but not by individual institution.

Our students are using Skype in a workshop with students from other colleges as we speak.

OPC and Stewardship of Resources – Treanor

See doc for details

Primary charge is to monitor funding – recommend on-going budget and budget redistribution. Then information goes to PaRC and then PaRC forwards to president.

Goal is to develop rubric for recommendation resource allocation to PaRC. Every member strives to work/think globally.

QUESTIONS FROM ACCREDITATION COMMITTEE – Chair, Cindy Miles

Q - Very impressive process and has been quite a journey to get to this point. How do you communicate this process campus wide so that all understand the process?

A - As we do this in divisions and committee meetings, those on PaRC will explain if anyone is unclear with the process. Academic Senate President reports out with Senate Rep at their meetings. It is a two- way street and there are some who are not interested. The info is distributed campus wide and those who choose to be involved are. People visit workgroup meetings when additional info is needed.

Communication is across all lines. President is invited and visits Senate meetings when information is needed. There are multiple touch points - but generally, people check in when it is relevant to them.

Q - What do you like better about the current model vs. roundtable

A - This model is more inclusive and transparent. RT had four mission groups and constituencies did not select reps. There is broader participation on PaRC and is more of a data driven and data informed decision-making process. Roundtable drew people who were willing to be in the discussion since its membership was volunteer.

ITEM III - PRESIDENTIAL ADMINISTRATIVE UNIT OUTCOMES - MINER

See link for details - <http://www.foothill.edu/staff/irs/LOA/index.php>

Outcomes - Drawn from four accreditation standards focusing on how we serve students. Most important – want to have 80% “agree or strongly agree” on all the questions we asked. Communication concerns, in particular, will be addressed.

ACTION: In the Spring will share what has been accomplished. Will be posted on website with others.

Survey results are posted on integrated planning website on web link.

ITEM IV - MINER

QUESTIONS/RUMORS/ANNOUNCEMENTS

We will host the ESL Providers Network Friday Oct. 28 1:00 – 4:00.

Senate Bill 1143 (link to be provided Nov. 16) was created by statewide taskforce for student success. All recommendations are available on Statewide Academic Senate website. Taskforce included administrators from Chancellors office, faculty, and public. They published a list of recommendations they thought included a wide range of proposals that will increase student success statewide. You will notice there isn't a consistent voice since written by different people. Concerns expressed at various levels about many of the recommendations. Important to monitor how it will affect our funding. Would like to try and weigh in as a district and submit an opinion.

ACTON: Add link to PaRC website and send to PaRC