



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2014-15

Institutional Goal Improve student outcomes and close the achievement gap.		
Workgroup Objective Enhance the ethos of equity on campus and educate the campus about equity and its relevance to student success.	Map to Institutional Learning Outcomes <input checked="" type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Community	
Target <ul style="list-style-type: none">• Continue to assist the campus in its efforts to operationalize the SEP.<ul style="list-style-type: none">-Collaborate with PD committee; offer one equity themed PD activity a quarter with outreach to part-time faculty.-Assist divisions/departments with program review and equity questions; meet with each division at least once this year.-Compile a list of successful equity practices/activities.• Collaborate with Basic Skills WG to develop joint application for Equity/Basic Skills funds.• Develop rubric to evaluate Equity funding requests.• Work with campus research to develop equity research agenda.	Resource Planning Estimated Cost \$ _____ Funding Source <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input type="checkbox"/> NA Timeline Target Date(s) _____	
Metrics <ul style="list-style-type: none">• Develop rubric and evaluate all equity funding requests in a timely fashion.• Meet with each division to discuss & support equity efforts.• Sponsor or cohost at least one equity focused PD even each quarter.• Present equity research agenda to PaRC for feedback in winter quarter.• Disseminate document of successful equity practices by start of spring quarter.	Lead Role <ul style="list-style-type: none">• SEW members• SEW members• SEW & PD members• SEW & Campus Research	Supporting Documentation <input type="checkbox"/> ACCJC Recommendation <input checked="" type="checkbox"/> District Priority <input checked="" type="checkbox"/> Educational and Strategic Master Plan <input type="checkbox"/> PARC Initiative <input type="checkbox"/> Program Review <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Other _____

E. Kuo

9/25/2014

PaRC approved 10/15/2014

<p>References & Notes</p> <p>Student Equity Plan</p>	<p>Workgroup Participants:</p> <p>Thomas Shepard; Katie Ha; Laureen Balducci; Nazy Galoyan; April Henderson; Carolyn Holcroft; Susie Huerta; Kate Jordahl; Leeann; Emanuel; Micaela Agyare; Erica Onugha; Roberto Sias; Paul Starer; Debbie Lee; Kathryn Maurer; Bill Ziegenhorn; Teresa Ong; Pat Hyland; Tess Hansen; Amy Edwards; Margo Dobbins; John Fox; Lori Silverman; Scott Lankford; Maureen Chenoweth; Eta Lin; Sherri Mines; Melanie Hale; Denise Swett; Elaine Kuo; Robert Cormia; Nanette Solvason; Mia Casey; Richard Mills; Leticia Serna; Andrew LaManque; Mariel Estrada Bonilla</p> <p>Tri-Chairs</p> <p>Roberto Sias/April Henderson, Classified Tri-Chair</p> <p>Hilda Fernandez, Faculty Tri-Chair</p> <p>Elaine Kuo, College Researcher</p> <p>Paul Starer, Administrative Tri-Chair</p> <p>Andrew LaManque, EX-officio, AVP Instruction</p> <p>Denise Swett, Ex-officio, VP Student Services</p>
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