



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2015-16

Map to Educational Master Plan Goal

- Create a culture of equity that promotes student success particularly for underserved students.
- Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.
- Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

Workgroup Objective

Expand basic skills English bridge programs to include three classes with an increased rate of retention. Integrate counseling and embedded tutoring into the course. The program will focus on increasing students' reading, writing, critical thinking and metacognitive skills and connecting them to resources on campus.

Map to Institutional Learning Outcomes

- Critical Thinking Computation
- Communication Community

Target

- 70% of bridge program participants will register for the appropriate English course in the fall.
- 60% of bridge program participants will successfully complete their next English class
- 55% of bridge program participants will complete English 1A in the next 2 years
- Students will utilize campus resources.

Resource Planning

Estimated Cost \$ _____ TBD _____

Funding Source

- Existing Potential Requested NA

Timeline

Target Date(s) _____

Indicators

- Enrollment data (F15)
- English course completion and persistence rates for bridge program participants
- Student self-assessment
- Instructor assessment of student participation

Lead Role

- English faculty
- Supplemental Instruction
- Counseling faculty
- Institutional Research
- Office of Instruction

Supporting Documentation

- ACCJC Recommendation (Standard _____)
- Basic Skills Initiative
- District Strategic Plan
- Educational Master Plan Objectives
- Institutional Goals (IEPI)
- Student Equity Plan
- Student Success & Support Program Plan
- Other _____

References & Notes

- English Bridge program was held for the first time in summer 2015.
- Students who complete the program in Summer 2015 and enrolled in the fall were given a \$50 book voucher.

Workgroup Participants

Tri-Chairs: Maureen McCarthy, Teresa Zwack, Victor Tam
Members: Kerry Bahadur, Valerie Fong, Allison Herman, Sam White, Justin Schultz, Karen Smith, Ashley Bowden, Katie Ha, Elaine Kuo, Tilly Wu, Susie Huerta, Voltaire Villanueva, Eric Reed, Sarah Munoz, San Lu, Oudia Mathis
Ex-Officio: Kurt Hueg

E. Kuo

9/17/2015

PaRC 1st Read 10/07/2013

DRAFT



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2015-16

Map to Educational Master Plan Goal

- Create a culture of equity that promotes student success particularly for underserved students.
- Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.
- Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

Workgroup Objective

Expand basic skills math bridge programs to serve 140 students, with a focus on increasing the math placement level for students originally placed at basic skills level, and incorporate collaboration between Math, ESLL/English, and Counseling Departments.

Target

- 66% of bridge program participants will increase at least one level in math placement.
- 70% of bridge program participants who place at basic skills level in math will register for the appropriate course or pathway.
- Maintain high rate of participation in math summer bridge among traditionally underserved students
- Establish learning community cohorts from bridge program participants

Map to Institutional Learning Outcomes

- Critical Thinking Computation
- Communication Community

Resource Planning

Estimated Cost \$ _____ TBD _____

Funding Source

- Existing Potential Requested NA

Timeline

Target Date(s) _____

Indicators

- Pre-and post-bridge program placement data
- Enrollment data (F15)
- Participation rate by ethnicity
- Students will participate in at least one learning community activity after program

Lead Role

- Math faculty
- Counseling faculty
- Institutional Research
- Office of Instruction

Supporting Documentation

- ACCJC Recommendation (Standard _____)
- Basic Skills Initiative
- District Strategic Plan
- Educational Master Plan Objectives
- Institutional Goals (IEPI)
- Student Equity Plan
- Student Success & Support Program Plan
- Other

References & Notes

- Summer Bridge program held: Summer 2012 – Summer 2015
- Students who completed the program in Summer 2015 and enrolled in the Fall were given a \$50 textbook voucher.

Workgroup Participants

Tri-Chairs: Maureen McCarthy, Teresa Zwack, Victor Tam

Members: Kerry Bahadur, Valerie Fong, Allison Herman, Sam White, Justin Schultz, Karen Smith, Ashley Bowden, Katie Ha, Elaine Kuo, Tilly Wu, Susie Huerta, Voltaire Villanueva, Eric Reed, Sarah Munoz, San Lu, Oudia Mathis

Ex-Officio: Kurt Hueg

E. Kuo

9/17/2015

PaRC 1st Read 10/07/2013

DRAFT



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2015-16

Map to Educational Master Plan Goal

- Create a culture of equity that promotes student success particularly for underserved students.
- Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.
- Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

Workgroup Objective

Support pathways to move students successfully through basic skills course sequences

Map to Institutional Learning Outcomes

- Critical Thinking Computation
- Communication Community

Target

- Increase the number of students, including those with basic skills needs, who are successful in non-Math and ESLL classes by 10% (based on courses with a large proportion of students with basic skills needs).
- Increase the number of students completing pre-collegiate math courses by 10%.

Resource Planning

Estimated Cost \$ _____ TBD _____

Funding Source

- Existing Potential Requested NA

Timeline

Target Date(s) _____

Indicators

- Number of students participating in supplemental/embedded instruction
- Number of students enrolled in precollegiate math courses
- Course success data from the 2015-2016 school year
- Survey data/feedback from participating students

Lead Role

- Math faculty
- Supplemental instruction faculty
- Faculty in identified non-math and ESLL courses with a large number of students with basic skills needs
- Institutional Research

Supporting Documentation

- ACCJC Recommendation (Standard _____)
- Basic Skills Initiative
- District Strategic Plan
- Educational Master Plan Objectives
- Institutional Goals (IEPI)
- Student Equity Plan
- Student Success & Support Program Plan
- Other _____

References & Notes

- Non-Math and ESLL courses will be identified using data from institutional research, disaggregated by course and ethnicity, examining the course success rates over the past three years.

Workgroup Participants

Tri-Chairs: Maureen McCarthy, Teresa Zwack, Victor Tam

Members: Kerry Bahadur, Valerie Fong, Allison Herman, Sam White, Justin Schultz, Karen Smith, Ashley Bowden, Katie Ha, Elaine Kuo, Tilly Wu, Susie Huerta, Voltaire Villanueva, Eric Reed, Sarah Munoz, San Lu, Oudia Mathis

Ex-Officio: Kurt Hueg