

Foothill Annual Program Review 2023

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

1.88 (1 full-time faculty (100% Dental Assisting), 1 full-time faculty (50% Dental Assisting, 50% Dental Hygiene), 1 full-time faculty (33% Dental Assisting Interim Program Director)

2. Number of part-time faculty in the program.

4 part-time faculty

3. Number of staff in the program.

0.5 staff member (1 staff member shared by the 2 programs, 50% Dental Assisting, 50% Dental Hygiene)

4. Do the above numbers reflect any staffing changes?

Yes, the previous program director retired. She was a full-time faculty member of the Dental Assisting program. She was replaced by the interim program director who does not teach in the Dental Assisting program and currently has 33% release time for interim program director duties.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

The program currently has 2 pathways: a 9-month full-time pathway and the apprenticeship pathway. The apprenticeship pathway has currently 6 students who finish the program in December 2023. The apprenticeship program did not admit any new students as the program will be on hiatus for revisions, and we are unsure of when the program will be revived.

Marketing: Increase the number of applications and admitted students. Plan and implement an outreach to local dental offices.

Students: Recruit more male students and students of color

Student support & curriculum: Offer a curriculum compatible with the needs of the students

Equity amongst faculty: Faculty should be representative of student population

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

Marketing: An intensive marketing campaign began in summer 2022. We are also marketing to the prospective applicants of the Dental Hygiene program. We currently have 6 students taking the Dental Assisting program to gain advantage with additional points on the Dental Hygiene application.

Students: We continue to conduct student information sessions via Zoom during the summer. The program's administrative assistant regularly makes changes to the website to update with the most current information.

Student support & curriculum: Course lecture, lab and clinic manuals continue to be paid for by lottery funding meaning students receive the manuals without delay waiting for financial aid or EOPS appointments.

Equity amongst faculty: Currently the ethnicity of the faculty is 75% Asian and 25% White. The program has a graduate who is African American (hired last year) who is the faculty tutor for the 9-month pathway.

7. Explain your implementation timeline and if there have been any changes or updates.

Marketing: Continue with the marketing campaign. Last year, a video of 2 female students was created for the website. We plan to create a video with a male student to be added to the website. The program still needs to plan and implement an outreach to local dental offices.

Students: We continue to conduct student information sessions via Zoom during the application period. The program's administrative assistant regularly makes changes to the website to update with the most current information.

Student support & curriculum: Continue to provide course lecture, lab and clinic manuals to the students (paid for by lottery funding). Having an embedded tutor that attends class regularly alongside enrolled students as a teaching assistant for lab classes.

Equity amongst faculty: Hiring bilingual tutors that have the ability to tutor outside of class time and as an embedded tutor that attend class regularly alongside enrolled students as a teaching assistant.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Marketing: The marketing campaign which began in summer 2022 continues to increase the number of applications and admitted students. There's an increase in student enrollment for the 9-month pathway (currently 22 students vs 13 students last year).

Students: Enrollment increased from 13 to 22 students in the 9-month pathway. There is steady representation of students with 1 male, 1 African American/Black, 2 Latinx, 9 Asian, 5 White, 4 two or more races' students attending the 9-month student pathway.

Student support & curriculum: The program was only allowed 3 hours of tutoring per week. We have 1 tutor available for the students every Monday afternoon.

Equity amongst faculty: Currently the ethnicity of the faculty is 75% Asian and 25% White. The program has a graduate who is African American (hired last year) who is the faculty tutor for the 9-month pathway.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTejiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

Three groups experienced disproportionate impact:

Latinx: percentage point gap -5, additional successes needed 9

Female: percentage point gap -11, additional successes needed 40

Low income: percentage point gap -5, additional successes needed 13

The apprenticeship pathway lost 9 students due to low academic performance and the inability to gain clinical competency in dental assisting duties and requirements. The 9-month pathway lost 1 student due to personal reasons.

The gap can be improved by implementing regular faculty check-ins with students during the quarter at the mid-term or sooner if a student is struggling with a course. Having embedded that attends class regularly alongside enrolled students as a teaching assistant for lab classes and a tutor available outside class time is integral to the success of the students.

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

The program needs a long-term strategic plan for classroom, laboratory and clinical space, and equipment that is supported by the college and stakeholders.

A program such as ours could benefit from a qualified grant writer who would be posed to apply for grants when the opportunity arises.

Financial support for external marketing of the DA program is needed to support targeted recruitment and the development of new and innovative ideas to attract under-represented students.

With the retirement of the previous program director, the program will need to hire another full-time faculty once the apprenticeship pathway is revived.

Click on the link below to view the Annual Program Review Rubric.

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Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

Feedback

Note: this is for dental assisting and not dental hygiene.

The dental assisting program has made excellent progress and has completed actions identified in the comprehensive program review.

This form is completed and ready for acceptance.