

DRC Program Review Rubric 2022

A. Program Information

Program Mission Statement

Definitions

The program mission statement is a concise statement of the general values and principles which guide the curriculum. It sets a tone and a philosophical position from which follow a program's goals and objectives. The program mission statement should define the broad purposes the program is aiming to achieve, describe the community the program is designed to serve, and state the values and guiding principles which define its standards.

The mission statement is a public declaration that community colleges use to describe their founding purpose and major organizational commitments (i.e., what they do and why they do it). It may describe a school's day-to-day operational objectives, its instructional values, or its public commitments to its students and community.

Distinctive definition: <https://www.edglossary.org/mission-and-vision/>; <https://assessment.uconn.edu/wp-content/uploads/sites/1804/2016/06/HowToWriteMission.pdf>; also based on material from the UCF Academic Program Assessment Handbook and material from the University of San Diego

The Program Mission Statement

Meets the Standard

Needs Improvement

Feedback

The mission statement is clear and meets the standard.

Question

B. DRC Counseling Student Contacts

The narrative responses...

- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets the Standard

Needs Improvement

Feedback

B6. The narrative indicates a downward trend in Latinx, however it seems to be on an upward trend. Also, there is no mention of Filipinx large dip during COVID. B7. The narrative indicates outreach is the action, however are there other identifying barriers that may come up in the intake process or are the best practice trends that we could consider adopting? B8. Latinx students with disabilities is mentioned as being disproportionately impacted, however that does not match the data above.

C. Students Approved for LD Accommodations

The narrative responses...

- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets the Standard

Needs Improvement

Feedback

9C. More clarity is needed for this narrative - From 2019/2020 - 2020/2021 there is a decrease in LD accommodations. Is this decrease attributed to the end of provisional accommodations (virtual to in-person services)? Should the impacts of AB-705 be mentioned here? Why so few Filipinx students approved from 2017- 2022? Significant decrease in Latinx approval from 2020-2022. Should it be mentioned

here on why accommodations get denied? Perhaps developing more faculty resources (such as library guides) on disability services would be helpful.

10C. There seems to be a gap between verification and deployment. Why is the gap there and any thoughts on how gap can be eliminated or reduced?

11C. Is online/virtual assessment/testing more accessible/equitable?

D. Enrollment by Student Demographics

The narrative responses...

- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets the Standard

Needs Improvement

Feedback

D13. Why is there more male enrollment and have effective strategies been developed for increased female recruitment? Is it because women are "harder" or "less likely" to be diagnosed historically?

D15. Are there other outside professional organizations that can be partnered with or referred to. Side note- what factors contribute to Latinx populations being the highest enrolled populations?

E. Student Course Success by Demographics

The narrative responses...

- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets the Standard

Needs Improvement

Feedback

From preliminary search it does not seem that COVID has had an impact on total success rates? Can this be explained?

E20. "Because there is already a low number of female students participating to SPED 8, their success is paramount". The female success rate is lower. What are the potential causes of this and what ways or standards did they not succeed in. Perhaps more assessment/understanding on why females, in particular, are struggling and what additional resources/technology are needed.

F. Service Area Objectives Addendum

1. What are the service area strategic objectives/program goals for the coming year?

Narrative demonstrates...

- Objectives are informed by data
- Objectives are within department control
- Objectives are demonstrable/actionable
- Objectives are measurable
- Possible to accomplish including short-term, as well as long-term (e.g., aspirational and practical)

Meets the Standard

Needs Improvement

2. What is your implementation plan for the above-mentioned strategic objectives/program goals?

Proposed actions in the narrative demonstrates...

- Actions are informed by data
- Actions are within department control
- Actions are demonstrable

- Outcomes are measurable
- Possible to accomplish including short term, as well as long term (e.g., aspirational and practical)

Meets the Standard

Needs Improvement

This form is completed and ready for acceptance.

