



**FOOTHILL
COLLEGE**

Dental Assisting Program Review

Integrated Planning & Budget Taskforce



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foothill.edu

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Programs Strengths

- Ability to pivot during pandemic and return to campus when many other dental programs have not graduated 2019-20 grads
- Upward trend in labor demand & excellent employment rate upon graduation
- Pathway from AS Dental Assisting to BS Dental Hygiene
- Spanish, Vietnamese and Farsi bilingual female and male tutors
- CTE units, Stackable certificates and financial aid need = additional points with Governor's funding formula





Programs' Actions for Improvement Identified

- **Student success:** Spring/Summer bridge program to ease transition into assisting program consisting of DA 200L and program support
- **Equity:** Ongoing conversations with faculty about implicit bias especially toward implications for mentoring future students as educators
- **Equity:** Internal programmatic strategies to support success among students of color and male students
- **Equity:** Offer an apprenticeship pathway for students who need to work full-time while attending college
 - Offer dual enrollment using partnerships with Job Corp and other high school or adult ed. Programs



Program Data

Between 2014-15 and 2018-19 (5-years), there were a total of 140 dental assisting awards conferred. Of these students, **a total of 50% have enrolled at Foothill again.** What this also means is that **each year**, about **one-third of the graduating class enrolled at Foothill after they graduated.** Employment rate 81% The data could indicate that the graduates who are not employed are attending school full-time to pursue higher education (13-17% past grads currently in DH program)

[Link to graduate data](#)

Allied Health Access by Demographic 2015-16-2019-20	Allied Health Access by Demographic, 2015-16-2019-20 (5-yr average)	% African American Students	% Latinx Students
Dental Assisting	Dental Assisting	3.6%	25.6%
Foothill	Foothill	4.5%	24.7%

Allied Health Success by Demographic (5 year average)	Allied Health Course Success by Demographic, 2015-16-2019-20 (5-yr average)	Overall Success %	African Am. Student Success %	Latinx Student Success %
Dental Assisting	Dental Assisting	91.9	97.3	92.0
Foothill	Foothill	80.5	68.2	74.1

Resources Needed

- **Funding for Spring/Summer 200L & Summer stipend for faculty team teaching course- 3 hour lab (.046 load)**
- **Funding for dental assisting apprenticeship pathway – load TBA**
- **Funding for Clinic expansion** – Additional clinic with 6-8 treatment rooms located at Foothill or Sunnyvale Center which will be used to train future dental assisting students and also offer low-cost dental restorative procedures using a sustainable funding model.
 - Help address national problem with access to dental care. Dental decay is #1 chronic health problem in U.S.
- **Student success for disproportionately impacted students:** Continual funding for bilingual tutors
- **Student success:** Funding for take-home dental equipment and lab supplies to allow students to practice at home



Questions

