FOOTHILL COLLEGE

Program Review Theatre Department



12345 El Monte Road Los Altos Hills, CA 94022

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Programs Strengths

- Since 2015-16 and including 2019-20
 - 20% increase in unduplicated headcount
 - 39% productivity increase since 2015-16.
- Focused options for degree and/or certificate success, establishing clearer pathways towards degrees and certificates
- Valuable relationship with the community as both highly-visible and service-learning based program.







Actions for Improvement Identified

- Target enrollment of underserved student populations.
- Implement Equity Plan developed w/ Equity Office.
- Maintain and increase productivity and FTES levels:
 - Offer late start sections of higher enrollment online courses
 - Offer stacked sections of courses to increase productivity
 - Streamlined, defined pathways and scheduling
 - Attract new students through expanded online course offerings.
- Pursue additional OEI approvals for ADT classes.









Program Data

THTR all classes	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>% inc.</u>
Unduplicated Headcount	410	441	496	620	492	20.00%
Census Enrollment	760	801	842	984	755	-0.66%
Sections	73	66	71	67	70	-4.11%
WSCH	1470	1442	1713	1806	1557	5.93%
FTES (end of term)	98	96	114	120	104	5.96%
FTEF (end of term)	4.26	3.80	3.87	3.99	3.23	-24.21%
Productivity (WSCH/FTEF)	345	380	442	453	482	39.77%
THTR Tech classes (100600)	15-16	<u>16-17</u>	17-18	10 10	10.00	Vine
(100000)	13-10	10-17	17-10	<u>18-19</u>	<u>19-20</u>	<u>%inc</u>
Unduplicated Headcount	<u>13-18</u> 80	<u>10-17</u> 76	<u>17-18</u> 95	<u>18-17</u> 79	110	37.5%
Unduplicated Headcount	80	76	95	79	110	37.5%
Unduplicated Headcount Census Enrollment	80 126	76 126	95 157	79 130	110 183	37.5% 45.2%
Unduplicated Headcount Census Enrollment Sections	80 126 25	76 126 24	95 157 28	79 130 22	110 183 34	37.5% 45.2% 36.0%
Unduplicated Headcount Census Enrollment Sections WSCH	80 126 25 255	76 126 24 316	95 157 28 391	79 130 22 319	110 183 34 501	37.5% 45.2% 36.0% 96.1%
Unduplicated Headcount Census Enrollment Sections WSCH FTES (end of term)	80 126 25 255 17	76 126 24 316 21	95 157 28 391 26	79 130 22 319 21	110 183 34 501 33	37.5% 45.2% 36.0% 96.1% 97.2%

<u>2017-20</u>	<u>Enroll</u>	<u>Success</u>	<u>Rate</u>	<u>W</u>	<u>success n/inc W</u>
F2F	1365	1280	93.8%	58	97.9%
HYBRID	125	112	89.6%	5	93.3%
ONLINE	1090	757	69.4%	138	79.5%



Resources Needed

- Adjunct faculty for department
 - The range of course offerings demand expertise for completion and degree success, especially in the Technical Theatre courses
 - Adjunct faculty brings greater potential for diversity
- Replace retiring FT faculty
 - One FT faculty retired 2018 (Bergmann)
 - Second nearing retirement (McLeod)
 - Opportunity to restructure dept. and add diversity to faculty ranks
- Hire Technical Staff for Department and Lohman Theatre
 - Many duties of current FT faculty are outside teaching
 - Increase revenue from rental of facility
- Upgrade Facilities & Equipment
 - Smithwick: 60 yrs old, needs a complete overhaul
 - Lohman: 12 yrs old, equipment not up to current tech standards



Questions