Recommendation To Academic Senate From The Committee On Online Learning On Adoption Of Canvas As Our CMS

The Committee on Online Learning was charged with making a recommendation to the Academic Senate regarding the choice of Course Management Systems (CMS). After receiving input via committee discussion, town hall meetings with faculty, presentations at division meetings and a survey of faculty, **we of the Committee on Online Learning recommend that Foothill College adopt Canvas college-wide as our college-approved Course Management System.**

The selection of a college-approved course management tool is based on the need for capability to address the following priorities, which best serve, our students:

Student success

- Mobile accessibility
- Enhanced instructor presence
- Student centered instruction
- Features provide a rich environment for student learning
- Evidence of ease of use for students
- Accessibility for students with disabilities

Faculty productivity

- Efficiency of class delivery giving more time for faculty/student interaction
- Student Learning Outcome integration
- Efficiency of student enrollment
- Integration of 3-party services including Banner
- Flexibility and adaptability of the course management system

Also, we considered Foothill College's leadership role as a full-launch pilot college in the Online Education Initiative (OEI) along with OEI's selection of Canvas.

While Etudes has served us well and there are features which will be missed, Canvas represents an intuitive and visually appealing Course Management System with advantages for student learning and retention including but not limited to:

- Video, audio and voice dictation feedback to students for Discussions and Assessments
- Rubric grading
- Integration with third-party content providers, textbook publisher test banks, and Turnitin
- Robust groups and collaboration tools
- Peer review

- Ability to have video/audio conferences in the course and have records available for students
- ePortfolio for students
- Integration with Banner which provides students with immediate access to course sites upon enrollment during late registration time period and provides faculty with the ability to submit grades directly to Banner from a course site
- Tracking of Learning Outcomes mastery at the student level
- Expanded functionality on mobile devices for faculty and students
- Intuitive interface and editing functions
- Easy to use and searchable help center for both students and faculty

We know that there will be large adjustments in using a new Course Management system with a significant dedication of time and resources by Foothill Online Learning and online faculty both in the migration and in getting up to speed teaching in the new system.

We recognize that migrating course sites from Etudes to Canvas will take time and require extensive support for current faculty.

We strongly recommend that a feasible timetable and process for course site migration from Etudes to Canvas should be developed with input from faculty, Foothill Online Learning staff and the District ETS staff.

And, we recommend that Foothill College and Foothill Online Learning continue to work with the OEI and Canvas/Instructure staff to create support materials and processes for a smooth transition from Etudes to Canvas for all Foothill faculty. We also encourage all faculty to review their courses during this process for pedagogical course improvement and compliance with accessibility requirements.