# Black Lives Matter: Student Services Equity Data

Foothill Data Report August 15, 2020

DRAFT 1

FH IRP

Foothill College, 12345 El Monte Road, Los Altos Hills, CA 94022 | foothill.edu

### **Student Services Equity Data**

- Admissions & Records
- Disability Resource Center
- Financial Aid
- Counseling
- Veterans Resource Center
- Psychological Services

\_\_Shared Data

## **Student Services Equity Data**

Judicial Affairs

EOPSOWL Scholars

Coming Fall 2020

First

Look

## **Student Services Equity Data**

Do disparities exist among Black and African Americans compared to all other students?

## Context for these Student Services Data

- This report gives a numerical understanding of student services impact on Black and African American students with quantitative data.
- Understanding Black students' experience with different student services also requires qualitative data.
   Plans for these data are in place and will be available in 2020-21.

**Context for Student Services Data** How many enrollments are students who are Black & African American or other ethnicities?

**All Other Ethnicities** 

120,555

95%

**Black/African Americans** 

**5,741** <sup>3</sup>-year Average of Annual Enrollments

**5%** % Enrollments

Source: FH IRP ODS

Numbers & %s are averages of 3-years of data. | 2016-17 Total Enrollments: African Americans=5,610 (4.3%) All Others=123,477; 2017-18 Enrollments: African American=5,825 (4.5%) All Others=123,881; 2018-19 Enrollments African American=5,768 (4.8%) All Others=114,306

## **Context for Student Services Data** Who are enrolled in credit courses?

**Black/African Americans** 

91%

46%

37%

% Credit of All

Credit Enrollments % Female

**All Other Ethnicities** 87%

50%

% 20-24 years old

79%

% HS/Equivalent

72%

45%

Source: FH IRP ODS

Percentages are averages of 3 years of data. | 2016-17 Credit Enrollments: African Americans=5,070; All Others=106,746; 2017-18 Credit Enrollments: African American=5,238 All Others= 106,889; 2018-19 Credit Enrollments African American=5,328 All Others= 100,295

## **Context for Student Services Data** Who are enrolled in non-credit courses?

**Black/African Americans** 

9%

48%

% Non-Credit of All

**All Other Ethnicities** 

13%

<u>Non-Credit Enrollments</u> % Female

32% % 20

% 20-24 years old

27%

60%

69%

% HS/Equivalent

47%

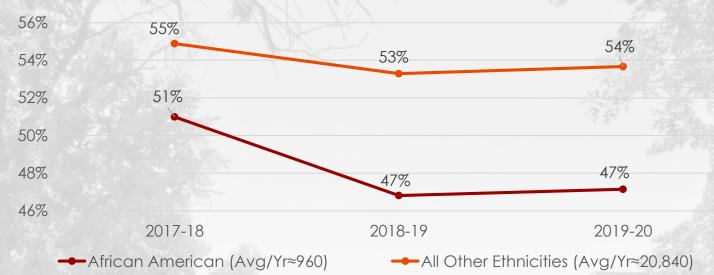
Source: FH IRP ODS

Percentages are averages of 3 years of data. | 2016-17 Non-credit Enrollments: African Americans=540 All Others= 16,731; 2017-18 Non-credit Enrollments: African American=548 All Others=16,992; 2018-19 Non-credit Enrollments African American=444 All Others= 14,011

#### Admissions & Records: Application to Enr Yield Rate

From 2017-19 to 2019-20, % of Applicants who Enroll:

Enrollment/Apply Rate by Year for Black/African American Students

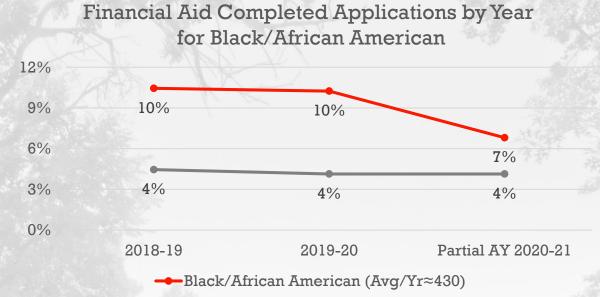


#### WHAT THIS MEANS: ~6% fewer (first time/returning) Black/African Americans enroll in same term of application compared to all other ethnicities (n=~99)

Source: FH IRP ODS (CCC Apply & Registration Analysis)

Preliminary version of these data shared at Student Services Leaders meeting on 6/24/2020. | Enrollment is defined as earning a final grade in at least one credit section in the same term student applied to FH. | The metric "Success Enrollment," Applicants who enrolled (same or any college) is one of the CCCCO's Student Success metrics. | These data only analysis applications and enrollment at Foothill College. | 2017-18 HC: African Americans=1,031 All Others=21,306; 2018-19 HC: African American=939 All Others=20,118; 2019-20 HC: African American=908 All Others=21,325

#### **Financial Aid: FAFSA Complete Applications & Enroll** From 2018-19 to 2020-21\*, FAFSA completion & Enr rate:



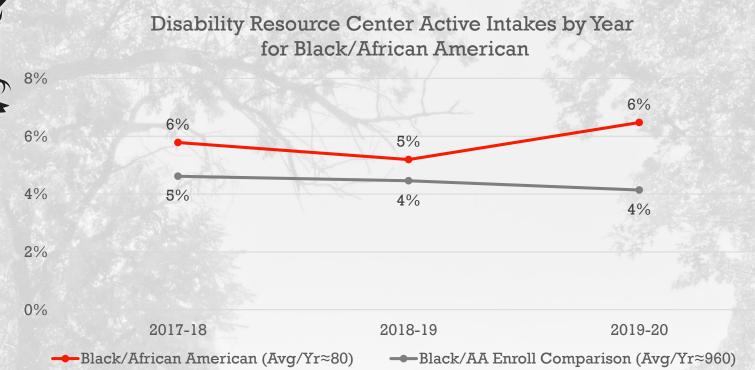
→ All Other Ethnicities (Avg/Yr≈3,760)

WHAT THIS MEANS: No disproportionate impact among completion & enr rate based on rate calculation (note overall decline in applicants and enr among all students)

Source: Foothill Financial Aid (FAFSA Applications completed); FH IRP ODS

Preliminary data to be shared in Student Services Leaders meeting on 8/12/2020. | Change in African Americans due to AY correction & rounding (Enroll Comp 2018-19: 4.4% vs 2019-20: 4.1% | 2018-19 African Americans=384; All Others=3,293 | 2019-20: African Americans=481; All Others=4,216 | \* partially complete AY 2020-21: African Americans=92; All Others=1,259.

#### **Disability Resource Center: Intake Rate**

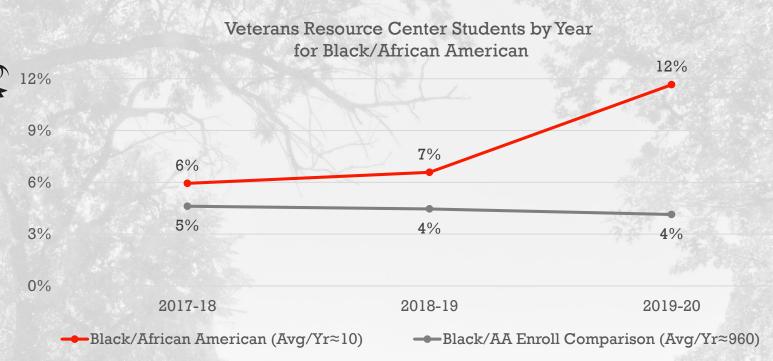


WHAT THIS MEANS: No disproportionate impact among intake rate based on rate calculation (rate remained steady despite overall enr decline among all students, including Black/African Americans)

Source: Foothill Disability Resource Center (Clockworks); FH IRP ODS Preliminary version of these data shared at Student Services Leaders meeting

Preliminary version of these data shared at Student Services Leaders meeting on 6/24/2020. Black/African American intake rate changes due to rounding. | Enroll Comp 2017-18: 4.6% vs 2018-19: 4.4% vs 2019-20: 4.1% | 2017-18 DRC Intakes: African Americans=88 All Others=1,435 2018-19 DRC Intakes: African Americans=81 All Others=1,479; 2019-20 DRC Intakes: African Americans=78 All Others=1,127

#### Veterans Resource Center: Students Served

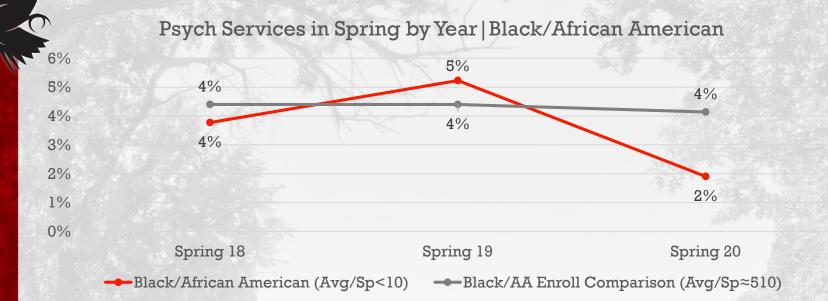


WHAT THIS MEANS: No disproportionate impact among service rate based on rate calculation (rate increased despite overall enr decline among all students, including Black/African Americans)

Source: FH Veterans Resource Center (Clockworks); FH IRP ODS

Preliminary version of these data shared at Student Services Leaders meeting on 8/12/2020. African American enr rate changes due to rounding. | Enroll Comp 2017-18: 4.6% vs 2018-19: 4.4% vs 2019-20: 4.1% | 2017-18 African Americans=12 All Others=190; 2018-19: African Americans=10 All Others=142; 2019-20: African Americans=19 All Others=144

#### **Psychological Services: Students Served in Spring Term**



# WHAT THIS MEANS: ~3% fewer Black/African Americans received psychological services compared to all other ethnicities (n<10)

Source: FH Psychological Services; FH IRP ODS

Preliminary version of these data shared at Student Services Leaders meeting on 8/12/2020. Values less than 10 masked to preserve confidentiality. | Enroll Comp Spring 18 : 4.4% vs Spring 19 : 4.4% vs Spring 20: 4.1% | Spring 18 PsyServ HC: African Americans<10 All Others=153; PsyServ Spring 19: African Americans<10 All Others=145; Spring 20 PsyServ HC: African Americans<10 All Others=106

#### **Counseling: Visits**

In 2019-20, the counselor visit rates:

**Black/African Americans** 

1.9

38%

Avg # of visits

Saw same counselor

All Other Ethnicities
1.9
27%

**25%** Saw a counselor at least 1x (among credit students)

20%

**WHAT THIS MEANS:** No disproportionate impact among visit rates; quality of visit is not addressed in these data

Source: Foothill SARS, FH IRP ODS (data from 7/09/2019 through 6/30/2020)

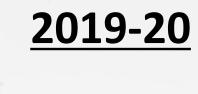
Includes non-credit students, recent alumni, and potential students with a CWID even if they did not register or enr (African American=497; All Others=8,703). | Saw a counselor at least one time includes credit students only (African American=321/1,283, All Others=5,706/29,082).

#### Judicial Affairs: Academic Integrity Reporting

From 2018-19 to 2019-20, academic integrity reporting:



Black/African American (4% to 12% of students reported)



All Other Ethnicities (96% to 88% of total students reported)

122

Black/African American

17

All Other Ethnicities

WHAT THIS MEANS: ~8% more Black/African Americans were reported for Academic Integrity than during the prior year (n=~12)

Source: FH Student Affairs; FH IRP ODS.

Values less than 10 masked to preserve confidentiality. | Enroll Comp 2018-19: 4.4% vs 2019-20: 4.1% | 2018-19 AI Reporting African Americans<10 All Others=113; 2019-20: African Americans=17, All Others=122



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