Foothill College Curriculum Committee
Working Topics for 2011-2012

Topic	Summary/Content	Action(s)	Priority/ Deadlines	Status
Transfer Degrees: SB 1440 (and related bill AB 2302)	SB 1440 requires CCCs to offer associate degrees for transfer. These degrees require students to meet either the IGETC or CSU-Breadth requirements, plus complete a minimum of 27 quarter units in a major or area of emphasis as determined by the community college. The community college is prohibited from imposing any additional requirements for the transfer degree. Students receiving such degrees receive automatic admission to a CSU at junior level status. AB 2302 requests that UCs accept students with transfer degrees. Soc and Psych AA-T degrees approved by CCC on May 17, 2011. Music faculty unable to create AA-T because we do not offer a similar degree (do not have requisite core courses)	Math AS-T and History AA-T degree proposals on 6/19/12 CCC agenda for approval. Kinesiology finalizing AA-T pending clarifications from CO. English finalizing AA-T. Comm and Business Admin actively developing AA-T. Faculty urged to continue development of TMC-aligned transfer degrees with all possible expediency. **Goal is for CCC to facilitate creation of transfer degrees for all "similar" Foothill majors during 12-13.**	**HIGH**	In process
Minimum Proficiency Requirements for Certificates of Achievement	Our current catalog does not specify whether the minimum Math and English competencies must be met in order to earn a Certificate of Achievement.	CCC needs to determine formal policy, to be published in catalog	**High**	Not started

Prerequisites/Content Review Process	In March 2011 the BOG approved changes to Title 5 that remove the requirement for statistical evaluation of prereqs and allowing faculty to implement prereqs solely on the basis of rigorous and regular content review. Also requires development of district In Fall '11 the ASCCC updated guidelines for best practices in content review implementation. FH CCC has not examined its content review process in many years.	FH CCC will beginning to reexamine content review process. Important: cannot implement new option until district policy/procedure in place (anticipate finalization Fall 12)	**High**	In progress
General Education Learning Outcomes (GELOs)	At the end of the 2010 Spring quarter, the FH CCC discussed the development of GELOs and subsequently adopted the four ILOs to function also as GELOs, with the stipulation that we would revisit this decision. CCC reviewed GELOs Spring '12 and discussed possible revisions. Foothill brought Ken O'Donnell from CSU Chancellor's Office to campus on May 18 to discuss CSU GELOs (LEAP essential learning outcomes).	Review GELOs and make changes as needed. Advise re: assessment plan. Continue discussion Fall '12	**High**	In process
District-wide course equivalencies	New Title 5 language clarifies that students may repeat a class no more than twice to remove a substandard grade (**D, F or NP**) or withdrawal (W) within the Foothill-De Anza Community College District. DA drafted a list to use as starting point. CCC reps tasked with bringing list to discipline faculty for review/comment.	Must determine "equivalent" FH-DA courses. Began process Sp '12, target for completion is Fall '12.	**High**	In process
Repeatability	BOG eliminated repeatability in most areas. Expect adoption of new rules in Spring 2012.	CCC reps tasked with helping faculty revise their CORs to reflect new requirements with deadline of December '12.	**High**	In process

Certificates of Achievement	All certificate 27 units and above MUST have State approval and be called "Certificate of Achievement." Also have the opportunity to apply for State approval for all certificates 18 units and above. Advantages are that then they too may be noted on student's transcripts and included by the State in our "success rates." List of eligible certificates (18-26.5 units) distributed at 6/5/12 CCC meeting.	CCC reps to notify appropriate discipline faculty of opportunity and facilitate completion of application for state approval if possible.	**Medium**	In process
College-Level Examination Program (CLEP) policy	Administered by the College Board, the program is intended to allowing students to earn college credit for satisfactory completion of a discipline-specific examination rather than by completing an actual college course. The CSU Academic Senate now supports the granting of credit for certain CLEP exams toward meeting GE requirements. CCC reps facilitated review/dialog of CLEP exams with discipline faculty and determined only one exam, college algebra, will be granted credit equivalent to Math 105.	Review CLEP policy, and publish policy in College Catalog for transparency to students.	**Medium**	Completed

C-ID (Course Identification Numbering System)	This goal of this project is to assign a specific number to courses that commonly transfer between CCCs, UCs and CSUs (similar to the now-retired CAN system) in an effort to facilitate transfer. Participation requires bilateral agreements (i.e. colleges agree to accept each others' C-ID numbered courses). Intersegmental faculty are currently collaborating to develop course descriptors that will determine the standards by which individual courses may be assigned that C-ID number. FH has already submitted 30+ courses for review and faculty are strongly encouraged to participate in the development of descriptors for courses in their disciplines.	Discipline-specific list serve available at http://www.c-id.net/listserv.html. Discipline faculty strongly encouraged to review course descriptors, proposed model transfer curriculum and participate in listserv discussions.	**High**	Ongoing
Independent Study Course Approval Process				
Course Repetition http://www.cccco.edu/Portals/4/AA/Repeats and Withdrawals Title 5 Advisory 9-8-11 2.pdf	In July '11, the Board of Governors adopted new title 5 regs limiting the number of times a student can repeat and withdraw from the same credit course to THREE (to alleviate substandard grade - D, F, W or NP) with a district able to claim apportionment. ALL repeats/withdrawals in a student's enrollment record are counted towards the new limit. Note that Foothill has policy of requiring student to petition to Academic Council after 3 failed attempts. District reviewing course repetition policy.	Disseminate info to faculty and staff so students can be appropriately advised.	**High**	Complete

Process for Developing and Revising Interdisciplinary Courses	At Foothill, individual course development and approval takes place at the division level. Consequently, there is no easy system for interdisciplinary faculty to remain apprised of, and collaborate on, new courses being developed by faculty in another division. This has historically created difficulty when a course is developed that might be cross-listed or that could significantly affect enrollment in another division. Resolution proposing new process adopted at first winter 2012 CCC meeting.		**High**	Complete
Foothill GE Pattern	Foothill adopted new GE guidelines at the beginning of the 2009-2010 academic year, and CCC subcommittees subsequently began evaluating courses for inclusion under these new guidelines. Courses on GE list under old pattern grandfathered through '11-'12 only. Resolution to allow students to choose to use IGETC or CSU GE pattern for Foothill AA degree, and resolution to allow limited GE reciprocity, passed CCC on May 31 agenda and passed by FH academic senate on June 6, 2011, with implementation beginning Fall 2011.	Faculty encouraged to continue to submit courses for FH GE, CSU Breadth and/or IGETC approval. Beginning Fall '12, all courses on FH GE list must have been approved under the new GE guidelines.	**Medium**	Ongoing

Noncredit Curriculum Process	Title 5 §55002 specifies that the process for development of curriculum must be mutually agreed upon between college administration and the academic senate. Because of concern from faculty teaching credit curriculum, it was mutually agreed that for at least the first year (2008-2009) noncredit curriculum would go first to the noncredit CC and then come to the CCC for final approval. Swett visited CCC in winter 2012 to update on NC program and gather feedback about process, no changes to process planned at this time. For more info: Noncredit at a Glance	Review/revise current process as agreed upon	**Medium**	Ongoing
Process for changing department titles/ four-letter indicators	Changing department titles and/or four-letter department indicators has the potential to impact courses and programs in other departments/divisions. CCC should discuss how best to enact and impart such changes across campus so that any potentially negative impact is avoided.	Develop formal process for changing titles and indicators	**Med**	Not started
Credit by Exam	Title 5 §55050 permits community colleges to award credit by exam, of which the nature and content is determined by discipline faculty. FHDA Board Policy 6030 sets district policy for credit by exam but this has not been reviewed since 1998. The ASCCC urges local senates to ensure that students are aware of opportunities for credit by exam (see resolution 9.08 F10).	CBE policy language revised and approved by CCC on April 19, 2011. **Work with APM committee to review current board policy and revise as appropriate**.	**Medium**	In progress administrative follow-up required
Red-lining Policy	"Red-lining" is the practice whereby a student gets a sub-standard grade in a course at FH but then repeats the course at DA, FH crosses out the substandard FH grade (and removes it from the GPA) and allows the student to use the DA course and grade at FH.	Policy drafted, approved by CCC on April 19, 2011.	**Medium**	Completed