

CCC COMMUNIQUÉ

FEBRUARY 9, 2012

NEWS:

- ❖ The following courses were approved on Feb. 7th for **Foothill GE for 2012-13**:
Area V, Communication & Analytical Thinking - COMM 1AH, 1BH, 2, 3, 54, 55, ENGL 1B, 1BH, PHIL 1, 7, 50
- ❖ The following courses received **Stand Alone** approval on Feb. 7th: MDIA 3A, 3B, 3C, 4, 5, 9, 15, 20, 21, 30, 31, 33, 40, 52, 81B, 86, 87, VART 8, 21, 30, 31, 86.
- ❖ **New ENGL 1A Pathway:** The English faculty have developed a new pathway for students to complete their English proficiency requirement! Many of our basic skills students have had to take a series of three courses - ENGL 209, 110 and 1A - to satisfy their minimum English proficiency requirement (a.k.a. Foothill GE Area II). Mounting evidence tells us that success rates drop as students try to complete the courses leading up to 1A and that the usual approach of teaching reading and writing skills separately has been the downfall of many students. However, some programs that integrate reading and writing skills have been shown to significantly increase student success, so the English faculty developed a new two-quarter, 10-unit alternative pathway called ENGL 1S & 1T. The courses are taken in consecutive quarters and integrate the learning outcomes and objectives of our current ENGL 209, 110 and 1A (15 units). The combination has already received UC & CSU articulation and is pending Foothill GE approval for Area II (English) so we anticipate being able to **offer the ENGL 1S/T option on curriculum sheets campus wide effective Summer 2012.**
- ❖ **GE Reciprocity Resolution Approved:** Students who have already earned an Associate's Degree from another California Community College (CCC) or who submit General Education certification from another CCC will be exempted from having to complete any additional GE or English/mathematics proficiency coursework in order to earn a Foothill Associate's degree.
- ❖ **Transfer Degrees:** With the successful development & state approval of the Transfer degrees in psychology & sociology, Foothill faculty have begun reviewing the other approved Transfer Model Curriculum (TMCs) and collaborating to decide which of these would be beneficial to our students. Faculty are currently developing transfer degrees in the following areas: Art History, Creative Writing, English, History, Kinesiology, Math, Studio Art and Theatre Arts. For a list of state approved TMC templates and examples of approved transfer degrees from other institutions please visit:
<http://www.cccco.edu/ChancellorsOffice/Divisions/AcademicAffairs/CreditProgramandCourseApproval/ApplicationsandForms/tabid/431/Default.aspx>
If you are interested in developing a Transfer degree, you must complete a template **and** a written application. Please ask Cori Nuñez for assistance as she has developed a user-friendly document for the text portion of the application.
- ❖ **Experiential Learning:** Did you know that offering courses with experiential learning components have been shown to help community college students succeed?! These are things like internships, field experience, community-based projects (service-learning), etc. If you're bored with your current curriculum or simply interested in increasing student success, please

don't hesitate to talk to your curriculum rep and/or Carolyn for help exploring these other approaches!

REMINDERS:

- ❖ Next College Curriculum Meeting is February 21, 2012 in the Toyon Room.
- ❖ Next conference opportunity: 2/10/12-2/11/12 [ASCCC Accreditation Institute](#) - Sheraton Park Hotel, Anaheim.
- ❖ Curriculum Sheet updates for 2012-13 are due no later than March 1, 2012. This means they must be in "Instruction" status in the C3MS. ENGL 1T will need to be added to all sheets as an alternative option for satisfying the English proficiency requirement. If you are having any problems, please call Cori at x7439.

"WE NEED YOUR HELP!" ITEMS:

- ❖ Please consider serving on a GE subcommittee as a reviewer! We are especially in need of faculty to serve as reviewers for Natural Sciences (Area III), Social & Behavioral Sciences (Area IV), Communication & Analytical Thinking (Area V) and U.S. Cultures & Communities (Area VI). The time commitment going forward would be very small and probably limited only to new courses.