

CCC COMMUNIQUÉ

MARCH 22, 2011

NEWS:

- ❖ The following courses were approved on March 20th for **Foothill GE for 2012-13**:
Area I, Humanities - MUS 1
Area V, Communication & Analytical Thinking - COMM 1A, 1B & 4, PSYC/SOC 7
Area VII, Lifelong Learning - HLTH 21 & SPED 61
- ❖ The following courses received Stand Alone approval on March 20th: BIOL 54H & ESLL 249
- ❖ **New Course Proposals:** Falk Cammin introduced draft descriptions of three new potential courses: HUMN 3, 4 & 5. These courses are being developed to create a stronger foundation for the Humanities A.A. degree. Your CCC reps will distribute the descriptions to you - take a look and talk with your rep if you have comments/questions/concerns or just want to give props to Falk. ☺
- ❖ **TRANSFER DEGREES:** Many of you have expressed interest in, and even begun work on, developing transfer degrees for your students. The CSUs just announced that they plan to reduce admissions drastically beginning 2013 and there will be a tremendous advantage to students coming with a transfer degree. (In fact, they may be the ONLY students admitted.) Please help your students by moving forward with transfer degree development as quickly as you possibly can. Bernie and Carolyn are available to help!

SUPER EXCITING ANNOUNCEMENT!

- ❖ **General Education Convocation:** Mark your calendars for the morning of **May 18!** KEN O'DONNELL IS COMING TO FOOTHILL! Ken is the Associate Dean at the CSU Chancellor's Office and a national leader in general education reform. He'll be here to talk with us about General Ed - not only the philosophy of GE and the LEAP initiative, but also about how CSUs evaluate our applications when we ask them to articulate Foothill courses for CSU-Breadth GE credit. Many more details to follow, but please save the date!

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **College Level Examinations Program (CLEP):** This is a multiple-choice testing program intended to give students the opportunity to receive college credit for knowledge gained through life experiences rather than inside a traditional classroom. Available subject tests are very much aligned with many of our GE courses. With lots of GIs returning to the classroom and the rising cost of education, we expect more requests CLEP credit. The CSUs are required by their Chancellor's Office to grant CLEP credit towards the CSU-Breadth GE pattern, so when we certify that a Foothill student has completed the CSU-Breadth GE patterns we are obliged to "pass along" any applicable CLEP credit, as well. However, we don't currently have any clear, published CLEP policy for our students so it is imperative that we correct this ASAP. ***We must work together to decide whether if we will accept the CLEP blanket pattern developed by ASCCC (your reps have it) for Foothill GE credit, and IF***

FROM YOUR CCC TEAM: BERNIE DAY, CAROLYN HOLCROFT, KIMBERLEE MESSINA & CORI NUÑEZ

NOT, whether we will grant ANY credit towards any of the individual GE areas. We also need discipline faculty to determine whether they will grant CLEP credit towards a major(s) requirement(s). Please discuss CLEP with your CCC reps and other discipline faculty, provide your feedback to your Curriculum Reps. Find more info on the CLEP web site: <http://clep.collegeboard.org/>

- ❖ **General Education SLOs:** The CCC continued conversation about our General Education SLOs (GELOs). Foothill currently uses its ILOs and GELOs interchangeably but as discussed at our last meeting, the ILOs don't seem to align very well with our GE pattern area descriptions. We have several options that we'll be continuing to discuss during Spring quarter. One such option is to create GELOs based directly on our GE area descriptions. Attached is a very rough *draft* of what these might look like, and we hope you will use it to foster conversations about our GELOs. Please take a look and provide feedback to your Curriculum Reps.
- ❖ **ASCCC Papers for Review:** The Plenary Session is coming up on April 19 - 21. There are two papers coming forward for adoption - "The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges," and "Setting Course Enrollment Maximums: Process, Roles and Principles." If either of these topics are interesting to you, please review the paper(s) and provide feedback to Dolores Davison and/or Carolyn Holcroft, so that they may represent you appropriately at the plenary session.