

CCC COMMUNIQUÉ

MARCH 21, 2013

NEWS & ANNOUNCEMENTS:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please carefully review this list and *ask your Curr Rep* for more info, or if you have questions or comments.
Survey of World Literature I Kella Svetich
Survey of World Literature II Kella Svetich
- ❖ The following courses were approved for Foothill GE for 2012-13:
Area I, Humanities - PHOT 5 and THTR 12A
Area VI, US Cultures & Communities - MUS 8 and SOC 23
- ❖ The following course received Stand Alone approval: APPR 159
- ❖ **Legislative Watch:** There are several proposed bills that could affect community colleges. Brief summaries are provided below. We encourage faculty to keep an eye out for news and developments related to these bills.
SB 440: (an amendment to SB 1440) would require every CCC to offer a transfer degree for every major already offered by that college for which there is an approved TMC **AND** it would require CSUs to accept TMC-aligned transfer degrees in *each of the degree options for approved majors*.
AB 51: would establish a pilot program to create a model providing students an opportunity to earn a baccalaureate degree in a STEM area for no more than \$10,000 total cost to the student (including textbooks).
SB 520: Proposes a system of identifying specific online courses provided by external providers and would mandate UC, CSU and CCCs to grant credit for these.

REMINDERS:

- ❖ All **NEW COURSES** for 2014-15 must be in Review status in C3MS by the end of Spring quarter. This date accommodates the rigorous multi-level approval process through the Board of Trustees and the State. Updates to current courses will still be due December 6, 2013.
- ❖ **ASCCC Spring Plenary begins 4/18:** Plenary is fast approaching, so please plan ahead so your divisions have time review and discuss the upcoming resolutions (anticipated to become available in the first week of April). Feedback to Dolores and Carolyn no later than 8:00 a.m. April 18th.
- ❖ All **Certificates of Achievement** must specify whether or not there are minimum math and/or English proficiencies on the 2014-15 Curriculum Sheets. If you would like data regarding numbers of students who have previously completed a certificate in your area who have/have not met a particular proficiency, visit
<http://www.foothill.edu/staff/irs/FHresearch/request.php>

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **Prerequisite & Content Review Plan:** CCC members are currently building a master plan for prerequisite, co-requisite and advisory implementation at Foothill. We must include in our plan how to identify and mitigate disproportionate impact and the possible interventions. Please see your **Curr Rep** for a copy of the draft document for review and/or to offer suggestions.