

CCC COMMUNIQUÉ

JUNE 10, 2013

NEWS & ANNOUNCEMENTS:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please carefully review this list and ask your Curr Rep if you're interested in more info. Contact your CCC rep and the faculty author(s) if you have questions or comments.

CHLD A Great Place to Work: Developing a Healthy Organizational Climate in Education

J. Thomas

CHLD The Right Fit: Recruiting, Selecting & Orienting Staff

J. Thomas

CHLD Leadership in Action: How Effective Directors Get Things Done

J. Thomas

CHLD From the Inside Out: The Power of Reflection & Self-Awareness

J. Thomas

LINC Educational Technology & Common Core State Standards

S. McGriff

LINC Educational Technology & ELA Common Core State Standards

S. McGriff

LINC Educational Technology & Math Common Core State Standards

S. McGriff

LINC Instructional Design Planning

S. McGriff

LINC Instructional Design & Development

S. McGriff

LINC Instructional Design & Assessment

S. McGriff

CHEM The Chemistry of Cooking

V. Tam

PHYS Dynamics

S. Parikh

- ❖ **Prerequisite Plan & Content Review Forms:** After many drafts, the CCC approved the Prerequisite Plan and new Content Review forms. Developed in response to the changes to Title 5 regarding prerequisite implementation (approved in March 2011), these will go into practice effective immediately. Faculty considering implementation of a new pre- or co-requisite course must consult with their CCC rep prior to beginning the process. In addition, all existing pre- and/or co-requisites must be reviewed and revalidated with the appropriate Content Review form(s) every time the COR is due for a Title 5 compliance review. It is vital that faculty work with their curriculum reps as they learn the new guidelines and documentation requirements.
- ❖ **New Internship Course- ITRN 50:** Foothill's Workforce Development Office is creating a variable unit course that would allow students to earn college credit for internships directly related to the student's major. If you're interested in exploring this option for your students, contact Reg Duhe (x7793). You can also review the Course Outline of Record by visiting C3MS.
- ❖ **Workforce Development Curriculum:** In addition to our more traditional Credit and Non-Credit curriculum, community colleges have a third option: Not for Credit (a.k.a. Community Education). Workforce Development is exploring Not for Credit as a way to establish educational opportunities with companies in the area. These are fee-based, the student does not earn college credit, we do not collect apportionment, and there is no requirement that the

instructor meet minimum qualifications. They do give faculty the opportunity to offer instruction that they might later offer as credit curriculum.

- ❖ **Global Corporate College:** Foothill has the opportunity to join this nation-wide consortium to deliver Not-for-Credit instruction to corporations across the nation. If our "courses" are picked up and taught in multiple locations, we would basically be able to collect "royalties". Contact the Workforce Development Office if you'd like more info about these efforts.
- ❖ **SB 520: California Online Student Incentive Grant Programs:** This bill has passed the Senate and just had its first read in the Assembly on May 30. It would require CCC/CSU/UCs to develop online offerings to be placed in a "California Virtual Campus". We (Foothill/CCCs) would be required to give local college credit to students who successfully completed courses via the CA Virtual Campus and passed an exam. Although we already award credit for selected FH courses through the Credit-by-Exam mechanism, the distinction is that this bill would allow students to earn Foothill credit for passing exams developed and administered elsewhere. You can get more info or track the bill at:

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB520