

CCC COMMUNIQUÉ

FEBRUARY 20, 2014

NEWS & ANNOUNCEMENTS:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please carefully review this list and ask your Curr Rep if you're interested in more info. Contact your CCC Rep and the faculty author(s) if you have questions or comments.

ENGL-Survey of British Literature I: Beowulf to the Late 18th Century	K. Svetich
ENGL-Survey of British Literature II: Late 18th Century to the Present	K. Svetich
ENGL-Survey of American Literature I: Beginnings Through the Civil War	J. Finnegan
ENGL-Survey of American Literature II: 1865 to the Present	J. Finnegan

- ❖ The following courses received **Stand Alone** approval on Feb. 18th: LINC 68B, RSPT 82, 83, 85, 86, 87A, 87B, 88.

REMINDERS:

- ❖ **Curriculum Sheets for 2014-15:** Curriculum sheets are due to the Instruction Office on **March 3rd**. Please remember that the purpose of a curriculum sheet is to inform the student of the courses required for a particular degree or certificate. It is not meant to explain how to contact a counselor or in lieu of a flyer to advertise a program. If you have questions, contact your Curr Rep or Dean.

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **Online/Distance Learning Delivery Addendum:** Are any of your courses approved for Distance Learning? Do you know the "selected methods" that have been approved by your division for each course? The Distance Learning Committee and COOL (Committee on Online Learning) have reviewed the form and made some suggestions for possible modifications. Please see your Curr Rep for a copy and let them know your opinion. Any other suggestions or questions? Contact Kate Jordahl at jordahlkate@fhda.edu or x7318. She'd love to hear from you.
- ❖ **Curricular Calendar Discussions:** CCC is in the midst of ongoing conversations regarding our curriculum processes. The conversations have included timing, logistics, volume, supplemental documentation and due dates. There have been some suggestions to move the due date for course outlines. What's your opinion? Have an idea or two? Please share them with your Curr Rep or one of the Curriculum Team. We'd like to consider all viable ideas.