

CCC COMMUNIQUÉ

MARCH 21, 2014

NEWS & ANNOUNCEMENTS:

- ❖ The following courses were approved on March 18th for **Foothill GE for 2014-15:**
Area IV, Social & Behavioral Sciences - ANTH 2B, 14, 15, 20 & 22.
- ❖ **"Eligibility for ENGL 1A":** We have been directed by the State that a prerequisite or corequisite **MUST** state a course or courses specifically, or identify the measure by which the student would be able to successfully complete the "parent" course. The "eligibility" statement we've been using is not going to suffice. A group of faculty have created the following language: *"Demonstrated proficiency in English by placement into ENGL 1A as determined by score on the English placement test or through an equivalent placement process."* The Instruction Office will convert the current "eligibility for ENGL 1A" statements in the outlines to the new language for the 2014-15 Catalog. The faculty will not need to make changes to their outlines.
- ❖ **IGETC for STEM (Science, Technology, Engineering and Mathematics):** We are happy to announce that the State has acknowledged the state-wide concerns regarding the STEM majors requirements for high numbers of units for completion. To require students to complete IGETC for these majors creates a substantial burden, since all the major requirements and the IGETC would make it near impossible to complete in four years. To lessen the burden on students, a "reduced" IGETC pattern has been approved for use with these "high unit, STEM" majors. We have been notified that this reduced IGETC may be used for the Chemistry ADT (still being vetted). This is a huge victory for the students interested in these transfer degrees.

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **Certificate Residency:** In our last CCC Communiqué, we explained that although we have a published requirement of 18 units in residence to be eligible to receive a Foothill degree, we have no clear requirement for certificates of achievement. The following suggestion was made at the most recent CCC meeting: 50% of all the certificate courses be required in residence. The reasoning is that since the certificates do not require GE, they are more "concentrated" and we are "giving the stamp of approval" and therefore we should ensure that the student has the knowledge, skills and abilities that our name represents. Feedback? What's your opinion? Let your Curr Reps know your opinion!
- ❖ **Curricular Calendar:** The Instruction Office explained to the committee that the past practice of a December deadline for outlines is no longer viable. Due to the additional processes levied by the state and Early Summer scheduling requiring a separate "scheduling window" from "regular" Summer scheduling, it is not possible to have State approval and

control numbers in place as required by the opening of either scheduling window. After a number of discussions at CCC, we have arrived at three options:

- 1) new and substantial COR changes due in June and non-substantial changes in December,
- 2) non-substantial changes in June and all new and substantial changes in October, or
- 3) everything due in June.

Your Curr Reps have two documents to assist with the explanation of the issues. The first defines substantial vs. non-substantial changes and the second, a diagram of the various "due dates" having impact on curriculum. Cori is willing to attend any and all division/departments meetings to assist in clarification or to answer any questions and she would be happy to do so.