

# CCC COMMUNIQUÉ

MAY 23, 2014

## NEWS & ANNOUNCEMENTS:

- ❖ **New Course Proposal:** The following proposal was presented at CCC. Please carefully review the proposal and ask your Curr Rep if you're interested in more info. Contact your CCC rep and the faculty author if you have questions or comments.  
PSE - Frontiers in Science S. Parikh
- ❖ **New Local Program:** Geographic Information System Technology has prepared a state application for an associate in science degree and three stepped certificates of achievement. CCC will vote on them at the June 3rd meeting. If you'd like to see the applications, please contact your curr rep.

## REMINDERS:

- ❖ **Curriculum Due Dates:** New deadlines for curriculum will begin this coming year. Please note that we will be working on two different year's curriculum within the same fiscal year.
  - Due Date: 12/5/14 Summer 2015
  - Due Date: 6/19/15 Summer 2016
- ❖ **Lecture/Laboratory Activity Type:** An agreement between the District and the Faculty Association has been reached to eliminate the lecture/lab activity type in our courses. Any new courses need to use only laboratory and/or lecture hours and we will begin the process to evaluate all our current courses that use lec/lab activity hours. What does this mean? Every course with lec/lab hours will need to evaluate the activity type based on definitions that have been drafted by the task group and adjusted. Please have discussion in your departments regarding pedagogy and with the Articulation Office as adjustments in the activity type could change the units, and therefore articulation.

## "WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ **Academic Senate & College Curriculum Committee:** Did you know that CCC is a subcommittee of Academic Senate? Academic Senate considers and makes recommendations with respect to academic and professional matters. We refer to these responsibilities as the "10 + 1" list:  
*Curriculum, including establishing prerequisites • Degree and certificate requirements • Grading policies • Educational program development • Standards or policies regarding student preparation and success • College governance structures, as related to faculty roles • Faculty roles and involvement in accreditation processes • Policies for faculty professional development activities • Processes for program review • Processes for institutional planning and budget development • Other academic and professional matters as mutually agreed upon.*  
How can we continue to build mutual support? What topics should we prioritize for the upcoming year? Please provide feedback to your curriculum reps.