

FOOTHILL COLLEGE
College Curriculum Committee
Division Curriculum Committee Meeting Report

Division: BHS

Date of Vote: 11/20/15

On-Line Attendees:

Amy Edwards	Carolyn Holcroft
Karen Erickson	Gillian Schultz
Patti Chan	Brenda Hanning
Lisa Eshman	Angela Su
Cara Miyasaki	Jenene Key
Shirley Treanor	Joanne Lopez
Rachelle Campbell	Maureen Macdougall
David Sauter	Martin Melia
	Phyllis Spragge
	Roseann Berg
	Joshua Westling
	Bonny Wheeler
	Judy Yamamoto

Course Updates & Actions:

The BHS Curriculum Committee approved the following:

1. New Courses:

Two courses were proposed by Shirley Treanor. These courses will be part of the upcoming Public Health ADT.

- a. Hlth 22 Health & Social Justice
- b. Hlth 23 Drugs, Health & Society

2. New Certificate and Courses:

Three new courses were proposed by Angela Su. The purpose of these 3 courses is to create a career technical education pathway program for CTE students to eventually enter the Foothill College Pharmacy Technician Program. In addition, it would provide an opportunity to offer "dual enrollment" for high school students enrolled in the CTE program. Recent legislation regarding SB 1070 and the passing of AB288 stress the importance of developing and strengthening career technical education pathways between high schools and community colleges to accomplish State-wide objectives to meet the underserved students in California. These courses are aimed to act as a first step in creating career pathways specific to Pharmacy Technology and will be the first program of its kind in the Bay Area. The topics of instruction will provide essential foundational knowledge to ensure students will succeed in the Foothill College Pharmacy Technology program.

- a. MET 101
- b. MET 102
- c. MET 103

3. New Course:

One new course was proposed by David Sauter as an elective in the AS Horticulture Degree. HORT 91C: Evaluation of project designs for the purpose of measuring material quantities, estimating labor requirements to install and calculating overhead and related costs. Techniques for measuring, compiling and interpreting data and generating project cost estimates will be addressed.

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4. Course Numbering Change:

Dave Huseman requested that non-credit course EMR 401 be changed to EMR 400 as the next course in the sequence is EMT 401 and it could be confusing for some students.