

College Curriculum Committee
Meeting Minutes
Tuesday, May 3, 2011
2:10 p.m. - 3:41 p.m.
President's Conference Room

| <u>Item</u> | <u>Discussion</u> |
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| 1. Minutes: April 19, 2011 | Minutes approved as written M/S/C (Schultz, Hartwell) . |
| 2. Announcements | Speaker: Carolyn Holcroft Social and Behavioral GE sub-committee needs members. Lee & Hartwell volunteered to help. |
| 3. GE List for 2011-12 | Speaker: Carolyn Holcroft List of courses for FH GE pattern approved as presented. Note that Nunez will replace the top portion with the wording the CCC adopted last quarter to clarify differences between FH vs. transfer degree GE requirements. M/S/C (Schultz, Shewfelt) |
| 4. CWEE District Plan | Speaker: Carolyn Holcroft No feedback from constituents. M/S/C to approve as written (Lee, Schultz). |
| 5. Transfer Degree Proposals | Speaker: Carolyn Holcroft, Eta Lin, Patricia Gibbs, John Fox <ul style="list-style-type: none">• Holcroft distributed an email that she received just before the meeting adding some info regarding how the process is moving forward.• The goal of the AA-T degrees (TMC) is to get students into a local CSU with appropriate lower-division preparation for the major they will pursue. To best prepare students for transfer, consideration of local CSU lower-division requirements is vital.• PSYC-<ul style="list-style-type: none">○ They will be keeping the native AA degree in addition to the AA-T degree, as they believe that the native degree offers a wider range of psych courses, and allows students to take more psych courses than does the AA-T.○ The required core courses specified in the TMC are currently taught here and therefore quite simple for FH.○ The faculty kept the flexibility in section C by allowing students to use courses from the previous section if they didn't use them previously.○ The psych faculty arrived at these particular courses after carefully considering local CSU lower division requirements, and noted that these requirements are fairly diverse so they were trying to give the students the most options.○ Holcroft suggested adding parenthetical notation(s) to guide students to take the most appropriate courses in sections B and C, depending on where they intended to transfer.• SOC-<ul style="list-style-type: none">○ Gibbs introduced John Fox to the committee.○ Three main goals for AA-T in Soc.: fulfill the state mandate, serve our students well and keep integrity intact.○ Keeping native AA soc degree for same reasons that psych faculty are keeping theirs.○ They created some new courses that they'd been |

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| | <p>considering to propose before this degree came up, and this was a good time to complete and activate those courses.</p> <ul style="list-style-type: none"> ○ Gibbs and Fox gave permission to amend the degree to strike the language at the end of sections B and C. Nunez will remove the wording and forward to the CCC members for distribution to their constituents. ○ As with psych, Holcroft suggested adding parenthetical notation(s) to guide students to take the most appropriate courses in sections B and C, depending on where they intended to transfer. <ul style="list-style-type: none"> • Much concern and discussion surrounding the idea that the TMCs primarily serve the purpose of preparing a student to transfer, rather than providing them legitimate depth and breadth in their chosen major. • CCC reps tasked with bringing the proposed AA-T degrees to their constituents for feedback with action scheduled for the next agenda. • There seems to be a lot of input into the C-ID/TMC project but there doesn't seem to be a lot of information being disseminated afterwards. We are perhaps being too submissive. We need to see more transparency. Who is actually making the final decisions on each TMC and C-ID descriptor? Holcroft agreed to pass this feedback along to ASCCC leaders, and encouraged faculty to consider drafting a resolution requesting increased transparency. |
| <p>6. Resolutions Process</p> | <p>Speaker: Carolyn Holcroft Holcroft explained that the primary benefit of using the resolution process is that it greatly reduces the likelihood of miscommunication or misunderstanding. Additionally, these provide written public record of CCC actions/positions and can add a great deal of transparency. A resolution can come from any faculty member.</p> |
| <p>7. and 8. General Ed Pattern Flexibility Resolution and General Ed Transfer Credit Resolution</p> | <p>Speaker: Carolyn Holcroft</p> <ul style="list-style-type: none"> • Holcroft introduced the two resolutions together. • Initial comments from the counseling area were very positive. • Lee asked about the possibility of expanding on the GE reciprocity agreement that is already in place with the other CCs in Region IV. The agreement stipulates that students who bring GE certification from a Region IV college are exempt from having to complete the FH GE pattern. Holcroft noted that such a proposal would require a separate resolution or amendment. • Day reminded the committee that students who already have a BA or BS from a regionally accredited school are also exempt from having to complete the local FH GE pattern. • One rep expressed concern that the flexibility resolution would make the FH GE pattern obsolete. Several members opined that this is not the case because the FH pattern still holds the advantage of being less cumbersome to complete, and that there are a considerable number of students who don't desire to transfer. It would continue to be the best option for many of the CTE students. • Re: the GE transfer credit resolution, concern that we |

Approved May 17, 2011

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| | <p>might open the door to accepting courses from private “diploma mill” colleges that might not have the same rigor or quality. Holcroft suggested that we should consider specifying that the articulation pattern only applies to other CCCs/CSUs/UCs and/or regionally accredited schools. Ultimately would have to place faith in CSU/UC review/approval process.</p> <ul style="list-style-type: none">• Reps were tasked with sharing the resolutions with their constituents for feedback and discussion. |
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Attendees: F. Cammin, B. Cashmore, B. Day, M. Francisco, S. Franco, P. Gibbs, R. Hartwell, C. Holcroft, K. Jones, K. Jordahl, M. Knobel, A. Lee, J. Mummert, P. Murray, E. Orrell, G. Schultz, B. Shewfelt, V. Villanueva, B. Ziegenhorn

Guests: John Fox (BSS), Eta Lin (BSS)

Minutes Recorded by: C Nuñez