

**College Curriculum Committee**  
**Meeting Minutes**  
**Tuesday, June 5, 2012**  
**2:05 p.m. - 3:40 p.m.**  
**Toyon Room**

<u>Item</u>	<u>Discussion</u>
1. Minutes: May 15, 2012	Minutes approved as written. (Hartwell, MacNeil)
2. Announcements: <ul style="list-style-type: none"> <li>a. New Course Proposal</li> <li>b. Division Reports</li> <li>c. GE Colloquium Feedback</li> <li>d. Other</li> </ul>	<b>Speaker: Carolyn Holcroft</b> <ul style="list-style-type: none"> <li>a. Svetich - Introduced proposal for new course in literature titled, "Vampire Literature: Multicultural Representation of the Bloodsucker." Reps instructed to share proposal with faculty. Direct questions/comments to Kella Svetich.</li> <li>b. CLEP acceptance: math dept. will accept score of 60 or better on college algebra CLEP test as equivalent to Math 105. No other divisions indicate willingness to accept any other CLEP tests. Nunez to facilitate revising catalog language appropriately.</li> <li>c. Faculty feedback has been that the GE colloquium was interesting and informative. One overriding theme was that although faculty have created a list of courses from which we believe a well-rounded student will emerge, perhaps we need to assess what are the real skills the student has acquired. Ken presented data showing significant increases in student success (particularly underserved populations) for students who participate in high impact practices. Some faculty have expressed interest/enthusiasm for incorporating more of these high impact practices in Foothill courses/programs.</li> <li>d. Other               <ul style="list-style-type: none"> <li>• Please remind students that they should request transcripts that include Spring grades ASAP, and can easily be done online. They can opt for immediate transcript, or hold until grades reported, or hold until degree reported.</li> <li>• Curriculum Institute is full. If you don't need a hotel, Holcroft can probably get you in if you ask ASAP.</li> </ul> </li> </ul>
3. Transfer Degrees/SB 1440 Memo	<b>History AA-T proposal (Ziegenhorn)</b> <ul style="list-style-type: none"> <li>• PSME had general observation that the History TMC is very liberal in comparison to the Math TMC and it seems rather unfair. Concerned that Stand Alone courses may not be scheduled due to budgetary issues so disciplines with more restrictive TMCs will suffer with less variety of possible offerings. Day and Holcroft reminded that the TMCs were developed via collaboration between CSU/CCC faculty. Depending on level of participation and variation/similarity of 4-year degrees, each TMC may be very different.</li> </ul> <b>General Transfer Degree Update/Info (Holcroft)</b> <p>Holcroft presented a PowerPoint (available on CCC web page)</p> <ul style="list-style-type: none"> <li>• 15 CCCs colleges report working on developing a transfer degree for every TMC that has been approved.</li> <li>• Overall average is 4 AA-Ts per CCC.</li> <li>• LAO recommends additional legislation to:               <ul style="list-style-type: none"> <li>◦ force CCCs to create AA-T for every TMC (that they offer similar local degree) by 2014 end</li> <li>◦ force CSUs to accept AA-Ts as "similar" for all</li> </ul> </li> </ul>

	<p>permutations of particular majors</p> <ul style="list-style-type: none"> <li>• There are so many considerations in creating these degrees that we need to be very careful as we develop them. No one person can think of everything. Encouraged collaboration with others, be prepared for back-and-forth in the application preparation process. Not perfect process, overall goal is to create these to serve our students in the best possible ways.</li> </ul>
4. District-wide Course Equivalence	<p><b>Speaker: Kimberlee Messina, Carolyn Holcroft</b>          We spoke last meeting about forming sub-committees to review equivalent courses between campuses due to the enforcement of the repeatability regulations by district. DA has proposed some “equivalencies” (spreadsheet). We will send out a link to DA course outlines. Please distribute to your faculty the attached list and ask them to review the list. NOT perfect, this is just a starting point for discussion. Please note comments concerns about proposed matches, on spreadsheet.</p>
5. Prerequisites/Content Review	<p><b>Deferred to the 6/19/12 meeting</b></p>
6. 18-26.5 Unit Certificates	<p><b>Speaker: Carolyn Holcroft</b>          Holcroft reminded the faculty that all certificate 27 units and above MUST have State approval and be called “Certificate of Achievement.” We also have the opportunity to apply for State approval for all certificates 18 units and above. If this group of certificates receive State approval, they too may be noted on student’s transcripts and is then included by the State in our “success rates”. List of eligible certificates distributed. Please notify appropriate faculty of this important opportunity.</p>

**Atendees:** K. Armstrong, J. Baker, F. Cammin, R. Campbell, B. Day, I. Escoto, M. Francisco, B. Hanning, R. Hartwell, C. Holcroft, K. Jones, K. Jordahl, M. Knobel, D. MacNeil, K. Messina, P. Murray, B. Shewfelt, P. Starer, K. Svetich, V. Villanueva, B. Ziegenhorn

**Minutes Recorded by:** C. Nuñez