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	<ul style="list-style-type: none"> • Articulation: <ul style="list-style-type: none"> ○ We have a small window to get courses that were denied resubmitted to UC for addition for this year. Please have them to Day by Oct 12th. ○ There will be an Honors Faculty Roundtable at Mills College, October 27th. For more info: http://www.losmedanos.edu/honors/Roundtable.asp • Student Success Brown Bag Series- Bridging Lower and Upper Campus: How We Can Work Synergistically to Increase Student Success. Wednesday, Oct. 10th in the Hearthside Rm.
3. CCC Orientation & Topics for 2012-13	<p>Speaker: Carolyn Holcroft Power Point presentation. Clarification of curriculum committee responsibilities: We are a subcommittee of the Foothill College academic senate and they generally pass any/all curriculum-related matters directly to us. We have a very unique process at Foothill, where divisions have individual curriculum committees that function to develop and maintain individual courses but in order for this process to function, we must be diligent in maintaining strong division curriculum committees. Please remember that each division must be providing minutes of meetings to the Instruction Office. Resolutions are the tool by which we propose and record actions and decisions. Holcroft has provided some helpful advise for writing resolutions (see attachment).</p>
4. Consent Calendar: a. Stand Alone Applications	<p>Speaker: Carolyn Holcroft Stand Alone applications for: ACTG 59, ANTH 11, ANTH 11L, ANTH 13, ANTH13L, C S 49, GID 2. M/S/C (Francisco/Starer) Approved. Note we anticipate these will be included in degrees and certificates in this year's cycle, as appropriate.</p>
5. Update AS-T & AA-T Status	<p>Speaker: Bernie Day This past Saturday, the State began advertising their campaign "Degree with a Guarantee" based on the new SB1440 transfer degrees. By Fall 2013, we will be required to have approved transfer degrees representing 80% of those TMCs for which we offer degrees (i.e. if we don't already offer a degree in a particular major, we do not have to develop a new transfer degree for that major). By Fall 2014, we will be required to offer transfer degrees for 100% of those TMCs for which we offer degrees. We currently have two transfer degrees approved by the State, three have been approved by CCC and the FHDA Board of Trustees and are being prepared to send to the state for approval (English, math and history). In addition, there are four that are close to being sent to this body. There are quite a few being discussed across campus by various departments. More information is available at the following web sites: www.C-ID.net, sb1440.org or www.adegreewitha guarantee.com</p>
6. Minimum English/Math Proficiency for Certificates	<p>Speaker: Carolyn Holcroft Whereas FH is very specific regarding the minimum proficiencies for AA/AS <u>degrees</u>, our Catalog wording referencing minimum math and English proficiencies for certificates of achievement is vague. Should we have the same or different proficiency requirements? Please discuss with your constituents. Should CTE programs be treated differently than "academic" certificates? Do we want a</p>

	campus-wide policy for all certificates of achievement or task program faculty with determining proficiencies for their individual certificates? Please be prepared to provide feedback. Sample possible resolution presented for purpose of demonstrating how to write a resolution.
7. Determining “Families of Courses”	Speaker: Carolyn Holcroft When we formally define families of courses, it will have ramifications for managing repeatability and repetition, district-wide. “Repeating/repeatability” is when the student has successfully completed a course, gotten credit, and yet they want to take the course again. “Repetition” is when the student fails/withdraws from a course and must take it again. Almost no courses are repeatable anymore. Students are also now limited to taking “similar activity” courses no more than six times (for quarter systems). We must identify these as “families” of courses (grouped by similar activity types) as to clarify the limitations. Whether “taking a course again” is due to either issue, “Repeats” and “Repetition” must now be regulated District-wide not just by campus. We are embarking on a huge project to determine equivalent courses between Foothill & De Anza.

Attendees: Kathy Armstrong (PSME), Judy Baker (Dean), Falk Cammin (LA), Jerry Cellilo (CNSL), Bernie Day (Articulation Officer), Isaac Escoto (CNSL), John Fox (BSS), Marnie Francisco (PSME), Brenda Hanning (BH), Carolyn Holcroft (Faculty co-chair), Marc Knobel (PSME), Don MacNeil (P E), Jean McCarron (Instr), Peter Murray (Dean, PSME), Simon Pennington (FA), Paul Starer (Dean, L A).

Minutes Recorded by: Corinne Nuñez