

**College Curriculum Committee**  
**Meeting Minutes**  
**Tuesday, June 3, 2014**  
**2:02 p.m. - 3:10 p.m.**  
**President's Conference Room**

<u>Item</u>	<u>Discussion</u>
1. Minutes: May 20, 2014	Minutes adjusted to correct the wording that suggested "booster-type" seminar courses in 2a; add the attendees to the minutes. Move to approve with corrections (Hartwell, Armstrong) <b>Approved</b> , 1 abstention.
2. Announcements: <ul style="list-style-type: none"> <li>a. Curriculum Systems Investigation</li> <li>b. Clarification of Lecture &amp; Lab Definitions</li> <li>c. Report Out from Divisions</li> </ul>	<b>Speaker: Isaac Escoto</b> a. Escoto announced that the curriculum team will be researching options to replace the C3MS. Our system is a home-grown system and as such does not feed info to the state curriculum system. Such interaction would save us time and effort. b. Messina reiterated that the definitions that have been shared with you are the result of the task force. These definitions were shared with you at the last CCC meeting (5/20/14). Please remember to check with our office to ensure that the changes you intend to make to your outlines do not cause articulation or other major issues. A new load table is being prepared and will be provided by the end of the quarter. The new loads will go into effect Fall 2014. Decisions for L/L will go into effect for Summer 2015 (due Dec 5 <sup>th</sup> ). c. Division Report Out: <ul style="list-style-type: none"> <li>• <b>Articulation:</b> New AA-T/AS-T have been vetted: Engineering (vetting now), Chemistry (done vetting), Information &amp; Communication Technologies, Biology (waiting for TMC), Environmental Horticulture, Nutrition &amp; Dietetics, Public Health Science (vetting now), Child &amp; Adolescent Development, Film &amp; TV (complications). The C-ID deadline for course approval has been extended from this June to June 2015.</li> <li>• <b>ADP:</b> Bea is looking for a replacement</li> </ul>
3. Consent Calendar <ul style="list-style-type: none"> <li>a. Stand Alone Applications</li> <li>b. Transfer Degree Applications</li> </ul>	<b>Speaker: Isaac Escoto</b> Stand Alone Applications (LINC 57 and 67) and transfer degree applications (Communication Studies, Early Childhood Education, Economics, Political Science, Spanish and Theatre Arts). <b>M/S</b> (Day, Cashmore) <b>Approved</b> .
4. New Program Approval <ul style="list-style-type: none"> <li>a. GIST AS and Certificates</li> <li>b. Air Conditioning &amp; Refrigeration Tech AS</li> <li>c. Plumbing Technology AS</li> <li>d. Steamfitting &amp; Pipefitting AS</li> <li>e. Refrigeration &amp; AC Mechanical Service CA</li> <li>f. Residential Plumbing CA</li> <li>g. Plumbing CA</li> <li>h. Steamfitting/Pipefitting CA</li> </ul>	<b>Speaker: Isaac Escoto</b> , a. GIST applications - <b>M/S</b> (McNeil, Hanning) <b>Approved</b> . b-h. Mark Likeness, Pipe Trades, explained the purpose and need of the apprenticeship programs in the area. The first application has been edited and the writer will be making similar corrections to the remaining applications for action at the next meeting.
5. Year in Review/Priority List for 2014-15	<b>Speaker: Isaac Escoto</b> Escoto reviewed the Topics list and compiled a summary of this year's completed items from our minutes. Some of this year's successes include: a single content review form, updated Distance Education Addendum, curriculum sheets online only, etc. We need to think about the topics we'd

	<p>like to cover in the next year.</p> <p>Add:</p> <ul style="list-style-type: none"><li>• Unit counts and how that effects ADTs.</li><li>• Preparedness for students (are we trying to get students that are perhaps low end prepared, packing the course with college skills so they can catch up and teach the material we need to for the course)</li><li>• Multiple measures (student placement)</li><li>• Pending Legislation</li><li>• Alternative credit methods (CLEP, CBE, AP policy)</li><li>• High school articulation</li><li>• Title 5 education (credit vs. non-credit, stand alone)</li><li>• GE: local vs. IGETC, CSU-GE</li></ul>
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**Attendees:** Micaela Agyare (LIBR), Kathy Armstrong (PSME), Rachelle Campbell (BH), Bea Cashmore (ALD), Bernie Day (Articulation Officer), David Ellis (Apprenticeship), Isaac Escoto (Faculty Co-Chair), Marnie Francisco (PSME), Hilary Gomes (FA), Brenda Hanning (BH), Robert Hartwell (FA), Kurt Hueg (Dean, BSS), Kay Jones (LIBR), Marc Knobel (PSME), Andrew LaManque (AVP Instruction), Allison Lenkeit Meezan (BSS), Mark Likeness (APRT faculty), Don MacNeil (KA), Kimberlee Messina (VP, Instruction, Administrator co-chair), Kella Svetich (L A)

**Minutes Recorded by:** C. Nuñez