# FOOTHILL COLLEGE <br> Institutional Research and Planning 

DATE: January 30, 2017
TO: Andrew LaManque, Interim Vice President of Instruction \& Institutional Research
FROM: Lisa Ly, Acting College Researcher
RE: 2015-16 Degree Recipients and Completion in ESLL 26 vs. ENGL 1A

## Overview

The purpose of this report is to help facilitate discussions regarding the potential deactivation of ESLL 26. Institutional Research \& Planning (IR\&P) was asked to examine (1) whether 2015-16 degree ${ }^{1}$ and certificate of achievement recipients used ESLL 26 or ENGL 1A to apply for graduation and (2) the course success rates of those who subsequently enrolled in ENGL 1B, 1BH, 1C or 1CH.

## Completed ESLL 26 vs. ENGL 1A

In order to determine whether students used ESLL 26 or ENGL 1A when they applied for the graduation, IR\&P looked at successful course outcome ${ }^{2}$ in ESLL 26 and ENGL 1A. Findings indicate the majority of degree (76\%) and certificate (55\%) recipients exclusively enrolled and completed ENGL 1A rather than ESLL 26.

## Degree Recipients

- Of the 948 distinct students who earned at least one degree, 488 ( $51 \%$ ) of them completed ESLL 26 and/or ENGL 1A.
- $76 \%$ (371) of recipients completed only ENGL 1A
- $17 \%$ (84) of recipients completed ENGL 1A and ESLL 26
- 7\% (33) of recipients completed only ESLL 26

Certificate of Achievement Recipients

- Of the 529 distinct students earned at least one certificate, 315 (60\%) of them successfully completed ESLL 26 and/or ENGL 1A.
- $55 \%$ (172) of recipients completed only ENGL 1A
- $44 \%$ (138) of recipients completed ENGL 1A and ESLL 26
- $2 \%$ (5) of recipients completed only ESLL 26

[^0]Figure 1


Figure 2


## Completed ENGL 1B, 1BH, 1C or 1CH

In this section of the report, students who successfully completed ESLL 26 or ENGL 1A were tracked and their course outcome in ENGL 1B, 1BH, 1C, or 1CH were examined. Not all ESLL 26/ENGL 1A completers enrolled in honors or ENGL 1C; therefore, for comparison purposes, the narrative in this section focuses on ENGL 1B enrollment and course outcomes.

## Degree Recipients

- Completed Only ESLL 26: Of the 33 students who completed ESLL 26, 14 distinct students (42\%) enrolled in ENGL 1B and had a total of 15 enrollments (one student withdrew twice). The success rate in ENGL 1B was 73\%.
- Completed Only ENGL 1A: Of the 371 students who completed ENGL 1A, 312 distinct students (84\%) enrolled in ENGL 1B. The successful rate in ENGL 1B was $86 \%$.
- Completed ESLL 26 and ENGL 1A: Of the 84 students who completed both ESLL 26 and ENGL 1A, 79 distinct students (94\%) enrolled in ENGL 1B. The success rate in ENGL 1B was 86\%.

|  | Success |  | Non-Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Percent | Enrollment | Percent | Enrollment | Percent | Enrollment | Percent |
| Completed Only ESLL 26 |  |  |  |  |  |  |  |  |
| ENGL 1B | 11 | 73\% | 0 | 0\% | 4 | 27\% | 15 | 100\% |
| ENGL 1B Total | 11 | 73\% | 0 | 0\% | 4 | 27\% | 15 | 100\% |
| Completed Only ENGL 1A |  |  |  |  |  |  |  |  |
| ENGL 1B | 306 | 86\% | 29 | 8\% | 22 | 6\% | 357 | 100\% |
| ENGL 1BH | 14 | 78\% | 1 | 6\% | 3 | 17\% | 18 | 100\% |
| ENGL 1B Total | 320 | 85\% | 30 | 8\% | 25 | 7\% | 375 | 100\% |
| ENGL 1C | 10 | 91\% | 0 | 0\% | 1 | 9\% | 11 | 100\% |
| ENGL 1CH | 6 | 100\% | 0 | 0\% | 0 | 0\% | 6 | 100\% |
| ENGL 1C Total | 16 | 94\% | 0 | 0\% | 1 | 6\% | 17 | 100\% |
| Completed Both ESLL 26 and ENGL 1A |  |  |  |  |  |  |  |  |
| ENGL 1B | 77 | 86\% | 4 | 4\% | 9 | 10\% | 90 | 100\% |
| ENGL 1BH | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| ENGL 1B Total | 79 | 86\% | 4 | 4\% | 9 | 10\% | 92 | 100\% |
| ENGL 1C | 3 | 75\% | 0 | 0\% | 1 | 25\% | 4 | 100\% |
| ENGL 1C Total | 3 | 75\% | 0 | 0\% | 1 | 25\% | 4 | 100\% |

## Certificate of Achievement Recipients

- Completed Only ESLL 26: Of the 5 students who completed ESLL 26, 3 distinct students ( $60 \%$ ) enrolled in ENGL 1B, and all the students were successful (100\%) in ENGL 1B.
- Completed Only ENGL 1A: Of the 172 students who completed ENGL 1A, 152 distinct students (88\%) enrolled in ENGL 1B. The success rate in ENGL 1B was 95\%.
- Completed ESLL 26 and ENGL 1A: Of the 138 students who completed both ESLL 26 and ENGL 1A, 133 distinct students (96\%) enrolled in ENGL 1B. The success rate in ENGL 1B was 91\%.

Table 2: Certificate Recipients Who Subsequently Enrolled in ENGL 1B, 1BH, 1C, or 1CH

|  | Success |  | Non-Success |  | Withdrew |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrollment | Percent | Enrollment | Percent | Enrollment | Percent | Enrollment | Percent |
| Completed Only ESLL 26 |  |  |  |  |  |  |  |  |
| ENGL 1B | 3 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 3 | $100 \%$ |
| ENGL 1B Total | 3 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 3 | $100 \%$ |
| Completed Only ENGL 1A |  |  |  |  |  |  |  |  |
| ENGL 1B | 151 | $95 \%$ | 2 | $1 \%$ | 6 | $4 \%$ | 159 | $100 \%$ |
| ENGL 1BH | 11 | $92 \%$ | 0 | $0 \%$ | 1 | $8 \%$ | 12 | $100 \%$ |
| ENGL 1B Total | 162 | $95 \%$ | 2 | $1 \%$ | 7 | $4 \%$ | 171 | $100 \%$ |
| ENGL 1C | 9 | $90 \%$ | 1 | $10 \%$ | 0 | $0 \%$ | 10 | $100 \%$ |
| ENGL 1CH | 8 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 8 | $100 \%$ |
| ENGL 1C Total | 17 | $94 \%$ | 1 | $6 \%$ | 0 | $0 \%$ | 18 | $100 \%$ |
| Completed Both ESLL 26 and ENGL 1A |  |  |  |  |  |  |  |  |
| ENGL 1B | 131 | $91 \%$ | 3 | $2 \%$ | 10 | $7 \%$ | 144 | $100 \%$ |
| ENGL 1BH | 4 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 4 | $100 \%$ |
| ENGL 1B Total | 135 | $91 \%$ | 3 | $2 \%$ | 10 | $7 \%$ | 148 | $100 \%$ |
| ENGL 1C | 2 | $67 \%$ | 0 | $0 \%$ | 1 | $33 \%$ | 3 | $100 \%$ |
| ENGL 1CH | 5 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 5 | $100 \%$ |
| ENGL 1C Total | 7 | $88 \%$ | 0 | $0 \%$ | 1 | $13 \%$ | 8 | $100 \%$ |


[^0]:    ${ }^{1}$ Degree includes associate of arts, associate of arts-transfer, associate of science and associate of science-transfer.
    ${ }^{2}$ Success course outcomes reflect course grades of A, B, C or Pass.

