Fall 2010 FTEF Priority Ranking for 2011 Hires

FTEF Requests

FTEF Requests, Fall 2010

Thank you for participating in this important process. After due consideration of all requests, please rank order all Full Time Equivalent Faculty (FTEF) requests. Please submit your prioritization no later than 12:00 p.m. November 24, 2010.

Although summary information was included with each FTEF request in your 11/17 PaRC attachments, participants are encouraged to review the full Program Review plan for each included area. When looking at non-instructional faculty requests, please also review the relevant student service program review plan. Review of these documents is essential to fully understanding the challenges and opportunities that can be addressed through a request.

Student Service Program Review plans are located at: http://www.foothill.edu/staff/irs/programplans/completedssprogrev.php

Instructional Program Review plans are located at: http://www.foothill.edu/staff/irs/programplans/CompletedProgramReviews.php

Data for instructional programs is available at: http://research.fhda.edu/programreview/programreview.htm

For guidelines on prioritization, please refer to pages 18 and 19 of the IP&B Governance Handbook. The handbook is available at:

http://foothill.edu/staff/irs/Approved_GHB_102010.pdf

Finally, if you have further questions about a request, please contact the requesting area directly.

Thank you!

* Please enter your name here. Your name will not be shared with your results and is only requested to track participation.

Only voting members of PaRC should complete this prioritization. Ex-officio members and non-members are encouraged to participate in the discussions, but are not able to prioritize.

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* Rank the following requests from 1 to 14, with 1 being the request which has the highest priority and 14 being the request which has the lowest priority. Do not use the same

Rankings that were provid	ed by each d	livision are pro	vided in parer	theses.
daptive Learning: SPED Instructor Division rank 1 of 2)				
daptive Learning: SPED Learning Disability Specialist/Counselor/Instructor Division rank 2 of 2)				
Business and Social Sciences: History nstructor (Division rank 2 of 5)				
Business and Social Sciences: Child Development Instructor (Division rank 3 of 5)				
Business and Social Sciences: Psychology Instructor (Division rank 4 of 5)				
Business and Social Sciences: Business enstructor (Division rank 5 of 5)				
ine Arts: Music Technology Instructor Division rank 1 of 1)				
anguage Arts: Chinese Instructor Division rank 3 of 3)				
Physical Education: Women's Softball Coach/Instructor (Division rank 1 of 1)				
Physical Sciences, Math and Engineering: Physics/Engineering Instructor (Division rank 2 of 3)				
Physical Sciences, Math and ingineering: Math Instructor (Division ank 3 of 3)				
Please add detailed ration	ale behind yo	our rankings to	help guide dis	scussion:
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Thank you very much for completing your prioritization. Click "done" to complete the survey.

