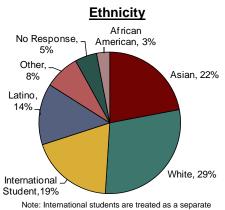
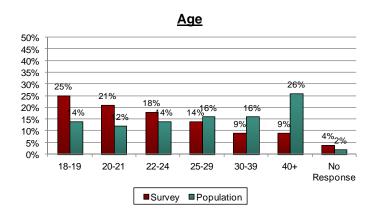
About the Survey

The CCSSE is a national survey instrument that was administered in-class to Foothill students and provides information on student engagement. The survey, administered to Community College students, asks specific questions that assess educational practices and student behaviors associated with higher learning, persistence and completion. Spring 2012 represented the first time Foothill College participated in this survey.

Face to face courses offered in spring 2012 were randomly sampled to participate in this survey. In the end, 43 sections participated, resulting in 948 valid responses.

Survey Respondent Characteristics

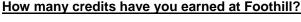


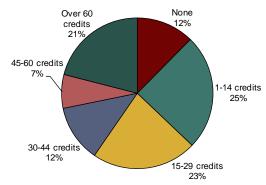


Note: International students are treated as a separate group and are not included with other ethnic groups

- International students were overrepresented in the survey when compared to the overall student population (19% vs. 5%).
- White students were underrepresented in the survey when compared to the overall student population (29% vs. 42%).
- While almost two-thirds of respondents were between ages 18-24 (64%), less than half of the overall student population reflect the same age range (40%).

Enrollment Less than full-time Full-time 0% 20% 40% 60% 80% 100%





- While full-time students made up the majority of survey respondents (66%) part-time students represent almost three-fourths of the overall student population (73%).
- Responses by gender were representative of the overall student population, with females representing 53% of survey respondents.

ILO-Critical Thinking

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Critical thinking ILO		Very much	Quite a bit	Some	Very Little	Total
Learning offectively on your own	Ν	253	305	236	85	879
Learning effectively on your own	%	29%	35%	27%	10%	100%
Thinking critically and analytically	Ν	246	319	245	71	881
	%	28%	36%	28%	8%	100%
interpretations or record in eaginition, and	N	168	283	219	117	787
	%	21%	36%	28%	15%	100%
Synthesize information from various formats into a final product	N	143	254	252	133	782
	%	18%	33%	32%	17%	100%

- Over half of the survey respondents felt that the college contributed very much or quite a bit to their ability to learn on their own (64%), think critically (64%), interpret ideas or issues (57%) and synthesize information from various formats (51%).
- A higher percentage rate of students at other ex-large institutions (population > 15,000) compared to Foothill reported their
 college contributed very much or quite a bit to learning effectively on their own (69% vs. 64%) and thinking critically and analytically (70% vs. 64%),

ILO-Computation

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Computation ILO		Very much	Quite a bit	Some	Very Little	Total
	N	203	244	279	154	880
Using computing and information technology	%	23%	28%	32%	18%	100%
Solving numerical problems	N	172	251	245	206	874
	%	20%	29%	28%	24%	100%
Your mathematical skills	N	152	179	194	255	780
Your mainematical skills	%	20%	23%	25%	33%	100%
Your ability to solving problems	N	153	276	240	128	797
	%	19%	35%	30%	16%	100%

- Over half of the respondents felt that the college contributed very much and quite a bit to their ability to use computing and information technology (51%).
- A higher percentage rate of students at other ex-large institutions compared to Foothill reported their college contributed very much or quite a bit to using technology (59% vs. 51%) and solving numerical problems (56% vs. 49%).

ILO-Communication

How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Communication ILO		Very much	Quite a bit	Some	Very Little	Total
Communicate your opinion/viewpoint clearly	Ν	173	236	230	155	794
	%	22%	30%	29%	20%	100%
Writing clearly and effectively	N	181	284	216	193	874
	%	21%	33%	25%	22%	100%
Speaking clearly and effectively	N	167	244	249	216	876
	%	19%	28%	28%	25%	100%

- At least half of survey respondents felt that the college contributed very much or quite a bit to their ability to communicate their opinions clearly (52%) and to write clearly and effectively (54%).
- A higher percentage rate of students at other ex-large institutions compared to Foothill reported their college contributed very much or quite a bit to their ability to write (63% vs. 54%) and speak (59% vs. 47%) clearly and effectively.

ILO-Community

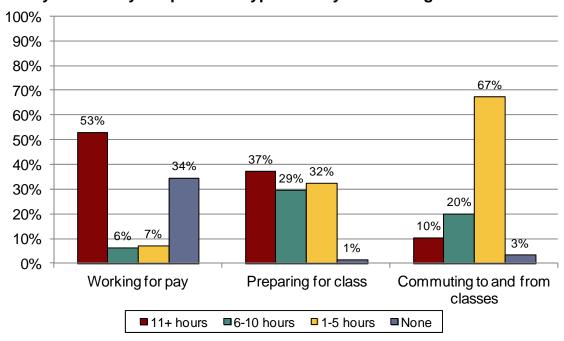
How much has your experience at this college contributed to your knowledge, skills and personal development in the following areas?

Community ILO		Very much	Quite a bit	Some	Very Little	Total
Working effectively with others	N	222	306	248	102	878
	%	25%	35%	28%	12%	100%
Value different ways of seeing and doing	N	193	257	195	134	779
	%	25%	33%	25%	17%	100%
Understanding yourself	N	205	244	264	164	877
	%	23%	28%	30%	19%	100%
Understanding people of other racial and ethnic backgrounds	N	182	241	266	181	870
	%	21%	28%	31%	21%	100%
Developing a personal code of values and ethics	N	155	226	253	230	864
	%	18%	26%	29%	27%	100%
Understanding of the relevance of current events in your daily life	N	138	223	234	186	781
	%	18%	29%	30%	24%	100%
Contributing to the welfare of your community	N	97	184	255	330	866
	%	11%	21%	29%	38%	100%

- Students felt that the college contributed very much or quite a bit to working effectively with others (60%) and to value different ways of seeing and doing (58%).
- A higher percentage rate of students at other ex-large institutions compared to Foothill reported their college contributed very
 much or quite a bit to working effectively with others (60% vs. 50%) and understanding themselves (56% vs. 51%) but a lower
 rate of contributing to the welfare of your community (29% vs. 32%).

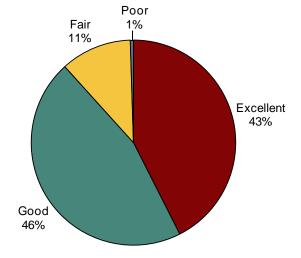
Student Experience at Foothill

How many hours do you spend in a typical 7-day week doing each of the following?



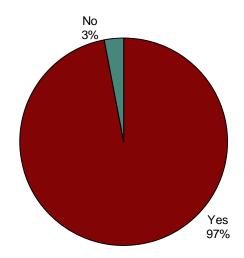
- Over half (53%) of survey respondents report working for pay 11 hours or more per week.
- Over one-third (37%) of survey respondents indicate preparing for class 11 hours or more per week.

How would you evaluate your entire educational experience at this college?



More than one-third of students report their educational experience at Foothill as excellent.

Would you recommend this college to a friend or family member?



Nearly all students would recommend Foothill to a friend or family member.