

## Foothill College Winter 2016 and 2017 Census Enrollment Comparisons Report

From winter 2016 to winter 2017, headcount is up 3%, and enrollment and FTES are each up at 1%. Detailed enrollment information by specific student groups is provided below. Unless denoted, data compares census dates January 19, 2016 and January 23, 2017, includes positive attendance and omits Apprenticeship, JRYM, LINC, PA and PC. Where applicable, data for Music and Music Technology is combined. The data source is from FHDA IR&P.

### Resident and Non-Resident Enrollment

- Resident category headcount and enrollment increased by 3% and 1%, respectively. FTES is up 2% from 2,702 to 2,745.
- Non-resident category headcount is up by 6%, but enrollment decreased by -2%. FTES is down by 2% from 548 to 537. F1 international students continue to comprise the majority of non-resident FTES, albeit with declining share: 419 (78%) winter 2017 vs. 456 (83%) winter 2016.

**Table 1. Census Enrollment Comparisons, Winter 2016 and Winter 2017**

	2016			2017			Change			% Change		
	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est	HC	Enrollment	FTES Est
Resident	10,691	23,415	2,702	11,018	23,695	2,745	327	280	43	3%	1%	2%
Non-Resident	1,611	4,817	548	1,708	4,711	537	97	-106	-11	6%	-2%	-2%
Total	12,302	28,232	3,250	12,726	28,406	3,282	424	174	32	3%	1%	1%

### First day of Instruction to Census Day - FTES Comparison

FTES was up +3% the first day of winter 2017 term, whereas by census day it was up +1%. Data from the first day of instruction to census day reveals the rate of FTES declined by -4% in winter 2017 compared to -2% in winter 2016. For online, the rate of FTES declined was more pronounced, -9% in winter 2017 versus -7% in winter 2016.

- The largest FTES decline was found in Computer Science (-28), followed by Accounting (-16) English (-12) and Business (-10). Refer to table 2.
- However, Computer Science's rate of FTES decline in winter 2017 (-15%) was not much different when compared to winter 2016 (-14%).
- For English, FTES declined by -5% winter 2016 and winter 2017, but the decline was more pronounced in online sections, -12% winter 2016 vs. -17% winter 2017. Anthropology online decline is also more pronounced at -3% winter 2016 vs. -17% winter 2017. Refer to table 3.
- Other departments where the rate of FTES decline was greater in winter 2017 than winter 2016 are listed below. The FTES decline observed in Child Development could be a result of some of its classes are now offered at Sunnyvale Center as opposed to Foothill Main campus.
  - Accounting: winter 2016 (-3%) vs. winter 2017 (-8%)
  - Business: winter 2016 (-9%) vs. winter 2017 (-12%)
  - Child Development: winter 2016 (flat) vs. winter 2017 (-9%)

**Table 2. First Day of Instruction to Census Day  
All instructional method, Winter 2016 and Winter 2017**

	2016 (census less first day of instruction)						2017 (census less first day of instruction)					
	Change			% Change			Change			% Change		
	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est
<b>1BH</b>												
AHS	0	-15	-1	0%	-6%	-11%	0	-17	-1	0%	-8%	-11%
BIOL	0	-17	-1	0%	-2%	-1%	0	-27	-5	0%	-2%	-2%
D A	0	-1	0	0%	-1%	0%	0	3	1	0%	3%	10%
D H	0	-7	0	0%	-3%	0%	0	-4	0	0%	-1%	0%
DMS	0	0	0	0%	0%	0%	0	-4	0	0%	-3%	0%
EMR	0	0	0	-	-	-	0	-8	-1	0%	-21%	-17%
EMT	0	6	1	0%	9%	9%	0	-5	0	0%	-6%	0%
EMTP	0	23	21	0%	26%	124%	0	2	0	0%	2%	0%
HLTH	0	-12	-2	0%	-5%	-7%	0	-18	-2	0%	-7%	-7%
HORT	0	30	2	0%	10%	7%	0	20	1	0%	7%	4%
PHT	0	-1	0	0%	-1%	0%	0	2	0	0%	2%	0%
R T	0	0	1	0%	0%	3%	0	-2	0	0%	-1%	0%
RSPT	0	7	3	0%	3%	11%	0	0	2	0%	0%	7%
V T	1	0	0	7%	0%	0%	0	-1	0	0%	0%	0%
VITI	0	3	0	0%	27%	-	0	3	0	0%	19%	-
Subtotal	1	16	23	1%	0%	5%	0	-56	-6	0%	-1%	-1%
<b>1FA</b>												
ART	1	-32	-5	3%	-4%	-5%	2	-17	-3	5%	-2%	-3%
COMM	0	-19	-2	0%	-2%	-2%	1	-14	-1	3%	-1%	-1%
GID	0	-20	-3	0%	-7%	-8%	0	-21	-3	0%	-6%	-7%
MDIA	0	-22	-2	0%	-4%	-4%	0	-25	-3	0%	-5%	-6%
MUS	1	-13	-1	2%	-1%	-1%	-3	11	2	-5%	1%	1%
PHOT	0	23	2	0%	5%	3%	0	-32	-4	0%	-9%	-8%
THTR	5	1	2	29%	0%	8%	3	13	6	17%	6%	24%
Subtotal	7	-82	-9	4%	-2%	-2%	3	-85	-6	2%	-2%	-1%
<b>1GU</b>												
CNSL	-1	18	0	-6%	4%	0%	1	9	0	8%	3%	0%
CRLP	0	-12	-1	0%	-10%	-9%	0	6	0	0%	4%	0%
Subtotal	-1	6	0	-5%	1%	0%	1	15	0	6%	3%	0%
<b>1LA</b>												
CRWR	0	-4	0	0%	-13%	0%	0	-5	0	0%	-17%	0%
ENGL	0	-124	-14	0%	-5%	-5%	0	-110	-12	0%	-5%	-5%
ESLL	0	7	1	0%	1%	1%	0	19	2	0%	3%	3%
JAPN	0	4	1	0%	2%	5%	0	1	0	0%	0%	0%
LA	6	27	1	-	-	-	6	32	1	-	-	-
LIBR	0	-7	0	0%	-18%	0%	0	1	0	0%	6%	-
SPAN	0	-34	-4	0%	-12%	-13%	0	-48	-5	0%	-17%	-17%
Subtotal	6	-131	-17	4%	-4%	-4%	6	-110	-15	4%	-3%	-4%
<b>1PE</b>												
ATHL	0	29	3	0%	18%	12%	1	35	4	5%	16%	13%
DANC	1	-6	0	5%	-3%	0%	0	18	3	0%	8%	15%
KINS	0	4	0	0%	1%	0%	0	-5	-1	0%	-1%	-3%
PHDA	0	6	0	0%	14%	0%	0	2	0	0%	5%	0%
PHED	1	-13	-1	1%	-1%	-2%	-2	-46	-3	-2%	-5%	-4%
Subtotal	2	20	2	1%	1%	1%	-1	4	3	-1%	0%	2%

**Table 2. First Day of Instruction to Census Day (cont.)  
All instructional method, Winter 2016 and Winter 2017**

	2016 (census less first day of instruction)						2017 (census less first day of instruction)					
	Change			% Change			Change			% Change		
	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est
<b>1PS</b>												
ASTR	0	-1	14	0%	0%	41%	0	-3	0	0%	-1%	0%
CS	0	-206	-30	0%	-15%	-14%	0	-225	-28	0%	-16%	-15%
CHEM	0	10	2	0%	1%	1%	0	-15	-2	0%	-1%	-1%
ENGR	1	14	1	11%	7%	4%	1	-5	-1	8%	-2%	-4%
MATH	1	-8	-1	1%	0%	0%	0	-28	-2	0%	-1%	-1%
NANO	1	8	0	50%	62%	0%	0	0	0	-	-	-
PHYS	0	9	2	0%	2%	3%	0	-18	-3	0%	-4%	-4%
PSE	2	27	1	50%	270%	-	5	43	1	500%	2150%	-
Subtotal	5	-147	-11	2%	-2%	-1%	6	-251	-36	3%	-4%	-4%
<b>1SE</b>												
ALCA	0	4	1	0%	80%	-	0	0	0	-	-	-
ALTW	0	12	1	0%	10%	14%	0	8	0	0%	7%	0%
SPED	0	-1	0	0%	-3%	0%	0	0	0	-	-	-
Subtotal	0	15	1	0%	9%	9%	0	8	0	0%	7%	0%
<b>1SS</b>												
ACTG	0	-45	-5	0%	-3%	-3%	1	-155	-16	2%	-8%	-8%
ANTH	-1	-27	-3	-4%	-4%	-5%	1	-63	-5	4%	-7%	-7%
BUSI	0	-54	-6	0%	-8%	-9%	0	-92	-10	0%	-12%	-12%
CHLD	-2	-1	0	-10%	0%	0%	0	-51	-5	0%	-8%	-9%
ECON	0	-19	-1	0%	-3%	-2%	1	-22	-2	7%	-4%	-4%
GEOG	0	-42	-5	0%	-16%	-14%	0	-31	-5	0%	-14%	-16%
GIST	0	-5	0	0%	-5%	0%	0	-4	-1	0%	-7%	-17%
HIST	0	-87	-8	0%	-11%	-11%	0	-49	-4	0%	-6%	-6%
HUMN	0	-8	0	0%	-5%	0%	0	0	0	0%	0%	0%
ITRN	0	5	0	0%	2%	0%	0	0	0	0%	0%	0%
PHIL	0	-48	-5	0%	-11%	-11%	0	-43	-4	0%	-10%	-10%
POLI	0	-33	-3	0%	-8%	-7%	0	-35	-3	0%	-9%	-7%
PSYC	0	-68	-7	0%	-5%	-5%	2	-58	-6	6%	-5%	-4%
SOC	0	-90	-9	0%	-12%	-12%	0	-55	-6	0%	-8%	-9%
WMN	0	-10	0	0%	-11%	0%	0	-7	-1	0%	-8%	-13%
Subtotal	-3	-532	-55	-1%	-6%	-6%	5	-665	-69	2%	-7%	-8%
<b>Total</b>	17	-835	-67	2%	-3%	-2%	20	-1,140	-128	2%	-4%	-4%

**Table 3. First Day of Instruction to Census Day  
Online Education, Winter 2016 and Winter 2017**

	2016 (census less first day of instruction)						2017 (census less first day of instruction)					
	Change			% Change			Change			% Change		
	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est	Sec	Enrollment	FTES Est
<b>1BH</b>												
AHS	0	-13	-1	0%	-10%	-17%	0	-11	0	0%	-14%	0%
DH	0	-7	-1	0%	-19%	-50%	0	0	0	-	-	-
HLTH	0	6	1	0%	4%	8%	0	-15	-2	0%	-6%	-8%
RSPT	0	-1	0	0%	-3%	0%	0	-3	0	0%	-11%	0%
Subtotal	0	-15	-1	0%	-4%	-5%	0	-29	-2	0%	-8%	-6%
<b>1FA</b>												
ART	0	-6	-1	0%	-2%	-3%	1	-34	-4	8%	-7%	-7%
COMM	0	-33	-3	0%	-6%	-5%	1	-4	0	8%	-1%	0%
GID	0	-15	-2	0%	-6%	-6%	0	-15	-2	0%	-6%	-6%
MDIA	0	-25	-3	0%	-6%	-7%	0	-18	-2	0%	-4%	-4%
MUS	1	-10	-1	4%	-1%	-1%	0	17	2	0%	2%	2%
PHOT	0	21	3	0%	6%	7%	0	-31	-4	0%	-11%	-11%
THTR	0	-11	-1	0%	-20%	-20%	0	-3	0	0%	-6%	0%
Subtotal	1	-79	-8	1%	-3%	-2%	2	-88	-11	3%	-3%	-3%
<b>1GU</b>												
CNSL	0	9	1	0%	9%	25%	0	-5	0	0%	-5%	0%
CRLP	0	-10	-1	0%	-17%	-20%	0	1	0	0%	1%	0%
Subtotal	0	-1	-1	0%	-1%	-10%	0	-4	0	0%	-2%	0%
<b>1LA</b>												
CRWR	0	-4	0	0%	-13%	0%	0	-5	0	0%	-17%	0%
ENGL	0	-31	-4	0%	-11%	-12%	0	-61	-7	0%	-16%	-17%
ESLL	0	1	0	0%	5%	0%	0	-1	0	0%	-10%	0%
LIBR	0	-7	0	0%	-32%	-	0	1	0	0%	6%	-
SPAN	0	-23	-3	0%	-22%	-25%	0	-37	-4	0%	-33%	-33%
Subtotal	0	-64	-6	0%	-14%	-12%	0	-103	-11	0%	-19%	-19%
<b>1PE</b>												
DANC	0	5	0	0%	6%	0%	0	5	0	0%	6%	0%
KINS	0	-10	-1	0%	-4%	-4%	0	-7	-1	0%	-3%	-5%
Subtotal	0	-5	-1	0%	-2%	-3%	0	-2	0	0%	-1%	0%
<b>1PS</b>												
CS	0	-156	-23	0%	-18%	-18%	0	-175	-22	0%	-20%	-19%
ENGR	0	4	1	0%	33%	100%	0	0	0	0%	0%	0%
MATH	0	-28	-3	0%	-7%	-7%	0	-43	-4	0%	-12%	-10%
PHYS	0	3	0	0%	18%	-	0	0	0	0%	0%	-
Subtotal	0	-177	-26	0%	-14%	-15%	0	-218	-27	0%	-17%	-17%
<b>1SE</b>												
SPED	0	-1	0	0%	-3%	0%	0	0	0	-	-	-
Subtotal	0	-1	0	0%	-3%	0%	0	0	0	-	-	-
<b>1SS</b>												
ACTG	0	-51	-5	0%	-4%	-3%	0	-134	-14	0%	-9%	-8%
ANTH	0	-7	-1	0%	-2%	-3%	0	-62	-6	0%	-16%	-17%
BUSI	0	-33	-4	0%	-10%	-11%	0	-71	-7	0%	-14%	-13%
CHLD	0	-7	0	0%	-2%	0%	0	-43	-3	0%	-11%	-9%
ECON	0	-26	-3	0%	-12%	-13%	0	-22	-2	0%	-13%	-11%
GEOG	0	-36	-5	0%	-19%	-19%	0	-20	-3	0%	-12%	-14%
HIST	0	-62	-6	0%	-15%	-16%	0	-40	-4	0%	-8%	-9%
HUMN	0	-6	0	0%	-5%	0%	0	-3	0	0%	-2%	0%
PHIL	0	-35	-3	0%	-12%	-11%	0	-30	-3	0%	-11%	-11%
POLI	0	-21	-2	0%	-12%	-11%	0	-25	-2	0%	-14%	-10%
PSYC	0	-36	-4	0%	-5%	-5%	0	-39	-4	0%	-6%	-6%
SOC	0	-69	-7	0%	-15%	-16%	0	-35	-3	0%	-8%	-7%
WMN	0	-11	-1	0%	-23%	-25%	0	-5	-1	0%	-10%	-20%
Subtotal	0	-400	-41	0%	-8%	-8%	0	-529	-54	0%	-10%	-10%
<b>Total</b>	<b>1</b>	<b>-742</b>	<b>-84</b>	<b>0%</b>	<b>-7%</b>	<b>-7%</b>	<b>2</b>	<b>-973</b>	<b>-106</b>	<b>1%</b>	<b>-9%</b>	<b>-9%</b>

## Resident FTES by Division and Department

Compared to last winter, resident category FTES is up +2%. Table 4 provides resident FTES by division and department to identify which areas are experiencing FTES increases or decreases. Within each division, the data is ranked in order of largest declining department FTES number. Refer to the Appendix for comparison of 2015 to 2016 fall and regular summer terms.

- FTES percent increase occurred among Kinesiology & Athletics (+7%), followed by Fine Arts & Communications (+6%), Biological & Health Sciences and Counseling (each +5%) and Business & Social Sciences (+2%).
- Divisions with declining FTES include Physical Science, Math & Engineering (-2%), followed by Language Arts (-3%) and Adaptive Learning (-42%). These divisions also had declining section counts.

**Table 4. Resident FTES by Division and Department, Winter 2016 and Winter 2017**

Division and Department	2016		2017		Change		% Change	
	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections
<b>1BH Biological &amp; Health Sciences</b>								
HORT Environm Horticult & Design-FH	27	13	22	14	-5	1	-19%	8%
D A Dental Assisting-FH	13	8	10	8	-3	0	-23%	0%
DMS Diagnostic Medical Sonogr-FH	35	10	32	10	-3	0	-9%	0%
D H Dental Hygiene-FH	32	12	31	12	-1	0	-3%	0%
RSPT Respiratory Therapy-FH	31	12	30	11	-1	-1	-3%	-8%
AHS Allied Health Sciences-FH	8	8	8	6	0	-2	0%	-25%
EMT Emergency Medical Technic-FH	12	3	12	4	0	1	0%	33%
HLTH Health-FD	23	7	23	6	0	-1	0%	-14%
V T Veterinary Technology-FH	35	16	35	16	0	0	0%	0%
VITI VITI - Viticulture-FH	0	1	0	1	0	0	-	0%
R T Radiologic Technology-FH	30	10	31	10	1	0	3%	0%
PHT Pharmacy Technology-FH	13	7	16	7	3	0	23%	0%
EMR Emergency Medical Responder-FH	0	0	4	2	4	2	-	-
EMTP Emerg Med Tech: Paramedic-FH	38	4	46	6	8	2	21%	50%
BIOL Biology-FD	168	41	187	46	19	5	11%	12%
Subtotal	465	152	487	159	22	7	5%	5%
<b>1FA Fine Arts &amp; Communications</b>								
PHOT Photography-FH	45	16	33	11	-12	-5	-27%	-31%
MDIA Media Studies-FH	42	12	42	11	0	-1	0%	-8%
THTR Theatre Arts-FH	25	22	26	21	1	-1	4%	-5%
GID Graphic & Interactive Des-FH	33	8	37	13	4	5	12%	63%
MUS Music-FH	115	49	123	52	8	3	7%	6%
COMM Communication Studies-FD	89	28	97	32	8	4	9%	14%
ART Art-FH	72	39	88	39	16	0	22%	0%
Subtotal	422	174	446	179	24	5	6%	3%
<b>1GU Counseling and Matriculation</b>								
CNSL Counseling-FH	13	14	10	12	-3	-2	-23%	-14%
CRLP Career Life Planning-FH	8	4	12	5	4	1	50%	25%
Subtotal	22	18	23	17	1	-1	5%	-6%
<b>1LA Language Arts</b>								
ENGL English-FH	199	95	194	87	-5	-8	-3%	-8%
ESLL Engl as Second Lang-FH	23	28	19	24	-4	-4	-17%	-14%
SPAN Spanish-FD	25	18	23	18	-2	0	-8%	0%
LIBR Library Science-FH	1	2	0	1	-1	-1	-100%	-50%
CRWR Creative Writing-FH	3	1	3	1	0	0	0%	0%
L A Language Arts-FH	0	5	1	5	1	0	-	0%
JAPN Japanese-FD	14	12	16	12	2	0	14%	0%
Subtotal	265	161	256	148	-9	-13	-3%	-8%

**Table 4. Resident FTES by Division and Department (cont.)  
Winter 2016 and Winter 2017**

Division and Department	2016		2017		Change		% Change	
	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections
<b>1PE Kinesiology and Athletics</b>								
PHED Physical Education-FH	50	103	49	106	-1	3	-2%	3%
PHDA Physical Education/Adaptive-FH	3	5	3	4	0	-1	0%	-20%
DANC Dance-FD	14	19	15	19	1	0	7%	0%
KINS Kinesiology-FH	29	14	32	17	3	3	10%	21%
ATHL Athletics-FH	23	14	29	20	6	6	26%	43%
Subtotal	120	155	128	166	8	11	7%	7%
<b>1PS Physical Scienc, Math &amp; Engin</b>								
C S Computer Science-FH	149	43	127	42	-22	-1	-15%	-2%
CHEM Chemistry-FD	151	38	144	40	-7	2	-5%	5%
ASTR Astronomy-FD	42	7	37	7	-5	0	-12%	0%
NANO Nanotechnology-FH	2	3	0	0	-2	-3	-100%	-100%
PSE Physical Scienc, Math & Eng-FH	1	5	0	5	-1	0	-100%	0%
ENGR Engineering-FD	19	10	20	13	1	3	5%	30%
PHYS Physics-FD	43	20	50	18	7	-2	16%	-10%
MATH Mathematics-FD	289	82	303	81	14	-1	5%	-1%
Subtotal	696	208	681	206	-15	-2	-2%	-1%
<b>1SE Adaptive Learning</b>								
SPED Special Education-FD	3	1	0	0	-3	-1	-100%	-100%
ALCA Adapt Learn: Computer Acc-FH	1	1	0	0	-1	-1	-100%	-100%
ALTW Adapt Learn: Trans to Work-FH	8	9	7	7	-1	-2	-13%	-22%
Subtotal	12	11	7	7	-5	-4	-42%	-36%
<b>1SS Business &amp; Social Sciences</b>								
GEOG Geography-FH	26	8	21	6	-5	-2	-19%	-25%
GIST Geospatial Technology-FH	9	4	5	3	-4	-1	-44%	-25%
POLI Political Science-FD	38	14	35	12	-3	-2	-8%	-14%
PHIL Philosophy-FD	34	12	32	12	-2	0	-6%	0%
SOC Sociology-FD	58	23	56	21	-2	-2	-3%	-9%
CHLD Child Development-FH	45	19	45	19	0	0	0%	0%
ECON Economics-FD	38	13	38	16	0	3	0%	23%
HIST History-FD	57	19	57	20	0	1	0%	5%
ITRN Internship-FH	8	4	8	5	0	1	0%	25%
WMN Women's Studies-FH	7	3	7	2	0	-1	0%	-33%
PSYC Psychology-FD	114	33	115	35	1	2	1%	6%
ANTH Anthropology-FD	51	23	56	24	5	1	10%	4%
HUMN Humanities-FH	12	5	17	5	5	0	42%	0%
BUSI Business-FH	53	16	60	19	7	3	13%	19%
ACTG Accounting-FH	153	45	164	49	11	4	7%	9%
Subtotal	702	241	716	248	14	7	2%	3%
<b>Total</b>	<b>2,702</b>	<b>1,120</b>	<b>2,745</b>	<b>1,130</b>	<b>43</b>	<b>10</b>	<b>2%</b>	<b>1%</b>

### Non-Resident by Student Type

Since non-resident category FTES is down -2%, table 5 provides the student type for this category.

- Continuing students is the only group with declining headcount and FTES, -129 and -51, respectively. While they still account for the majority of the non-resident group, their proportion is smaller in winter 2017 (67%) than compared to winter 2016 (79%).
  - Asian (50%) and decline to state (30%) comprise the majority of non-resident continuing students in winter 2017. Decline to state consists of mostly international students.
- Growth is found among first-time transfer, first-time college and returning student groups.
  - First-time transfer students accounted for 11% of non-residents last winter, and they now account for 19%. Asians (48%) and Whites (35%) are the majority in this group.

- First-time college students accounted for 6% of non-residents last winter, and they now account for 8%. Asians (54%) and Whites (33%) are the majority in this group.
- Returning students accounted for 3% of non-residents last winter, and now account for 5%. Asians (52%) and Whites (23%) are the majority in this group.

**Table 5. Non-Residents by Student Type, Winter 2016 and Winter 2017**

Student Type	2016		2017		Change		% Change	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	91	29	140	43	49	14	54%	48%
First-time transfer student	182	28	322	46	140	18	77%	64%
Continuing student	1,274	481	1,145	430	-129	-51	-10%	-11%
Returning student	53	8	86	15	33	7	62%	88%
Special admit high school	11	2	15	2	4	0	36%	0%
Total	1,611	548	1,708	536	97	-12	6%	-2%

### Non-Resident Course Units

- The largest increase to headcount (+64%) and FTES (+61%) is found among non-residents who enrolled in 6.0 units or fewer.
  - They continue to comprise the majority of the non-resident category, with proportion size increasing, 60% in winter 2016 to 70% in winter 2017.
  - Like last year, most are first-time transfer (47%) and continuing (31%) students, and self-identify as White (48%) or Asian (30%).
- Headcount for non-residents enrolled in 6.1 units or more also increased; although, their FTES is relatively unchanged.
  - Continuing students (65%) comprise the majority of non-residents enrolled in 6.1 or more units, down from 79% last year. Their FTES decreased from 47 to 42.
  - Growth is found among first-time transfer and first-time college students. Combined, they account for 29% of non-residents enrolled in 6.1 units or more, whereas last year they accounted for 18%. Their FTES increased from 9 to 16.

**Table 6. Non-Residents Course Units, Winter 2016 and Winter 2017**

	2016		2017		Change		% Change	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
6.0 units or fewer	259	31	424	50	165	19	64%	61%
6.1 to 11.9 units	71	16	77	18	6	2	8%	13%
12.0 units or more	100	43	105	43	5	0	5%	0%
Total	430	90	606	111	176	21	41%	23%

Note: Data reflects non-resident with residency code of 2 (non-resident) and 6 (US resident, non-CA resident)

### International Students (F1/FZ Visa Holders) - Country of Origin

- Headcount of F1/FZ students decreased by -9% from 1,168 to 1,061.
- Despite declining headcounts, male students continue to account for the majority (56%) of international students in winter 2017.
- The top 3 countries of origin for international students continue to be China (411), Hong Kong (91) and Indonesia (71); however headcount from these countries has decreased. Japan (+8), Brazil (+6) and Taiwan (+4) have positive headcount increases.

**Table 7. International F1/FZ Students by Gender and Country of Origin, Winter 2016 and Winter 2017**

F1/FZ Visa Holders	2016	2017	Change	% Change
	HC	HC	HC	HC
<b>Gender</b>				
Female	474	465	-9	-2%
Male	694	596	-98	-14%
<b>Total</b>	<b>1,168</b>	<b>1,061</b>	<b>-107</b>	<b>-9%</b>
<b>Top 10 Country of Origin</b>				
China	417	411	-6	-1%
Hong Kong	123	91	-32	-26%
Indonesia	96	71	-25	-26%
Japan	79	87	8	10%
South Korea	52	44	-8	-15%
Russia	33	27	-6	-18%
Sweden	29	20	-9	-31%
Taiwan	28	32	4	14%
Vietname	33	22	-11	-33%
Brazil	6	12	6	100%

**Non-F1/FZ Visa Students - Visa Type Comparison**

- Other Visa category headcount is up 33% from 367 to 489.
- J1 visa (exchange visitor) comprises the majority of the Other Visa category at 21%. Compared to winter 2016, J1 visa headcount increased by 167% from 39 to 104 (+65).

**Table 8. Comparison of Visa Types Among Non-F1/FZ Students, Winter 2016 and Winter 2017**

Visa Types	2016		2017		Change	% Change
	HC	Percent	HC	Percent	HC	HC
<b>Other Visa Holders</b>						
A1 Ambassador, Public Minister	9	2%	4	1%	-5	-56%
A2 Other Foreign Govt Official/Fa	2	1%	2	0%	0	0%
B1 Temporary Visitor for Business	2	1%	5	1%	3	150%
B2 Temporary Visitor for Pleasure	6	2%	10	2%	4	67%
C1 Alien in Transit	2	1%	6	1%	4	200%
E1 Treaty Trader/Dependents	2	1%	0	0%	-2	-100%
E2 Treaty Investor/Dependents	7	2%	7	1%	0	0%
E3 Australian Nationals- SPec Occ	2	1%	3	1%	1	50%
FX F1 Student - I-20 other insti	10	3%	57	12%	47	470%
H1 Temp worker of Disting Merit	14	4%	19	4%	5	36%
H2 Temporary Wkr Perform Svc	0	0%	1	0%	1	-
H4 H Visa Dependent	69	19%	65	13%	-4	-6%
HO Temporary, Other	7	2%	5	1%	-2	-29%
I Foreign Media Rep	0	0%	1	0%	1	-
I3 Filed I130 Alien Rel Pet	3	1%	1	0%	-2	-67%
IM Immigration Card Holder	1	0%	1	0%	0	0%
J1 Exchange Visitor	39	11%	104	21%	65	167%
J2 Exchange Visitor Dependent	3	1%	4	1%	1	33%
K1 Fiance(e) of US Citizen	3	1%	3	1%	0	0%
K2 Minor of K1	1	0%	1	0%	0	0%
L1 Intracompany Transferee	4	1%	6	1%	2	50%
L2 Spouse or Child of L1	24	7%	27	6%	3	13%
M1 Vocational Student	0	0%	1	0%	1	-
N Non US citizen, No Visa	72	20%	78	16%	6	8%
O3 Dependent of O1 or O2	3	1%	5	1%	2	67%
OT Other, Extraordinary Ability	16	4%	7	1%	-9	-56%
P1 Athlete/Entertainer	0	0%	2	0%	2	-
P3 Culturally Unique Pro Artist/E	0	0%	1	0%	1	-
R1 Religious Worker	1	0%	1	0%	0	0%
R2 Dependent of R1 Visa Holder	2	1%	4	1%	2	100%
TD Dependent of TN	2	1%	1	0%	-1	-50%
TN NAFTA Professional	1	0%	1	0%	0	0%
TP Temporary Protected Status	48	13%	47	10%	-1	-2%
U1 Victim of Certain Crimes	4	1%	4	1%	0	0%
U2 Spouse of U1	1	0%	0	0%	-1	-100%
U3 Child of U1	4	1%	4	1%	0	0%
V1 Spouse of LPR/Family-based Pet	2	1%	1	0%	-1	-50%
V2 Child of LPR/Family-based Pet	1	0%	0	0%	-1	-100%
<b>Total</b>	<b>367</b>	<b>100%</b>	<b>489</b>	<b>100%</b>	<b>122</b>	<b>33%</b>



## Online Education

- Online education headcount and FTES increased by 4% and 3%, respectively.
- Enrollment increased by 4% from 9,618 to 10,013.
- The number of sections offered is up by 1% from 275 to 278

**Table 9. Online Education Census Enrollment, Winter 2016 and Winter 2017**

	2016	2017	Change	% Change
HC	6,775	7,018	243	4%
Course Enr	9,618	10,013	395	4%
Est Wsch	47,543	48,993	1,450	3%
FTES Est	1,057	1,089	32	3%
Sections	275	278	3	1%

## Student Ethnicity

- White (31%), Asian (30%) and Latino/a (23%) students comprise the majority of the student population in winter 2017. Compared to last year, the proportion of White student is the same. Asian and Latino/a both increased by 2 and 1 percentage points, respectively.
- White headcount increased by 80; however, their FTES decreased by -2% from 948 to 930.
- Asian headcount increased by 345, and FTES increased by 91 or 10%.
- Latino/a headcount increased by 223, and FTES increased by 51 or 7%.
- Filipino headcount increased by 42, and FTES increased by 15 or 8%.
- African American headcount increased by 14, and FTES increased by 8 or 6%.
- Decline to state consists of mostly international students, 82% in winter 2016 and 71% in winter 2017. The decrease in decline to state headcount could be a result of international students now specifying an ethnicity. For example, a little over 50% of the Asian headcount increases is from international students.

**Table 10. Student Ethnicity Headcount and FTES, Winter 2016 and Winter 2017**

Ethnicity	2016		2017		Change		% Change	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	547	133	561	141	14	8	3%	6%
Asian	3,487	922	3,832	1,013	345	91	10%	10%
Filipino	694	187	736	202	42	15	6%	8%
Latino/a	2,734	709	2,957	760	223	51	8%	7%
Native American	62	16	63	16	1	0	2%	0%
Pacific Islander	121	32	146	39	25	7	21%	22%
White	3,865	948	3,945	930	80	-18	2%	-2%
Decline to State	792	304	486	182	-306	-122	-39%	-40%
Total	12,302	3,250	12,726	3,282	424	32	3%	1%

## Student Type

- Continuing students is the only group with declining headcount and FTES, -133 and -43, respectively. They still comprise the majority of the student population at 64%, slightly down from 68% last winter.
- The largest headcount increase occurred among first-time transfer students (+291), followed by returning students (+124) and special admit high school students (+78).
- The largest FTES increase occurred among returning students (+29), followed by first-time transfer students (+23) and first-time students (+13).

**Table 11. Student Type Headcount and FTES, Winter 2016 and Winter 2017**

Student Type	2016		2017		Change		% Change	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
First-time student	251	66	315	79	64	13	25%	20%
First-time transfer student	2,092	365	2,383	388	291	23	14%	6%
Continuing student	8,312	2,541	8,179	2,498	-133	-43	-2%	-2%
Returning student	1,396	235	1,520	264	124	29	9%	12%
Special admit high school	251	43	329	53	78	10	31%	23%
Total	12,302	3,250	12,726	3,282	424	32	3%	1%

### Continuing Students by Ethnicity

Since continuing student headcount and FTES has decreased, enrollment data is disaggregated further to examine the ethnicity of the students in this category.

- Like last year, Asian (29%), White (28%) and Latino/a (25%) students comprise the majority of continuing student group.
- White student headcount declined by 93, and FTES decreased by -6% from 700 to 661.
- Asian student headcount increased by 140, and FTES increased by 67 or 10%.
- Latino/a student headcount increased by 75, and FTES increased by 31 or 5%.
- While the increase in number of headcount is not as large as Asian or Latino/a students, Pacific Islander student headcount increased by 32 or 41%, and FTES increased by 8 or 33%.

**Table 12. Continuing Student by Ethnicity and FTES, Winter 2016 and Winter 2017**

Continuing Students	2016		2017		Change		% Change	
	HC	FTES Est	HC	FTES Est	HC	FTES Est	HC	FTES Est
African American	353	98	367	105	14	7	4%	7%
Asian	2,224	691	2,364	758	140	67	6%	10%
Filipino	501	154	519	163	18	9	4%	6%
Latino/a	1,973	568	2,048	599	75	31	4%	5%
Native American	41	12	39	12	-2	0	-5%	0%
Pacific Islander	78	24	110	32	32	8	41%	33%
White	2,401	700	2,308	661	-93	-39	-4%	-6%
Decline to State	741	294	424	169	-317	-125	-43%	-43%
Total	8,312	2,541	8,179	2,498	-133	-43	-2%	-2%

### Fall to Winter Term Non-Persister

This section of the report tracked Foothill students enrolled at the end of fall term<sup>1</sup> to determine how many enrolled at Foothill census day. Of the 5,417 students who did not persist to winter 2017 term, they were tracked to determine if they enrolled, by census day, at De Anza.

- A total of 279 (5% of non-persister), enrolled at De Anza winter 2017 term.
- Most of these students are Asian (41%), followed by White (25%) and Latino/a (18%).
- These students have 649 course enrollments, about 2.3 course per student, and 68 FTES. Their online FTES is 14.
- The top five subjects enrolled in, based on FTES, include the following: Math (8), Computer Information Science (7), Biology (6), English Writing (4) and Chemistry (4).

The same finding was observed for fall 2015 students who did not persist to winter 2016 at Foothill. Of the 5,564 non-persisters, 268 (5%) enrolled at De Anza winter 2016 census day. These students had a total of 69 FTES, and the subjects they enrolled in include Biology and Math (each 7), Computer

<sup>1</sup> Students enrolled in credit courses, excluding Apprenticeship.

Information Science (5) and Chemistry, English Writing and PE (each 3).

### Zip Code Grouping - Percentage of Total Enrolled

- Students residing within Santa Clara County (68%) continue to comprise the majority of the students enrolled at Foothill. More specifically, 29% of students reside near the East Bay corridor (San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto), and 28% of students are from the immediate service area (Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga).
- Student residing outside of Santa Clara and San Mateo Counties (All Other Areas) account for 22% of the student population in winter 2017.

**Table 13. Zip Code Grouping as Percentage of Total Enrolled, Winter 2016 and Winter 2017**

Zip Code Grouping	2016		2017	
	HC	% Total	HC	% Total
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,572	29%	3,576	28%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,623	29%	3,743	29%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,294	11%	1,307	10%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	772	6%	781	6%
San Mateo County Other	611	5%	581	5%
All Other Areas	2,430	20%	2,738	22%
Total	12,302	100%	12,726	100%

### Zip Code Grouping - Percentage Change of Total Enrolled

- While most students reside within Santa Clara County, the largest increase in student headcount is found among those who reside *outside* of Santa Clara and San Mateo Counties. All Other Areas headcount increased by 308 or 13%.
- Headcount from students who reside in the immediately service area is flat from winter 2016 to winter 2017.

**Table 14. Student Headcount by Zip Code Grouping, Winter 2016 and Winter 2017**

Zip Code Grouping	2016	2017	Change	% Change
	HC	HC	HC	HC
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,572	3,576	4	0%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,623	3,743	120	3%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,294	1,307	13	1%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	772	781	9	1%
San Mateo County Other	611	581	-30	-5%
All Other Areas	2,430	2,738	308	13%
Total	12,302	12,726	424	3%

### Zip Code Grouping - Santa Clara County by Ethnicity

- Headcount increases among historically disproportionately impacted ethnic groups are as follows: Latino/a (+158), Filipino (+36) and African American (+3). The headcount increase is primarily from students residing near the East Bay corridor.
- Students residing near *South* Santa Clara County had a higher rate of change in headcount. For example, Latino/a headcount increased the most near the East Bay corridor (+69), a 7% increase from the previous winter term. In comparison, their headcount near South Santa Clara County increased by 14%.

**Table 15. Headcount among Target Groups within Santa Clara County, Winter 2016 and Winter 2017**

Ethnicity	Zip Code Grouping	2016	2017	Change	% Change
		HC	HC	HC	HC
African American	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	102	95	-7	-7%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	166	173	7	4%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	66	69	3	5%
	Subtotal	334	337	3	1%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	113	118	5	4%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	333	356	23	7%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	50	58	8	16%
	Subtotal	496	532	36	7%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	549	601	52	9%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	1,005	1,074	69	7%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	274	311	37	14%
	Subtotal	1,828	1,986	158	9%
Total		2,658	2,855	197	7%

**Students who Applied and Enrolled**

- Among the 8,235 winter 2017 applicants, 3,909 (47%) enrolled in the same term.

## Appendix

### Resident FTES by Division and Department, End-of-Term

Data reflects credit and noncredit courses, and omits Apprenticeship courses and cancelled sections. Within each division, the data is ranked in order of largest declining department FTES number.

**Table 16. Resident FTES by Division and Department  
End-of-Term Fall 2015 and Fall 2016**

Division and Department	2015		2016		Change		% Change	
	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections
<b>1BH Biological &amp; Health Sciences</b>								
JFS Fire Science-FH	25	2	6	4	-19	2	-76%	100%
HLTH Health-FD	33	9	21	7	-12	-2	-36%	-22%
PCA Primary Care Associate-FH	63	8	51	8	-12	0	-19%	0%
AHS Allied Health Sciences-FH	13	8	8	4	-5	-4	-38%	-50%
DMS Diagnostic Medical Sonogr-FH	33	8	29	8	-4	0	-12%	0%
V T Veterinary Technology-FH	35	16	31	15	-4	-1	-11%	-6%
D A Dental Assisting-FH	14	8	11	8	-3	0	-21%	0%
NCBH Non-Credit, Bio/Health-FH	4	1	1	1	-3	0	-75%	0%
HORT Environm Horticult & Design-FH	24	12	23	12	-1	0	-4%	0%
D H Dental Hygiene-FH	29	14	29	12	0	-2	0%	-14%
EMT Emergency Medical Technic-FH	13	3	13	5	0	2	0%	67%
R T Radiologic Technology-FH	31	10	32	10	1	0	3%	0%
RSPT Respiratory Therapy-FH	29	14	30	14	1	0	3%	0%
VITI VITI - Viticulture-FH	0	0	1	1	1	1	-	-
IDS Interdisciplinary Studies-FH	0	0	3	1	3	1	-	-
PHT Pharmacy Technology-FH	10	6	13	6	3	0	30%	0%
BIOL Biology-FD	183	43	190	44	7	1	4%	2%
EMR Emergency Medical Responder-FH	0	0	11	3	11	3	-	-
EMTP Emerg Med Tech: Paramedic-FH	35	3	51	7	16	4	46%	133%
Subtotal	574	165	553	170	-21	5	-4%	3%
<b>1ED Economic Development</b>								
JRYM Journeyman Program-FH	0	0	2	1	2	1	-	-
Subtotal	0	0	2	1	2	1	-	-
<b>1FA Fine Arts &amp; Communications</b>								
ART Art-FH	103	46	72	28	-31	-18	-30%	-39%
MUS* Music-FH	133	60	127	61	-6	1	-5%	2%
PHOT Photography-FH	37	15	34	10	-3	-5	-8%	-33%
P A Performing Arts-FH	59	26	58	26	-1	0	-2%	0%
MDIA Media Studies-FH	42	11	42	11	0	0	0%	0%
LINC Learn in New Media Classr-FH	50	9	51	15	1	6	2%	67%
THTR Theatre Arts-FH	21	16	23	15	2	-1	10%	-6%
GID Graphic & Interactive Des-FH	40	12	47	15	7	3	18%	25%
COMM Communication Studies-FD	70	24	85	32	15	8	21%	33%
Subtotal	555	219	538	213	-17	-6	-3%	-3%
<b>1GU Counseling and Matriculation</b>								
CNSL Counseling-FH	22	25	19	18	-3	-7	-14%	-28%
CRLP Career Life Planning-FH	10	5	9	4	-1	-1	-10%	-20%
NCP Non-Credit, Parenting Educ-FH	1	21	1	20	0	-1	0%	-5%
NCSV Non-Credit:Short Term Voc	1	2	2	2	1	0	100%	0%
ALCB Adapt Learn: Community Bas-FH	25	41	39	71	14	30	56%	73%
Subtotal	59	94	71	115	12	21	20%	22%

\*MUS data includes MTEC

**Table 16. Resident FTES by Division and Department (cont.)**  
**End-of-Term Fall 2015 and Fall 2016**

Division and Department	2015		2016		Change		% Change	
	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections
<b>1LA Language Arts</b>								
ENGL English-FH	216	93	209	96	-7	3	-3%	3%
ESLL Engl as Second Lang-FH	30	34	24	25	-6	-9	-20%	-26%
SPAN Spanish-FD	28	16	24	13	-4	-3	-14%	-19%
NCEL Non Credit: ESL-FH	8	4	5	4	-3	0	-38%	0%
LIBR Library Science-FH	1	1	0	1	-1	0	-100%	0%
L A Language Arts-FH	0	4	0	5	0	1	-	25%
CRWR Creative Writing-FH	0	0	2	1	2	1	-	-
NCLA Non-Credit: Language Arts-FH	4	2	6	2	2	0	50%	0%
JAPN Japanese-FD	14	10	17	12	3	2	21%	20%
Subtotal	301	164	287	159	-14	-5	-5%	-3%
<b>1PE Kinesiology and Athletics</b>								
PHDA Physical Education/Adaptive-FH	10	7	3	6	-7	-1	-70%	-14%
PHED Physical Education-FH	50	91	49	98	-1	7	-2%	8%
DANC Dance-FD	15	17	15	20	0	3	0%	18%
KINS Kinesiology-FH	32	13	33	16	1	3	3%	23%
ATHL Athletics-FH	28	17	32	22	4	5	14%	29%
Subtotal	136	145	133	162	-3	17	-2%	12%
<b>1PS Physical Scienc, Math &amp; Engin</b>								
C S Computer Science-FH	174	44	148	50	-26	6	-15%	14%
NANO Nanotechnology-FH	2	2	0	0	-2	-2	-100%	-100%
ENGR Engineering-FD	19	9	19	11	0	2	0%	22%
PHYS Physics-FD	43	16	43	16	0	0	0%	0%
PSE Physical Scienc, Math & Eng-FH	0	3	0	4	0	1	-	33%
ASTR Astronomy-FD	28	7	29	7	1	0	4%	0%
MATH Mathematics-FD	327	84	328	85	1	1	0%	1%
NCBS Non-Credit: Basic Skills-FH	34	3	36	3	2	0	6%	0%
CHEM Chemistry-FD	142	38	151	37	9	-1	6%	-3%
Subtotal	771	206	753	213	-18	7	-2%	3%
<b>1SE Adaptive Learning</b>								
SPED Special Education-FD	5	2	0	0	-5	-2	-100%	-100%
ALCA Adapt Learn: Computer Acc-FH	1	1	0	0	-1	-1	-100%	-100%
ALTW Adapt Learn: Trans to Work-FH	8	9	8	7	0	-2	0%	-22%
Subtotal	13	12	8	7	-5	-5	-38%	-42%
<b>1SS Business &amp; Social Sciences</b>								
ANTH Anthropology-FD	61	29	54	27	-7	-2	-11%	-7%
HUMN Humanities-FH	25	4	18	5	-7	1	-28%	25%
SOC Sociology-FD	54	21	49	17	-5	-4	-9%	-19%
ACTG Accounting-FH	154	48	150	48	-4	0	-3%	0%
GEOG Geography-FH	33	10	29	10	-4	0	-12%	0%
ECON Economics-FD	44	19	41	15	-3	-4	-7%	-21%
HIST History-FD	67	21	64	21	-3	0	-4%	0%
GIST Geospatial Technology-FH	6	3	5	3	-1	0	-17%	0%
POLI Political Science-FD	44	17	44	17	0	0	0%	0%
WMN Women's Studies-FH	8	2	8	2	0	0	0%	0%
ITRN Internship-FH	3	3	4	6	1	3	33%	100%
CHLD Child Development-FH	57	24	60	26	3	2	5%	8%
PSYC Psychology-FD	123	35	127	35	4	0	3%	0%
BUSI Business-FH	69	20	76	22	7	2	10%	10%
PHIL Philosophy-FD	25	7	37	12	12	5	48%	71%
Subtotal	774	263	766	266	-8	3	-1%	1%
<b>Total</b>	<b>3,181</b>	<b>1,268</b>	<b>3,111</b>	<b>1,306</b>	<b>-70</b>	<b>38</b>	<b>-2%</b>	<b>3%</b>

**Table 17. Resident FTES by Division and Department  
End-of-Term Regular Summer 2015 and Regular Summer 2016**

Division and Department	2015		2016		Change		% Change	
	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections
<b>1BH Biological &amp; Health Sciences</b>								
JFS Fire Science-FH	66	4	22	3	-44	-1	-67%	-25%
PCA Primary Care Associate-FH	66	9	52	9	-14	0	-21%	0%
HLTH Health-FD	9	2	2	1	-7	-1	-78%	-50%
BIOL Biology-FD	56	14	50	14	-6	0	-11%	0%
V T Veterinary Technology-FH	10	4	5	5	-5	1	-50%	25%
D H Dental Hygiene-FH	8	5	8	5	0	0	0%	0%
PHT Pharmacy Technology-FH	0	1	0	1	0	0	-	0%
DMS Diagnostic Medical Sonogr-FH	14	5	15	5	1	0	7%	0%
R T Radiologic Technology-FH	19	6	20	6	1	0	5%	0%
EMT Emergency Medical Technic-FH	21	8	23	5	2	-3	10%	-38%
HORT Environm Horticult & Design-FH	1	1	3	3	2	2	200%	200%
RSPT Respiratory Therapy-FH	6	3	8	6	2	3	33%	100%
AHS Allied Health Sciences-FH	5	3	8	7	3	4	60%	133%
EMR Emergency Medical Responder-FH	0	0	5	2	5	2	-	-
EMTP Emerg Med Tech: Paramedic-FH	8	1	29	5	21	4	263%	400%
Subtotal	288	66	251	77	-37	11	-13%	17%
<b>1FA Fine Arts &amp; Communications</b>								
P A Performing Arts-FH	62	17	37	16	-25	-1	-40%	-6%
COMM Communication Studies-FD	37	8	18	6	-19	-2	-51%	-25%
MDIA Media Studies-FH	35	8	24	6	-11	-2	-31%	-25%
THTR Theatre Arts-FH	16	11	5	3	-11	-8	-69%	-73%
PHOT Photography-FH	16	4	14	4	-2	0	-13%	0%
ART Art-FH	25	13	24	8	-1	-5	-4%	-38%
LINC Learn in New Media Classr-FH	9	7	10	8	1	1	11%	14%
GID Graphic & Interactive Des-FH	8	4	11	3	3	-1	38%	-25%
MUS* Music-FH	59	19	67	23	8	4	14%	21%
Subtotal	268	91	210	77	-58	-14	-22%	-15%
<b>1GU Counseling and Matriculation</b>								
CNSL Counseling-FH	19	26	9	12	-10	-14	-53%	-54%
CRLP Career Life Planning-FH	8	4	3	2	-5	-2	-63%	-50%
NCP Non-Credit, Parenting Educ-FH	2	6	2	6	0	0	0%	0%
ALCB Adapt Learn: Community Bas-FH	19	31	29	54	10	23	53%	74%
Subtotal	48	67	43	74	-5	7	-10%	10%
<b>1LA Language Arts</b>								
ENGL English-FH	33	16	29	14	-4	-2	-12%	-13%
JAPN Japanese-FD	7	2	4	2	-3	0	-43%	0%
CRWR Creative Writing-FH	2	1	1	1	-1	0	-50%	0%
NCLA Non-Credit: Language Arts-FH	2	2	1	2	-1	0	-50%	0%
SPAN Spanish-FD	9	3	9	3	0	0	0%	0%
NCEL Non Credit: ESL-FH	0	0	1	2	1	2	-	-
ESLL Engl as Second Lang-FH	4	6	7	6	3	0	75%	0%
Subtotal	59	30	52	30	-7	0	-12%	0%
<b>1PE Kinesiology and Athletics</b>								
PHDA Physical Education/Adaptive-FH	8	4	2	1	-6	-3	-75%	-75%
DANC Dance-FD	4	4	3	3	-1	-1	-25%	-25%
ATHL Athletics-FH	21	16	23	15	2	-1	10%	-6%
KINS Kinesiology-FH	14	6	18	10	4	4	29%	67%
PHED Physical Education-FH	26	40	32	46	6	6	23%	15%
Subtotal	72	70	78	75	6	5	8%	7%

\*MUS data includes MTEC

**Table 17. Resident FTES by Division and Department (cont.)**  
**End-of-Term Regular Summer 2015 and Regular Summer 2016**

Division and Department	2015		2016		Change		% Change	
	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections	FTES Est	Sections
<b>1PS Physical Scienc, Math &amp; Engin</b>								
C S Computer Science-FH	100	20	91	24	-9	4	-9%	20%
NCBS Non-Credit: Basic Skills-FH	12	4	8	6	-4	2	-33%	50%
ASTR Astronomy-FD	11	4	9	4	-2	0	-18%	0%
ENGR Engineering-FD	5	4	3	4	-2	0	-40%	0%
NANO Nanotechnology-FH	2	1	3	1	1	0	50%	0%
PHYS Physics-FD	25	8	26	8	1	0	4%	0%
CHEM Chemistry-FD	47	13	50	13	3	0	6%	0%
MATH Mathematics-FD	76	25	84	26	8	1	11%	4%
Subtotal	277	79	275	86	-2	7	-1%	9%
<b>1SE Adaptive Learning</b>								
ALTW Adapt Learn: Trans to Work-FH	2	3	3	3	1	0	50%	0%
Subtotal	2	3	3	3	1	0	50%	0%
<b>1SS Business &amp; Social Sciences</b>								
CHLD Child Development-FH	34	12	24	12	-10	0	-29%	0%
HIST History-FD	34	10	25	9	-9	-1	-26%	-10%
PSYC Psychology-FD	79	20	71	18	-8	-2	-10%	-10%
WMN Women's Studies-FH	4	1	0	0	-4	-1	-100%	-100%
SOC Sociology-FD	29	9	27	8	-2	-1	-7%	-11%
ECON Economics-FD	23	8	22	8	-1	0	-4%	0%
HUMN Humanities-FH	8	2	7	2	-1	0	-13%	0%
BUSI Business-FH	41	10	41	9	0	-1	0%	-10%
GEOG Geography-FH	17	5	18	5	1	0	6%	0%
ITRN Internship-FH	1	4	2	6	1	2	100%	50%
ANTH Anthropology-FD	37	15	42	15	5	0	14%	0%
POLI Political Science-FD	22	6	31	8	9	2	41%	33%
ACTG Accounting-FH	85	26	95	25	10	-1	12%	-4%
PHIL Philosophy-FD	18	4	29	8	11	4	61%	100%
Subtotal	430	132	434	133	4	1	1%	1%
<b>Total</b>	<b>1,444</b>	<b>538</b>	<b>1,347</b>	<b>555</b>	<b>-97</b>	<b>17</b>	<b>-7%</b>	<b>3%</b>



Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

01/29/17

**De Anza College**

	201632	201732	% Increase	Increase
	20-JAN-16	24-JAN-17		
	2016	2017		
Unduplicated Headcount	20,524	20,102	-2.1%	-422
Sections	1,881	1,848	-1.8%	-33
Enr	55,053	52,233	-5.1%	-2,820
WSCH Estimate	255,996	245,593	-4.1%	-10,403
FTES Estimate	5,690	5,459	-4.1%	-231
Load	162.6	165.4	1.7%	2.7
FTEF	487.87	496.07	1.7%	8.20
Prod	525	495	-5.6%	-30

**Foothill College**

	201631	201731	% Increase	Increase
	20-JAN-16	24-JAN-17		
	2016	2017		
Unduplicated Headcount	12,302	12,726	3.4%	424
Sections	1,128	1,134	0.5%	6
Enr	28,232	28,406	0.6%	174
WSCH Estimate	146,207	147,642	1.0%	1,435
FTES Estimate	3,250	3,282	1.0%	32
Load	108.8	109.5	0.6%	0.7
FTEF	326.53	328.56	0.6%	2.03
Prod	448	449	0.4%	2

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

**FH**

**By College**

201631				201731				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
1,128	28,232	146,207	12,302	1,134	28,406	147,642	12,726	1%	1%	1%	3%

**By Division**

	201631				201731				% Increase				201631		201731	
	20-JAN-16				24-JAN-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	152	3,689	21,898	487	159	3,758	23,104	514	5%	2%	6%	6%	19.49	375	20.60	374
1FA	174	4,244	23,400	520	179	4,362	24,186	538	3%	3%	3%	3%	14.74	529	14.92	540
1GU	20	543	1,193	27	18	463	1,174	26	-10%	-15%	-2%	-2%	0.99	403	0.96	410
1LA	162	3,419	16,417	365	149	3,224	15,572	346	-8%	-6%	-5%	-5%	16.62	329	15.30	339
1PE	158	1,699	6,669	148	166	1,809	7,233	161	5%	6%	8%	8%	6.54	340	6.94	347
1PS	209	6,319	39,490	878	207	6,308	38,605	858	-1%	-0%	-2%	-2%	25.17	523	25.36	507
1SE	11	177	536	12	7	124	313	7	-36%	-30%	-42%	-42%	0.66	272	0.36	287
1SS	242	8,142	36,604	814	249	8,358	37,455	833	3%	3%	2%	2%	24.63	495	25.08	498
<b>Total</b>	<b>1,128</b>	<b>28,232</b>	<b>146,207</b>	<b>3,250</b>	<b>1,134</b>	<b>28,406</b>	<b>147,642</b>	<b>3,282</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<u><b>108.8</b></u>	<u><b>448</b></u>	<u><b>109.5</b></u>	<u><b>449</b></u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

**By Department**

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

**FH**

		201631				201731				% Increase			
		Sec		Crse	Enr	WSCH		WSCH		WSCH		WSCH	
		Estimate	Load	Estimate	Load	Estimate	Load	Estimate	Load	Estimate	Load	Estimate	Load
1BH	AHS	8	235	373	0.200	6	207	369	0.178	-25%	-12%	-1%	-11%
	BIOL	41	1,083	8,136	5.638	46	1,228	9,150	6.129	12%	13%	12%	9%
	D A	8	140	630	0.648	8	106	473	0.691	0%	-24%	-25%	7%
	D H	12	261	1,422	1.946	12	277	1,443	2.027	0%	6%	1%	4%
	DMS	10	180	1,630	1.304	10	155	1,425	0.770	0%	-14%	-13%	-41%
	EMR					2	30	210	0.399				
	EMT	3	75	539	0.709	4	84	570	1.273	33%	12%	6%	80%
	EMTP	4	113	1,722	2.364	6	131	2,076	2.531	50%	16%	21%	7%
	HLTH	7	250	1,126	0.901	6	256	1,120	0.650	-14%	2%	-1%	-28%
	HORT	13	345	1,349	0.952	14	292	1,121	0.881	8%	-15%	-17%	-7%
	PHT	7	99	610	0.867	7	121	737	0.845	0%	22%	21%	-3%
	R T	10	220	1,355	1.002	10	226	1,407	1.066	0%	3%	4%	6%
	RSPT	12	278	1,389	1.036	11	250	1,388	1.083	-8%	-10%	-0%	5%
	V T	16	396	1,605	1.831	16	376	1,597	2.053	0%	-5%	-0%	12%
VITI	1	14	14	0.088	1	19	20	0.022	0%	36%	36%	-75%	
	Total	152	3,689	21,898	19.486	159	3,758	23,104	20.598	5%	2%	6%	6%
1FA	ART	39	695	3,962	2.716	39	798	4,582	2.721	0%	15%	16%	0%
	COMM	28	941	4,705	2.886	32	1,033	5,165	3.441	14%	10%	10%	19%
	GID	8	278	1,668	0.920	13	325	1,950	1.265	63%	17%	17%	37%
	MDIA	12	467	2,335	1.260	11	463	2,315	1.155	-8%	-1%	-1%	-8%
	MTEC					17	312	1,864	1.005				
	MUS	49	1,181	6,705	4.085	35	870	4,897	3.075	-29%	-26%	-27%	-25%
	PHOT	16	467	2,762	1.591	11	339	2,034	1.150	-31%	-27%	-26%	-28%
	THTR	22	215	1,264	1.283	21	222	1,380	1.108	-5%	3%	9%	-14%
		Total	174	4,244	23,400	14.741	179	4,362	24,186	14.920	3%	3%	3%
1GU	CNSL	16	436	765	0.631	13	312	570	0.511	-19%	-28%	-25%	-19%
	CRLP	4	107	428	0.356	5	151	604	0.445	25%	41%	41%	25%
		Total	20	543	1,193	0.987	18	463	1,174	0.956	-10%	-15%	-2%
1LA	CRWR	1	27	135	0.125	1	24	120	0.125	0%	-11%	-11%	0%
	ENGL	95	2,243	10,860	11.011	87	2,128	10,394	10.218	-8%	-5%	-4%	-7%
	ESLL	28	635	3,140	3.232	24	581	2,889	2.760	-14%	-9%	-8%	-15%
	JAPN	12	203	979	0.888	12	202	980	0.777	0%	-0%	0%	-12%
	L A	6	27	27	0.132	6	32	32	0.132	0%	19%	19%	0%
	LIBR	2	31	31	0.044	1	18	18	0.022	-50%	-42%	-42%	-50%
	SPAN	18	253	1,246	1.189	18	239	1,138	1.266	0%	-6%	-9%	6%
	Total	162	3,419	16,417	16.621	149	3,224	15,572	15.300	-8%	-6%	-5%	-8%

FHDA Institutional Research and Planning

**By Department**

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

		201631				201731				% Increase				
		Sec	Crse	Enr	WSCH	Sec	Crse	Enr	WSCH	Sec	Crse	Enr	WSCH	
					Estimate				Estimate				Estimate	
					Load				Load				Load	
1PE	ATHL	14	186		1,251	1.665	20	252	1,591	1.869	43%	35%	27%	12%
	DANC	20	233		955	0.776	19	242	1,015	0.674	-5%	4%	6%	-13%
	KINS	15	300		1,457	1.449	17	337	1,635	1.591	13%	12%	12%	10%
	PHDA	5	50		150	0.204	4	45	135	0.102	-20%	-10%	-10%	-50%
	PHED	104	930		2,856	2.448	106	933	2,857	2.703	2%	0%	0%	10%
	Total	158	1,699		6,669	6.542	166	1,809	7,233	6.939	5%	6%	8%	6%
1PS	ASTR	7	352		2,180	0.764	7	301	2,024	0.764	0%	-14%	-7%	-0%
	C S	43	1,165		7,999	5.113	42	1,187	6,996	4.928	-2%	2%	-13%	-4%
	CHEM	38	994		8,037	5.744	40	996	8,022	5.877	5%	0%	-0%	2%
	ENGR	10	216		1,185	1.130	13	214	1,210	1.439	30%	-1%	2%	27%
	MATH	82	3,125		16,904	9.656	81	3,154	17,200	9.990	-1%	1%	2%	3%
	NANO	3	21		107	0.248					-100%	-100%	-100%	-100%
	PHYS	20	409		3,039	2.431	18	411	3,108	2.277	-10%	0%	2%	-6%
	PSE	6	37		37	0.088	6	45	45	0.088	0%	22%	22%	0%
Total	209	6,319		39,490	25.174	207	6,308	38,605	25.363	-1%	-0%	-2%	1%	
1SE	ALCA	1	9		27	0.048					-100%	-100%	-100%	-100%
	ALTW	9	132		365	0.521	7	124	313	0.364	-22%	-6%	-14%	-30%
	SPED	1	36		144	0.089					-100%	-100%	-100%	-100%
	Total	11	177		536	0.658	7	124	313	0.364	-36%	-30%	-42%	-45%
1SS	ACTG	45	1,603		7,704	4.896	49	1,736	8,352	5.218	9%	8%	8%	7%
	ANTH	23	708		2,756	2.123	24	778	3,050	2.201	4%	10%	11%	4%
	BUSI	16	599		2,887	1.925	19	686	3,249	2.250	19%	15%	13%	17%
	CHLD	19	560		2,182	1.671	19	590	2,282	1.638	0%	5%	5%	-2%
	ECON	13	526		2,589	1.475	16	487	2,349	1.747	23%	-7%	-9%	18%
	GEOG	8	221		1,373	1.130	6	191	1,184	0.875	-25%	-14%	-14%	-23%
	GIST	4	91		396	0.358	3	56	242	0.269	-25%	-38%	-39%	-25%
	HIST	19	709		2,836	1.900	20	728	2,912	2.000	5%	3%	3%	5%
	HUMN	5	165		660	0.400	5	229	916	0.500	0%	39%	39%	25%
	ITRN	6	210		445	0.000	6	205	433	0.000	0%	-2%	-3%	
	PHIL	12	394		1,758	1.325	12	372	1,674	1.325	0%	-6%	-5%	0%
	POLI	14	396		1,928	1.575	12	371	1,829	1.225	-14%	-6%	-5%	-22%
	PSYC	33	1,213		5,792	3.498	35	1,221	5,823	3.648	6%	1%	1%	4%
	SOC	23	662		2,958	2.159	21	624	2,823	1.984	-9%	-6%	-5%	-8%
WMN	2	85		340	0.200	2	84	336	0.200	0%	-1%	-1%	0%	
Total	242	8,142		36,604	24.635	249	8,358	37,455	25.080	3%	3%	2%	2%	
Total		1,128	28,232		146,207	108.844	1,134	28,406	147,642	109.520	1%	1%	1%	1%

Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

01/29/17

ONLINE Z and W

**De Anza College**

	201632	201732	% Increase	Increase
	20-JAN-16	24-JAN-17		
	2016	2017		
Unduplicated Headcount	4,648	5,153	10.9%	505
Sections	174	211	21.3%	37
Enr	6,314	7,076	12.1%	762
WSCH Estimate	27,284	30,348	11.2%	3,064
FTES Estimate	606	675	11.2%	68
Load	14.8	18.0	21.5%	3.2
FTEF	44.50	54.08	21.5%	9.59
Prod	613	561	-8.5%	-52

**Foothill College**

	201631	201731	% Increase	Increase
	20-JAN-16	24-JAN-17		
	2016	2017		
Unduplicated Headcount	6,775	7,018	3.6%	243
Sections	275	278	1.1%	3
Enr	9,618	10,013	4.1%	395
WSCH Estimate	47,543	48,993	3.0%	1,450
FTES Estimate	1,057	1,089	3.0%	32
Load	28.9	29.5	2.1%	0.6
FTEF	86.59	88.40	2.1%	1.81
Prod	549	554	0.9%	5

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

**FH**

**By College**

**Online Education**

201631				201731				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
275	9,618	47,543	6,775	278	10,013	48,993	7,018	1%	4%	3%	4%

**By Division**

	201631				201731				% Increase				201631		201731	
	20-JAN-16				24-JAN-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	9	341	962	21	7	329	1,295	29	-22%	-4%	35%	35%	0.48	673	0.66	659
1FA	78	2,665	14,785	329	81	2,707	15,012	334	4%	2%	2%	2%	8.05	612	8.17	612
1GU	6	164	406	9	7	189	572	13	17%	15%	41%	41%	0.34	393	0.45	428
1LA	16	406	1,930	43	18	449	2,078	46	13%	11%	8%	8%	1.80	358	2.00	347
1PE	9	313	1,481	33	9	290	1,375	31	0%	-7%	-7%	-7%	0.93	529	0.93	491
1PS	34	1,096	6,739	150	31	1,066	5,944	132	-9%	-3%	-12%	-12%	4.00	561	3.73	531
1SE	1	36	144	3					-100%	-100%	-100%	-100%	0.09	539		
1SS	122	4,597	21,097	469	125	4,983	22,717	505	2%	8%	8%	8%	13.17	534	13.53	560
Total	275	9,618	47,543	1,057	278	10,013	48,993	1,089	1%	4%	3%	3%	<u>28.9</u>	<u>549</u>	<u>29.5</u>	<u>554</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

**By Department**

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

**Online Education**

**FH**

		201631				201731				% Increase			
		Sec		WSCH		Sec		WSCH		Sec		WSCH	
		Crse	Enr	Estimate	Load	Crse	Enr	Estimate	Load	Crse	Enr	Estimate	Load
1BH	AHS	4	121	216	0.100	1	69	207	0.067	-75%	-43%	-4%	-33%
	D H	1	29	58	0.038					-100%	-100%	-100%	-100%
	HLTH	3	153	612	0.300	5	236	1,040	0.550	67%	54%	70%	83%
	RSPT	1	38	76	0.038	1	24	48	0.038	0%	-37%	-37%	-0%
	Total	9	341	962	0.476	7	329	1,295	0.655	-22%	-4%	35%	38%
1FA	ART	9	295	1,681	1.025	14	422	2,415	1.368	56%	43%	44%	33%
	COMM	13	511	2,555	1.332	13	511	2,555	1.443	0%	0%	0%	8%
	GID	7	256	1,536	0.805	7	241	1,446	0.805	0%	-6%	-6%	-0%
	MDIA	9	376	1,880	0.945	9	400	2,000	0.945	0%	6%	6%	-0%
	MTEC					11	224	1,336	0.545				
	MUS	28	832	4,849	2.725	18	617	3,598	2.170	-36%	-26%	-26%	-20%
	PHOT	10	352	2,112	1.131	7	247	1,482	0.805	-30%	-30%	-30%	-29%
	THTR	2	43	172	0.089	2	45	180	0.089	0%	5%	5%	0%
Total	78	2,665	14,785	8.052	81	2,707	15,012	8.170	4%	2%	2%	1%	
1GU	CNSL	4	114	206	0.166	4	101	220	0.179	0%	-11%	7%	8%
	CRLP	2	50	200	0.178	3	88	352	0.267	50%	76%	76%	50%
	Total	6	164	406	0.344	7	189	572	0.446	17%	15%	41%	30%
1LA	CRWR	1	27	135	0.125	1	24	120	0.125	0%	-11%	-11%	0%
	ENGL	10	263	1,315	1.250	12	323	1,538	1.450	20%	23%	17%	16%
	ESLL	1	20	60	0.067	1	9	27	0.067	0%	-55%	-55%	0%
	LIBR	1	15	15	0.022	1	18	18	0.022	0%	20%	20%	-0%
	SPAN	3	81	405	0.333	3	75	375	0.333	0%	-7%	-7%	0%
	Total	16	406	1,930	1.797	18	449	2,078	1.997	13%	11%	8%	11%
1PE	DANC	2	83	415	0.222	2	82	410	0.222	0%	-1%	-1%	0%
	KINS	7	230	1,066	0.711	7	208	965	0.711	0%	-10%	-9%	0%
	Total	9	313	1,481	0.933	9	290	1,375	0.933	0%	-7%	-7%	0%
1PS	C S	23	704	4,859	2.738	22	717	4,239	2.601	-4%	2%	-13%	-5%
	ENGR	1	16	80	0.111	1	9	45	0.111	0%	-44%	-44%	0%
	MATH	8	356	1,780	1.110	7	330	1,650	0.999	-13%	-7%	-7%	-10%
	PHYS	2	20	20	0.044	1	10	10	0.022	-50%	-50%	-50%	-50%
	Total	34	1,096	6,739	4.003	31	1,066	5,944	3.733	-9%	-3%	-12%	-7%
1SE	SPED	1	36	144	0.089					-100%	-100%	-100%	-100%
	Total	1	36	144	0.089					-100%	-100%	-100%	-100%
1SS	ACTG	37	1,311	6,244	4.008	38	1,428	6,823	4.119	3%	9%	9%	3%

FHDA Institutional Research and Planning

**By Department**

Includes only Sections with registered students. Appren., PC, PA, JRYM FH LINC, not included.

**Online Education**

	201631				201731				% Increase			
			WSCH				WSCH				WSCH	
	Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load
ANTH	8	326	1,304	0.800	8	329	1,316	0.800	0%	1%	1%	0%
BUSI	7	306	1,488	0.850	10	426	2,014	1.175	43%	39%	35%	38%
CHLD	8	323	1,292	0.756	9	341	1,329	0.812	13%	6%	3%	7%
ECON	5	192	941	0.500	4	153	765	0.500	-20%	-20%	-19%	-0%
GEOG	5	153	948	0.720	4	144	855	0.565	-20%	-6%	-10%	-22%
HIST	9	365	1,460	0.900	10	455	1,820	1.000	11%	25%	25%	11%
HUMN	3	120	480	0.300	4	197	788	0.400	33%	64%	64%	33%
PHIL	6	248	1,128	0.675	6	251	1,144	0.675	0%	1%	1%	-0%
POLI	5	156	757	0.600	4	158	790	0.500	-20%	1%	4%	-17%
PSYC	16	678	3,203	1.625	16	653	3,061	1.625	0%	-4%	-4%	-0%
SOC	12	382	1,704	1.337	11	401	1,824	1.262	-8%	5%	7%	-6%
WMN	1	37	148	0.100	1	47	188	0.100	0%	27%	27%	0%
Total	122	4,597	21,097	13.171	125	4,983	22,717	13.533	2%	8%	8%	3%
Total	275	9,618	47,543	28.865	278	10,013	48,993	29.467	1%	4%	3%	2%



Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning

01/29/17

Sunnyvale Center

FH

Other

	201631	201731	% Increase	Increase
	20-JAN-16	24-JAN-17		
	2016	2017		
Unduplicated Headcount	985	1,153	17.1%	168
Sections	65	61	-6.2%	-4
Enr	1,129	1,364	20.8%	235
WSCH Estimate	6,617	7,368	11.3%	750
FTES Estimate	147	164	11.3%	17
Load	7.1	8.9	25.2%	1.8
FTEF	21.29	26.65	25.2%	5.36
Prod	311	276	-11.1%	-34

Only reports load of sections with enrollment.  
Excludes online courses.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

Sunnyvale Center

**FH**

**By College**

**Other**

201631				201731				% Increase			
Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount	Sec	Crse Enr	WSCH Estimate	Unduplicated Headcount
65	1,129	6,617	985	61	1,364	7,368	1,153	-6%	21%	11%	17%

**By Division**

	201631				201731				% Increase				201631		201731	
	20-JAN-16				24-JAN-17								Load	Prod	Load	Prod
	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate	Sec	Crse Enr	WSCH Estimate	FTES Estimate				
1BH	12	288	2,962	66	11	262	2,131	47	-8%	-9%	-28%	-28%	3.99	248	3.63	196
1FA					8	179	947	21							0.85	372
1LA	6	110	550	12	3	58	295	7	-50%	-47%	-46%	-46%	0.72	254	0.35	284
1PE	27	190	570	13					-100%	-100%	-100%	-100%	0.46	414		
1PS	9	281	1,490	33	13	299	1,560	35	44%	6%	5%	5%	0.95	521	1.47	354
1SS	11	260	1,045	23	26	566	2,434	54	136%	118%	133%	133%	0.98	357	2.59	313
Total	65	1,129	6,617	147	61	1,364	7,368	164	-6%	21%	11%	11%	<u>7.1</u>	<u>311</u>	<u>8.9</u>	<u>276</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

Only reports load of sections with enrollment and excludes online courses.

FHDA Institutional Research and Planning

**By Department**

Includes only Sections with registered students. Appren., PC, PA, JRYM, LinC, not included.  
Excludes online courses.

Sunnyvale Center

**FH**

Other

		201631				201731				% Increase			
				WSCH				WSCH				WSCH	
		Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load
1BH	AHS	1	40	120	0.067	1	37	111	0.067	0%	-8%	-8%	-0%
	EMR					1	18	126	0.199				
	EMT	3	75	539	0.709	4	84	570	1.273	33%	12%	6%	80%
	EMTP	4	113	1,722	2.364	4	103	1,245	1.987	0%	-9%	-28%	-16%
	HLTH	2	42	294	0.401	1	20	80	0.100	-50%	-52%	-73%	-75%
	PHT	2	18	288	0.444					-100%	-100%	-100%	-100%
	Total	12	288	2,962	3.985	11	262	2,131	3.626	-8%	-9%	-28%	-9%
1FA	COMM					4	100	500	0.444				
	GID					2	47	282	0.230				
	MTEC					1	23	138	0.115				
	MUS					1	9	27	0.060				
	Total					8	179	947	0.849				
1LA	ENGL	4	88	440	0.500	1	26	135	0.125	-75%	-70%	-69%	-75%
	ESLL	1	6	30	0.111	1	16	80	0.111	0%	167%	167%	0%
	JAPN	1	16	80	0.111	1	16	80	0.111	0%	0%	0%	0%
	Total	6	110	550	0.722	3	58	295	0.347	-50%	-47%	-46%	-52%
1PE	DANC	3	20	60	0.051					-100%	-100%	-100%	-100%
	PHDA	2	7	21	0.051					-100%	-100%	-100%	-100%
	PHED	22	163	489	0.357					-100%	-100%	-100%	-100%
	Total	27	190	570	0.459					-100%	-100%	-100%	-100%
1PS	ASTR	2	62	258	0.191	2	37	169	0.191	0%	-40%	-34%	0%
	C S	3	103	652	0.318	6	144	801	0.722	100%	40%	23%	127%
	MATH	4	116	580	0.444	5	118	590	0.555	25%	2%	2%	25%
	Total	9	281	1,490	0.953	13	299	1,560	1.468	44%	6%	5%	54%
1SS	ACTG					3	48	230	0.322				
	ANTH					1	25	100	0.100				
	BUSI	1	22	110	0.125	3	53	233	0.350	200%	141%	112%	180%
	CHLD	9	196	725	0.726	9	216	821	0.726	0%	10%	13%	-0%
	ECON					2	61	305	0.250				
	GIST					3	56	242	0.269				
	HIST					1	21	84	0.100				
	PHIL					1	11	44	0.100				
	PSYC					2	38	190	0.250				
	SOC	1	42	210	0.125	1	37	185	0.125	0%	-12%	-12%	-0%

FHDA Institutional Research and Planning

**By Department**

Includes only Sections with registered students. Appren., PC, PA, JRYM, LinC, not included.  
Excludes online courses.

	201631				201731				% Increase			
			WSCH				WSCH				WSCH	
	Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load
Total	11	260	1,045	0.976	26	566	2,434	2.592	136%	118%	133%	166%
Total	65	1,129	6,617	7.095	61	1,364	7,368	8.882	-6%	21%	11%	25%

## Foothill College

### Students by Visa Group

				Winter 2017
				Number of Students
Foothill College	F1 or FZ FHDA Visa	F1 FC	F1 Academic Student	1,057
			F1 Stu Complete SEVIS Status	4
Total				1,061

### Students by Gender

				Winter 2017	
				Students	Percent
Foothill College	F1 or FZ FHDA Visa Holders	Female		465	35%
		Male		596	45%
		Total		1,061	80%
Other Visa Holders	Female		364	15%	
	Male		125	5%	
	Total		489	20%	

### Top 10 Countries of Origin

				Winter 2017
				Number of Students
Foothill College	F1 or FZ FHDA Visa Holders	CH	China	411
		HK	Hong Kong	91
		JA	Japan	87
		ID	Indonesia	71
		KS	South Korea	44
		TW	Taiwan	32
		RS	Russia	27
		MY	Malaysia	23
		VM	Vietnam	22
		SW	Sweden	20
Total				828

Foothill-De Anza Community College District

Foothill College

Winter 2017 - Census Credit Headcount

02/05/17

Gender	Count	Percent
Male	5,671	44.6
Female	6,933	54.5
Unrecorded	120	0.9
Total	12,724	100.0

Ethnicity	Count	Percent
African American	561	4.4
Asian	3,832	30.1
Filipino	736	5.8
Latino/a	2,957	23.2
Native American	63	0.5
Pacific Islander	146	1.1
White	3,945	31.0
Unrecorded	484	3.8
Total	12,724	100.0

Enrollment Status	Count	Percent
First-time Student	315	2.5
First-time Transfer	2,383	18.7
Returning	1,518	11.9
Continuing	8,179	64.3
Special Admit (K-12)	329	2.6
Total	12,724	100.0

Day Eve Status	Count	Percent
Day	11,702	92.0
Evening	1,022	8.0
Total	12,724	100.0

Full/Part-time*	Count	Percent
Full-time	4,471	35.1
Part-time	8,253	64.9
Total	12,724	100.0

District of Residence^	Count	Percent
Foothill Service Area	2,251	17.7
De Anza Service Area	1,075	8.4
San Jose-Evergreen CCD	1,757	13.8
West Valley-Mission CCD	1,654	13.0
San Mateo CCD	1,256	9.9
Gavilan Joint CCD	118	0.9
Other California CCD	2,905	22.8
Out of State	1	0.0
Foreign - F1 and Other	1,707	13.4
Total	12,724	100.0

Highest Education	Count	Percent
Not a HS Grad	209	1.6
Special Admit (K-12)	388	3.0
Adult School	61	0.5
HS Diploma	7,053	55.4
Passed GED	373	2.9
CA Certificate	274	2.2
Foreign Secondary	1,261	9.9
AA/AS	561	4.4
BA/BS or higher	2,441	19.2
Unrecorded	103	0.8
Total	12,724	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,553	35.8
Transfer without AA/AS	2,335	18.4
AA/AS	1,178	9.3
Vocational Degree	35	0.3
Vocational Certificate	417	3.3
Formulate plans, goals	194	1.5
New career	587	4.6
Advance in job	442	3.5
Maintain certificate/license	230	1.8
Educational development	543	4.3
Improve basic skills	261	2.1
Credit for HS or GED	116	0.9
Undecided	652	5.1
Unrecorded	1,181	9.3
Total	12,724	100.0

Age Group	Count	Percent
19 or less	1,993	15.7
20 - 24	5,933	46.6
25 - 29	2,209	17.4
30 - 34	894	7.0
35 - 39	525	4.1
40 - 49	624	4.9
50 - 59	355	2.8
60 +	191	1.5
Total	12,724	100.0

Mean Age	Median Age	Modal Age
26.0	23.0	20.0

\* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

^ District of Residence based on address zipcode except for Out of State and Foreign.

Foothill-De Anza Community College District

Foothill College

Winter 2017 - Census Credit Headcount

02/05/17

City	Count	Percent	Attempted Units	Count	Percent
San Jose	2,716	21.3	0.00 - 02.9	345	2.7
Mountain View	1,121	8.8	03.0 - 05.9	4,510	35.4
Sunnyvale	1,006	7.9	06.0 - 08.9	1,096	8.6
Palo Alto	800	6.3	09.0 - 11.9	2,302	18.1
Santa Clara	487	3.8	12.0 - 14.9	1,834	14.4
Redwood City	450	3.5	15.0 - 17.9	1,556	12.2
Los Altos/Los Altos Hills	449	3.5	18.0 - 20.9	901	7.1
San Luis Obispo	304	2.4	21.0 +	180	1.4
San Francisco	285	2.2	Total	12,724	100.0
East Palo Alto	278	2.2			
Fremont	256	2.0			
Menlo Park	228	1.8			
Cupertino	218	1.7			
San Mateo	204	1.6			
Milpitas	175	1.4			
Union City	93	0.7			
San Carlos	90	0.7			
Saratoga	86	0.7			
Hayward	78	0.6			
Oakland	77	0.6			
Newark	70	0.6			
Santa Cruz	69	0.5			
Los Gatos	66	0.5			
Campbell	61	0.5			
Morgan Hill	48	0.4			
Gilroy	35	0.3			
All Other Cities	2,974	23.4			
Total	12,724	100.0			

**Average Units Attempted**

9.54

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	12,721	100.0
03.0 - 05.9	1	0.0
15.0 - 17.9	1	0.0
21+	1	0.0
Total	12,724	100.0

**Average Credits Earned**

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS

Foothill-De Anza Community College District

Foothill College

Winter 2016 - Census Credit Headcount

02/04/17

Gender	Count	Percent
Male	5,626	45.9
Female	6,530	53.3
Unrecorded	104	0.8
Total	12,260	100.0

Ethnicity	Count	Percent
African American	526	4.3
Asian	3,365	27.4
Filipino	687	5.6
Latino/a	2,692	22.0
Native American	58	0.5
Pacific Islander	123	1.0
White	3,717	30.3
Unrecorded	1,092	8.9
Total	12,260	100.0

Enrollment Status	Count	Percent
Total	12,260	100.0

Day Eve Status	Count	Percent
Day	11,230	91.6
Evening	1,030	8.4
Total	12,260	100.0

Full/Part-time*	Count	Percent
Full-time	4,460	36.4
Part-time	7,800	63.6
Total	12,260	100.0

District of Residence^	Count	Percent
Foothill Service Area	2,216	18.1
De Anza Service Area	1,023	8.3
San Jose-Evergreen CCD	1,687	13.8
West Valley-Mission CCD	1,602	13.1
San Mateo CCD	1,296	10.6
Gavilan Joint CCD	122	1.0
Other California CCD	2,678	21.8
Out of State	3	0.0
Foreign - F1 and Other	1,633	13.3
Total	12,260	100.0

Highest Education	Count	Percent
Not a HS Grad	181	1.5
Special Admit (K-12)	328	2.7
Adult School	40	0.3
HS Diploma	6,622	54.0
Passed GED	519	4.2
CA Certificate	284	2.3
Foreign Secondary	1,285	10.5
AA/AS	498	4.1
BA/BS or higher	2,300	18.8
Unrecorded	203	1.7
Total	12,260	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	4,387	35.8
Transfer without AA/AS	2,537	20.7
AA/AS	1,200	9.8
Vocational Degree	79	0.6
Vocational Certificate	398	3.2
Formulate plans, goals	204	1.7
New career	551	4.5
Advance in job	421	3.4
Maintain certificate/license	158	1.3
Educational development	444	3.6
Improve basic skills	192	1.6
Credit for HS or GED	93	0.8
Undecided	593	4.8
Unrecorded	1,003	8.2
Total	12,260	100.0

Age Group	Count	Percent
19 or less	2,051	16.7
20 - 24	5,681	46.3
25 - 29	2,008	16.4
30 - 34	876	7.1
35 - 39	504	4.1
40 - 49	550	4.5
50 - 59	346	2.8
60 +	244	2.0
Total	12,260	100.0

Mean Age	Median Age	Modal Age
26.1	23.0	20.0

\* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

^ District of Residence based on address zipcode except for Out of State and Foreign.



Foothill-De Anza Community College District

Foothill College

Winter 2016 - Census Credit Headcount

02/04/17

City	Count	Percent	Attempted Units	Count	Percent
San Jose	2,566	20.9	0.00 - 02.9	522	4.3
Mountain View	1,092	8.9	03.0 - 05.9	4,031	32.9
Sunnyvale	1,001	8.2	06.0 - 08.9	1,056	8.6
Palo Alto	876	7.1	09.0 - 11.9	2,191	17.9
Santa Clara	474	3.9	12.0 - 14.9	1,651	13.5
Redwood City	409	3.3	15.0 - 17.9	1,681	13.7
Los Altos/Los Altos Hills	409	3.3	18.0 - 20.9	931	7.6
San Francisco	312	2.5	21.0 +	197	1.6
Fremont	251	2.0	Total	12,260	100.0
East Palo Alto	249	2.0			
Menlo Park	232	1.9			
Cupertino	206	1.7			
San Luis Obispo	203	1.7			
San Mateo	201	1.6			
Milpitas	172	1.4			
Union City	110	0.9			
Los Gatos	91	0.7			
Saratoga	87	0.7			
Campbell	84	0.7			
Newark	79	0.6			
San Carlos	73	0.6			
Santa Cruz	71	0.6			
Hayward	70	0.6			
Oakland	61	0.5			
Morgan Hill	60	0.5			
Gilroy	30	0.2			
All Other Cities	2,791	22.8			
Total	12,260	100.0			

**Average Units Attempted**

9.64

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	12,260	100.0
Total	12,260	100.0

**Average Credits Earned**

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS